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Tuesday September 11, 2012

Continuing discussion of Rates of Change (Section 3-4)

Question where did this formula come from?

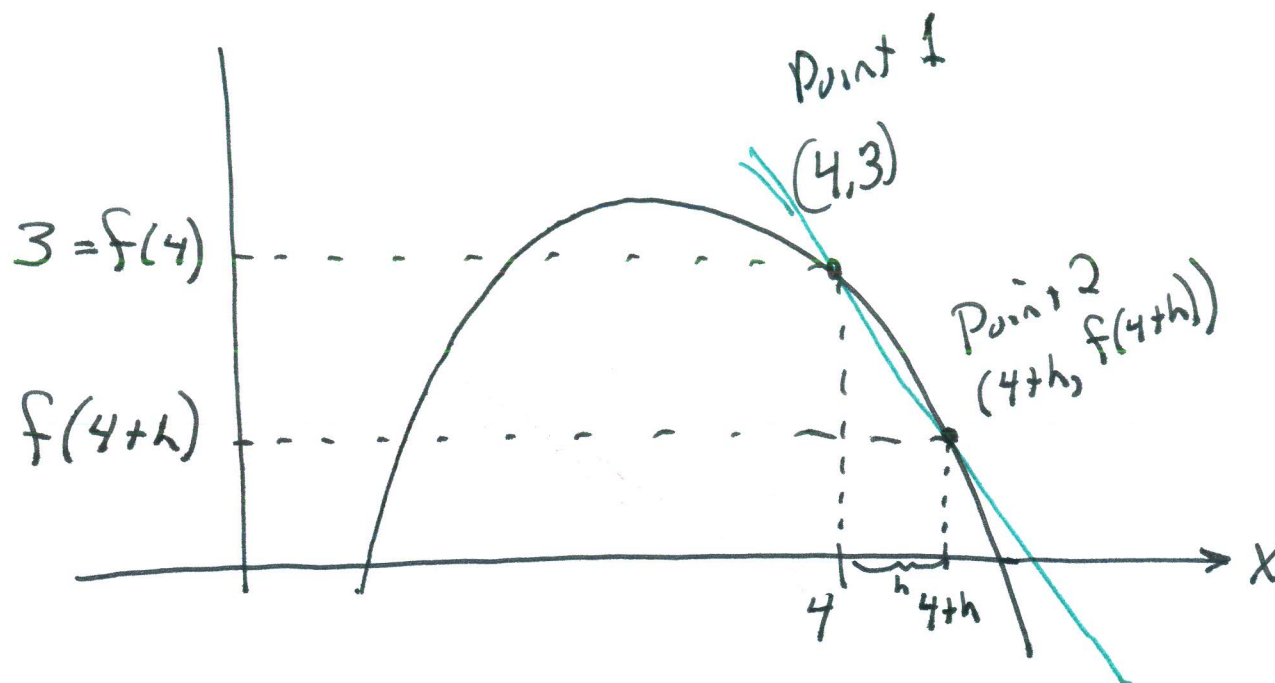
$$m = \lim_{h \rightarrow 0} \frac{f(4+h) - f(4)}{h}$$

Why is that the formula for the slope of the tangent line?

Consider ~~the~~ two nearby points on the graph of  $f$ .

