

## Negating Quantified Statements

**Reading:** Section 3.2 Intro to Predicates and Quantified Statements II

**Homework:** 3.2 # 4, 10, 15, 17, 25, 27, 38, 44

H03.2

**Concepts and tools from previous sections that we will use:**

Recall that in the video for Section 2.1, it was mentioned about negations:

In the coming week, we will encounter this idea again, that there may be a simple way to construct the sentence for a negation, but that simple way of constructing the sentence might not be the clearest. We will look for clearer ways of writing the sentence.

**Definition *logically equivalent statement forms* (From Section 2.1)**

**symbols:**  $P \equiv Q$

**spoken:**  $P$

*is logically equivalent to  $Q$*

**usage:**  $P, Q$  are statement forms

**meaning:** For all possible substitutions of statements for their statement variables, the resulting truth values of  $P, Q$  match.

**De Morgan's Laws (from Section 2.1)**

$$\sim(p \wedge q) \equiv \sim p \vee \sim q$$

$$\sim(p \vee q) \equiv \sim p \wedge \sim q$$

**Definition of the *Conditional Statement Form* (from Section 2.2)**

**symbols:**  $p \rightarrow q$  also denoted *IF p THEN q*

**spoken:** *if p then q*

**meaning:**  $p \rightarrow q$  is a statement form whose truth is given by the following table

truth of $p$	truth of $q$	truth of $p \rightarrow q$
$T$	$T$	$T$
$T$	$F$	$F$
$F$	$T$	$T$
$F$	$F$	$T$

**additional terminology:**  $p$  is called the *hypothesis*,  $q$  is called the *conclusion*.

### **The Negation of the Conditional Statement Form (from Section 2.2)**

For the *conditional statement form*  $S: p \rightarrow q$

The *negation of S* is the statement form:  $p \wedge \sim q$

That is,  $\sim(p \rightarrow q) \equiv p \wedge \sim q$

### **Definition of the Converse, the Inverse, and the Contrapositive (from Section 2.2)**

For a statement form  $S: p \rightarrow q$

**Symbol:** *contrapositive(S)*

- **Spoken:** the *contrapositive of S*
- **Meaning:** the statement form:  $\sim q \rightarrow \sim p$

**Symbol:** *converse(S)*

- **Spoken:** the *converse of S*
- **Meaning:** the statement form:  $q \rightarrow p$

**Symbol:** *inverse(S)*

- **Spoken:** the *inverse of S*
- **Meaning:** the statement form:  $\sim p \rightarrow \sim q$

## Definition of *Universally Quantified Statement*

From section 3.1

**Symbol:**  $\forall x \in D(P(x))$

**Symbol used in book:**  $\forall x \in D, P(x)$

**Spoken:** *For all  $x$  in  $D$ ,  $P(x)$ .*

**Usage:**  $x$  is a variable with domain  $D$ , and  $P(x)$  is a *predicate* with variable  $x$ .

**Meaning:** The domain  $D$  has the property that every element  $x$  in  $D$ , when substituted into predicate  $P(x)$ , will turn  $P(x)$  into a *true* statement.

**Remark:**  $\forall x \in D(P(x))$  is a *statement* about the domain  $D$  and the predicate  $P(x)$ .

**Additional Terminology:** If there is an element  $x$  in the domain  $D$  that, when substituted into predicate  $P(x)$ , turns  $P(x)$  into a *false* statement, then the statement  $\forall x \in D(P(x))$  is a *false* statement, as well. An example of an  $x \in D$  that does this is called a *counterexample* for the statement  $\forall x \in D(P(x))$ .

**Additional Terminology:** The phrase *for all  $x$  in  $D$* , denoted by the symbol  $\forall x \in D$ , is called the *universal quantifier*.

## Definition of *Existentially Quantified Statement*

from Section 3.1

**Symbol:**  $\exists x \in D(P(x))$

**Symbol used in book:**  $\exists x \in D$  such that  $P(x)$

**Spoken:** *There exists an  $x$  in  $D$  such that  $P(x)$ .*

**Usage:**  $x$  is a variable with domain  $D$ , and  $P(x)$  is a *predicate* with variable  $x$ .

**Meaning:** The domain  $D$  has the property that there is an element  $x$  in  $D$  (at least one) that, when substituted into predicate  $P(x)$ , will turn  $P(x)$  into a *true* statement.

**Remark:**  $\exists x \in D(P(x))$  is a *statement* about the domain  $D$  and the predicate  $P(x)$ .

**Additional Terminology:** The phrase *there exists an  $x$  in  $D$  such that*, denoted by the symbol  $\exists x \in D$ , is called the *existential quantifier*.

## Negating a *Universally Quantified Statement*

[Example 1] Let  $A$  be the *universally quantified statement*

Every car in the Morton Hall parking lot is silver.

What is  $\sim A$ ?

There exists a car in the Morton Hall lot that is not silver.

More generally, let  $A$  be the *universally quantified statement*

$$\forall x \in D(Q(x))$$

What is  $\sim A$ ?

$$\exists x \in D(\sim Q(x))$$



[Example 2] Let  $B$  be the statement

Every elephant at Ohio University is purple

Is this statement true or false?

Let  $D$  be the set of elephants at Ohio University

Let  $x$  be a variable with domain  $D$

Let  $P(x)$  be the predicate " $x$  is purple"

Then statement  $B$  would be written "formally" (that is, abbreviated in symbols) as

statement  $B$ :  $\forall x \in D (P(x))$

$\sim B$ :  $\exists x \in D (\sim P(x))$

There exists an Elephant at Ohio University that is not purple.

We see that  $\sim B$  is false. So  $B$  is true. "Vacuously true"

## Negating an Existentially Quantified Statement

[Example 3] Let  $C$  be the existentially quantified statement

*There exists a car in the Morton Hall parking lot that is neon green.*

What is  $\sim C$ ?

For every car in the Morton Hall lot, the car is not neon green.

More generally, let  $C$  be the *existentially quantified statement*

$$\underline{\exists x \in D(Q(x))}$$

What is  $\sim C$ ?

$$\forall x \in D(\sim Q(x))$$

## Negating a *Universal Conditional Statement*

Let  $D$  be the *universal conditional statement*,

$$\forall x \in D, \text{ IF } P(x) \text{ THEN } Q(x)$$

What is  $\sim D$ ?

$$D: \forall x \in D (\text{IF } P(x) \text{ THEN } Q(x))$$

$$\begin{aligned} \sim D &\equiv \sim \left( \forall x \in D (\text{IF } P(x) \text{ THEN } Q(x)) \right) \\ &\equiv \exists x \in D (\sim (\text{IF } P(x) \text{ THEN } Q(x