Point 1 is the point  $(x, y) = (4, f(4)) = (4, 3)$

Point 2 is the point  $(x, y) = (4+h, f(4+h))$



this line has slope

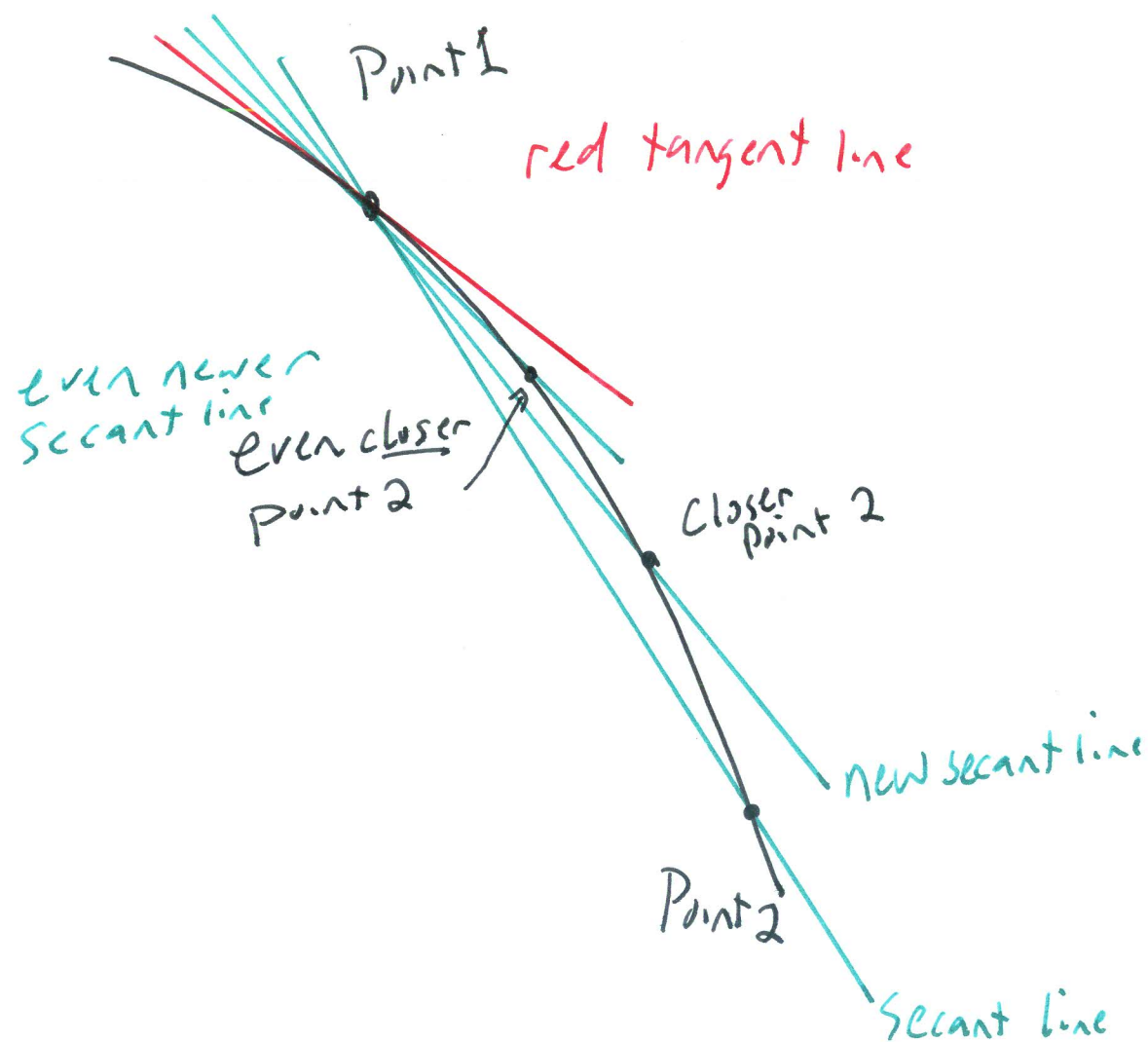
$$m = \frac{\Delta y}{\Delta x} = \frac{f(4+h) - f(4)}{(\textcircled{4+h}) - (\textcircled{4})}$$

these cancel

Secant line slope  $m = \frac{f(4+h) - f(4)}{h} = -h - 2$

↑  
from yesterday

Now imagine pulling the Point 2 in  
closer & closer to Point 1



As we pull point 2 closer & closer to point 1,  
the number that is the secant line slope  
should get closer & closer to the  
number that is tangent line slope.

In mathematical symbols

tangent line  
slope  $m =$

bring 2nd point  
closer

$$\lim_{h \rightarrow 0}$$

$$\frac{f(4+h) - f(4)}{h}$$

this expression is  
a secant line slope

## Class Drill 4 Representations of Slopes

### Class Drill 4: Representations of Slopes

In Section 3-4 of the textbook, you learned about average rate of change and instantaneous rate of change.

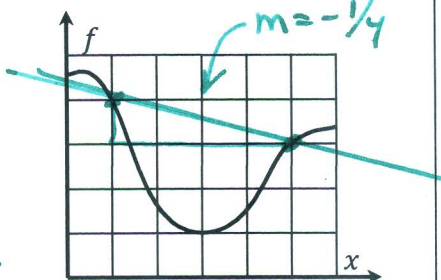
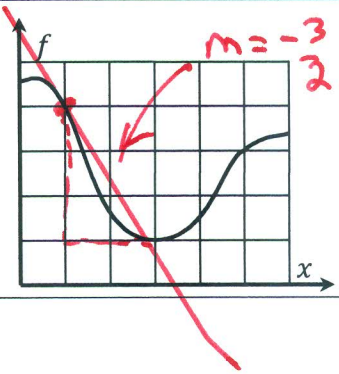
#### **Definition of Average Rate of Change**

- **words:** the average rate of change of  $f$  as the input changes from  $a$  to  $b$
- **usage:**  $f$  is a function that is continuous on the interval  $[a, b]$ .
- **meaning:** the number  $m = \frac{f(b)-f(a)}{b-a}$
- **graphical interpretation:** The number  $m$  is the slope of the secant line that touches the graph of  $f$  at the points  $(a, f(a))$  and  $(b, f(b))$ .
- **remark:** The average rate of change  $m$  is a number.

#### **Definition of Instantaneous Rate of Change**

- **words:** the instantaneous rate of change of  $f$  at  $a$
- **alternate words:** the derivative of  $f$  at  $a$
- **symbol:**  $f'(a)$
- **meaning:** the number  $m = \lim_{h \rightarrow 0} \frac{f(a+h)-f(a)}{h}$
- **graphical interpretation:** The number  $m$  is the slope of the line tangent to the graph of  $f$  at the point  $(x, y) = (a, f(a))$ .
- **remark:** The instantaneous rate of change  $f'(a)$  is a number.

Each expression in the left column represents a number  $m$  that can be interpreted as the slope of a line on the graph of  $f$ . In each example, draw the line on the graph of  $f$ , or write the missing expression based on the line shown in the graph, and then give the value of the number  $m$  represented by the expression.

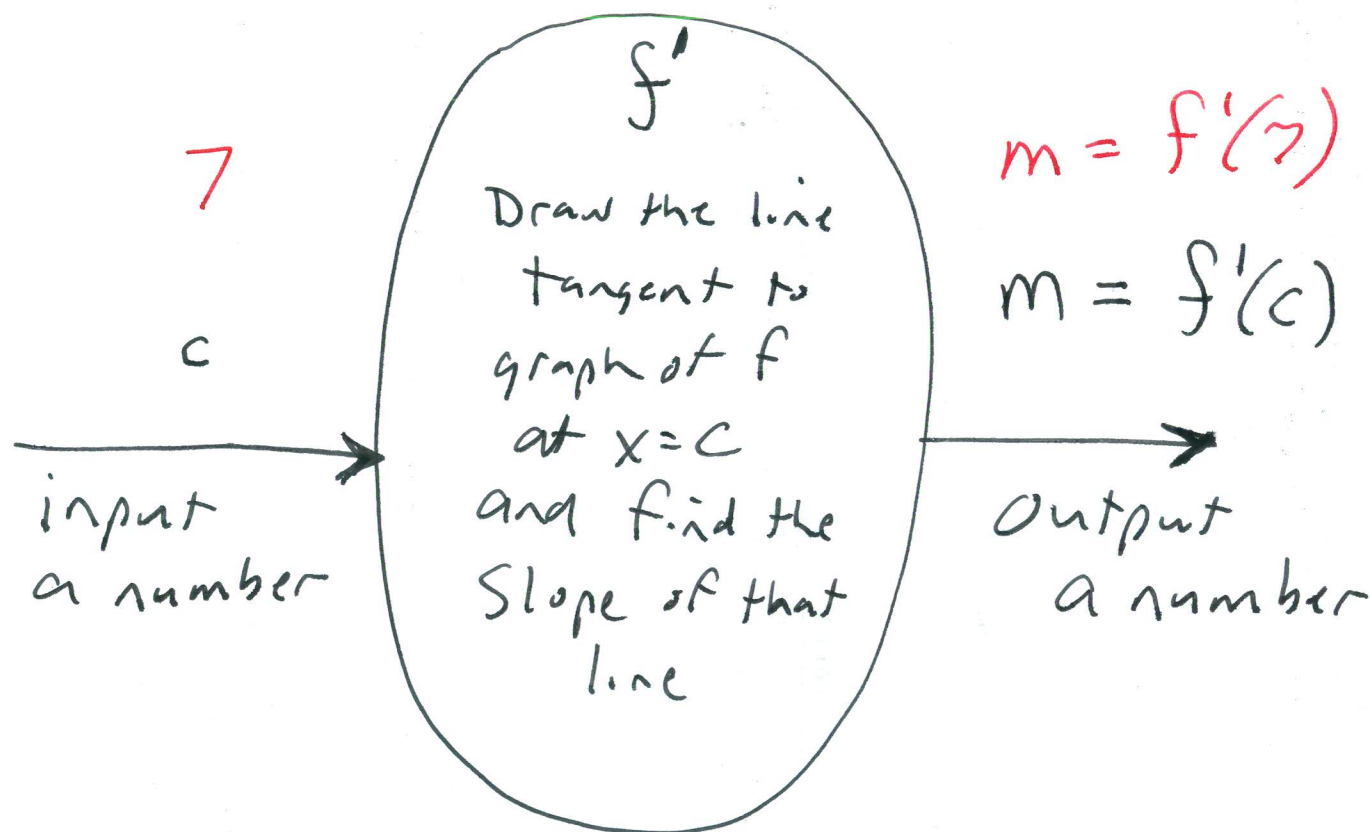
Example	Expression representing $m$	Line whose slope is $m$	Value of $m$
(1)	<p>the average rate of change of <math>f</math> as the input changes from 1 to 5</p> <p>Slope of secant line that touches graph at <math>x=1, x=5</math></p>		$m = \frac{\Delta y}{\Delta x} = -\frac{1}{4}$
(2)	<p>the derivative of <math>f</math> at <math>x = 1</math></p> <p>Slope of tangent line at <math>x=1</math></p>		$m = \frac{\Delta y}{\Delta x} \approx -\frac{3}{2}$



Example	Expression representing $m$	Line whose slope is $m$	Value of $m$
(3)	<p>the instantaneous rate of change of <math>f</math> at <math>x = 4</math></p> <p>Slope of tangent line at <math>x=4</math></p>		$m = \frac{\Delta y}{\Delta x} \approx \frac{3}{2}$
(4)	<p><math>\lim_{h \rightarrow 0} \frac{f(3+h) - f(3)}{h}</math></p> <p>Slope of line tangent at <math>x=3</math></p>		$m = 0$ horizontal
(5)	$\frac{f(4) - f(2)}{4 - 2}$		$m =$
(6)	$f'(2)$		$m =$
(7)	<p><math>f'(5)</math></p> <p>The instantaneous rate of change at 5</p> $\frac{f(5) - f(2.5)}{5 - 2.5}$		$m = \frac{3}{4}$

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Consider an abstract mathematical machine



This machine is called the derivative of  $f$   
 Denoted by the symbol  $f'$

Now Do Class Drill 5

Finding Derivatives Graphically  
Using a Ruler

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Class Drill 5: Finding Derivatives Graphically Using a Ruler

The goal: Given the graph of  $f$  on the top axes on the next page, make a graph of  $f'$  on the bottom axes.

On the graph of  $f'$ , the input will be  $x$  and the output will be  $f'(x)$ . Remember the graphical interpretation of  $f'(x)$ :

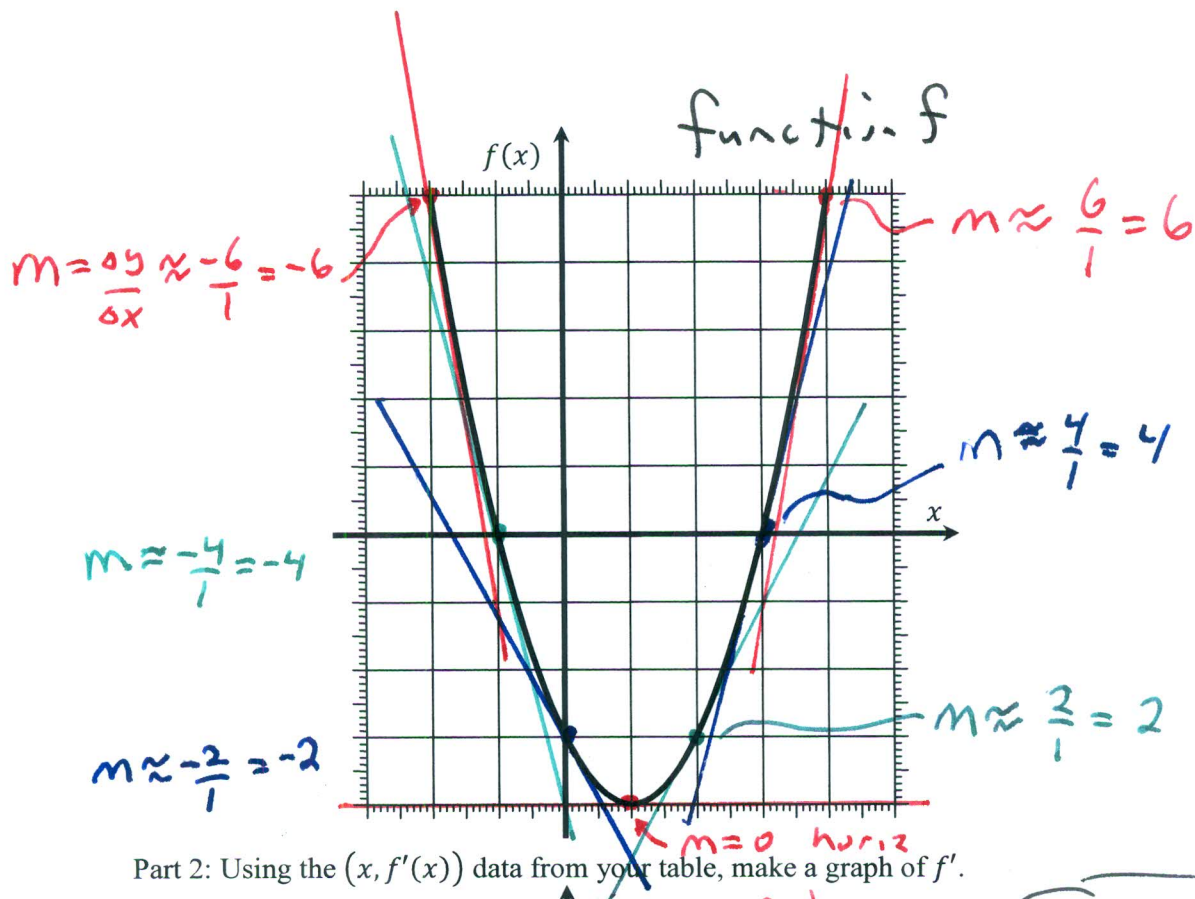
**Definition of the Derivative**

- **symbol:**  $f'(a)$
- **graphical interpretation:**  $f'(a)$  is the number that is the slope of the line tangent to the graph of  $f$  at the point where  $x = a$ .

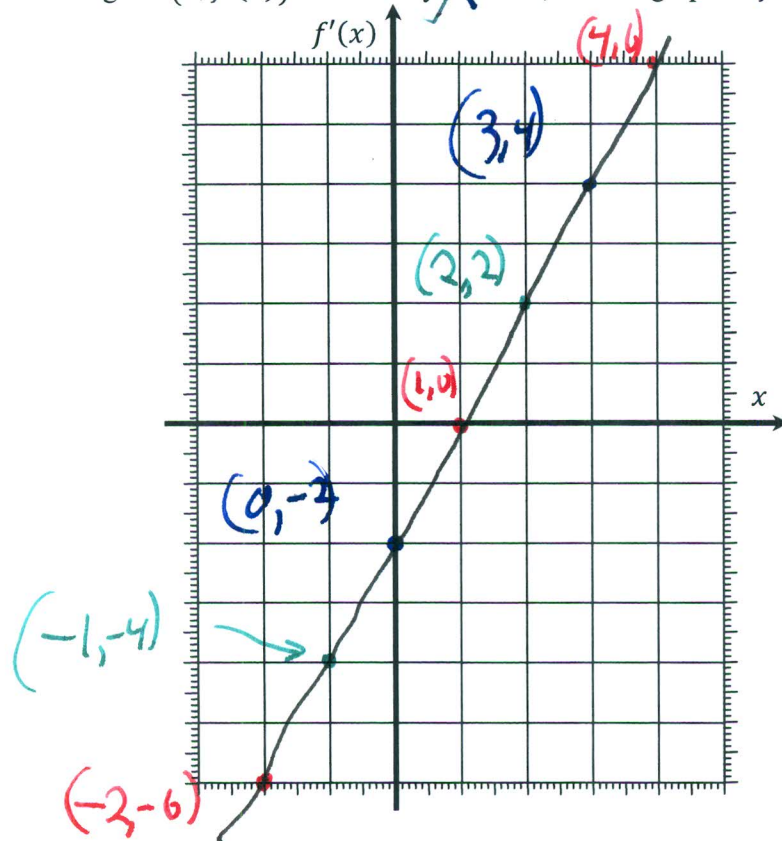
Part 1: Prepare the data for your graph of  $f'$  by filling out the following table.

$x$	what to do on the graph of $f$	$f'(x)$
-2	Draw the line tangent to the graph of $f$ at the point where $x = -2$ and find its slope $m$ . This slope $m$ will be the value of $f'(-2)$ .	-6
-1	Draw the line tangent to the graph of $f$ at the point where $x = -1$ and find its slope $m$ . This slope $m$ will be the value of $f'(-1)$ .	-4
0	Draw the line tangent to the graph of $f$ at the point where $x = 0$ and find its slope $m$ . This slope $m$ will be the value of $f'(0)$ .	-2
1	Draw the line tangent to the graph of $f$ at the point where $x = 1$ and find its slope $m$ . This slope $m$ will be the value of $f'(1)$ .	0
2	Draw the line tangent to the graph of $f$ at the point where $x = 2$ and find its slope $m$ . This slope $m$ will be the value of $f'(2)$ .	2
3	Draw the line tangent to the graph of $f$ at the point where $x = 3$ and find its slope $m$ . This slope $m$ will be the value of $f'(3)$ .	4
4	Draw the line tangent to the graph of $f$ at the point where $x = -2$ and find its slope $m$ . This slope $m$ will be the value of $f'(4)$ .	6

Part 2 is on the next page.



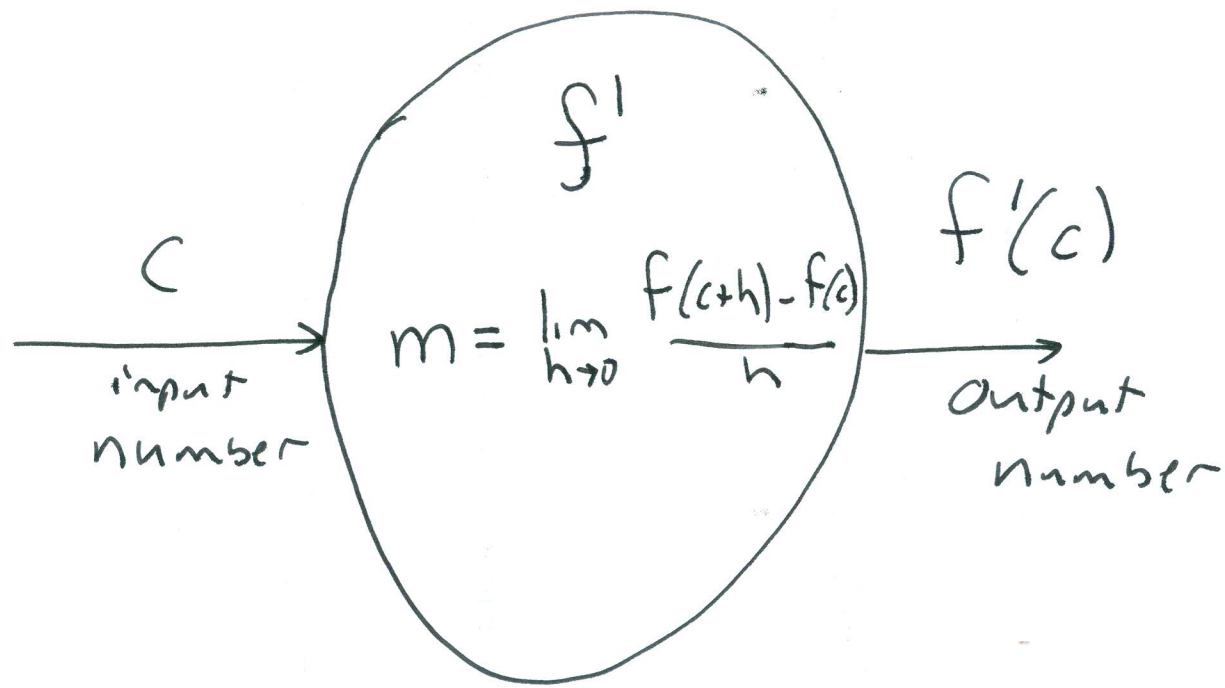
Part 2: Using the  $(x, f'(x))$  data from your table, make a graph of  $f'$ .



The Derivative  
of  $f$

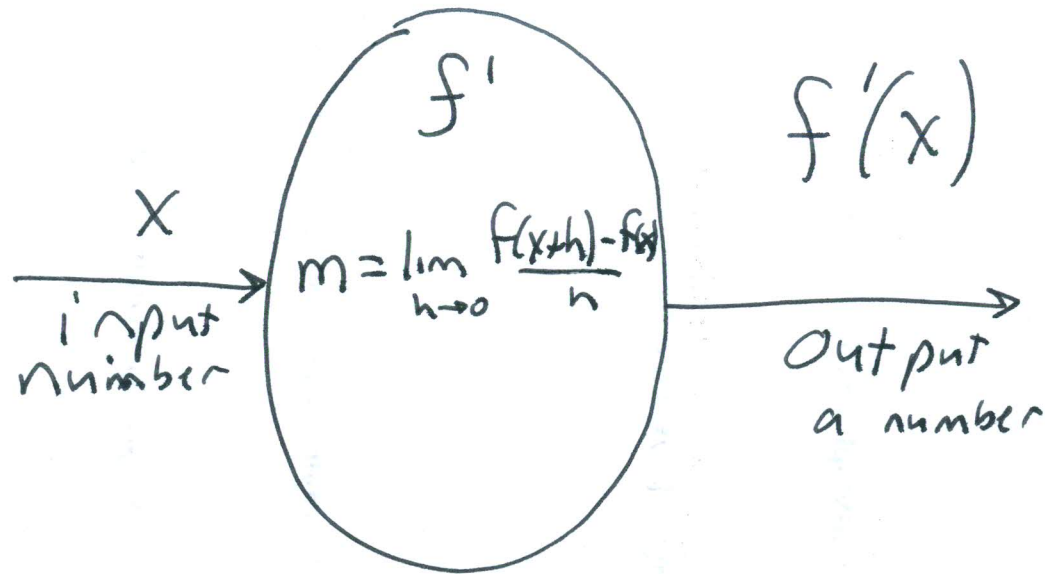
called  $f'$

Now consider the abstract mathematical version of this



Or use the number  $x$  for the input

(12)



(13)

For example let  $f(x) = x^2 - 2x - 3$

find  $f'(x)$  using the definition of the derivative.

Solution

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$= \lim_{h \rightarrow 0} \frac{(\quad) - (x^2 - 2x - 3)}{h}$$



Dirty work

$$f(x) = x^2 - 2x - 3$$

$$f(\quad) = (\quad)^2 - 2(\quad) - 3 \text{ empty version}$$

$$f(x+h) = (x+h)^2 - 2(x+h) - 3$$

$$= x^2 + 2xh + h^2 - 2x - 2h - 3$$

this whole thing  
goes in the  
parentheses in  $f'(x)$

$$f'(x) = \lim_{h \rightarrow 0} \frac{(\cancel{x^2} + 2xh + h^2 - \cancel{2x} - \cancel{2h} - \cancel{3}) - (\cancel{x^2} - \cancel{2x} - \cancel{3})}{h}$$

these cancel

$$= \lim_{h \rightarrow 0} \frac{2xh + h^2 - 2h}{h}$$

factor out an  $h$  in numerator

$$= \lim_{h \rightarrow 0} \frac{\cancel{h}(2x + h - 2)}{\cancel{h}}$$

these cancel

$$= \lim_{h \rightarrow 0} 2x + h - 2$$

Can substitute in  $h=0$

$$= 2x + 0 - 2$$

$$f'(x) = 2x - 2$$

(16)

Discuss this

We found that when  $f(x) = x^2 - 2x - 3$ ,  
the derivative is  $f'(x) = 2x - 2$

What would these graphs look like?

$$f(x) = x^2 - 2x - 3 = (x+1)(x-3)$$

Parabola facing up

y-intercept  $(0, -3)$

x-intercepts at  $x = -1$ ,  $x = 3$

$$f'(x) = 2x - 2$$

Straight line with slope  $m = 2$

y-intercept  $b = -2$

This matches the graphs from Class Drill 5!!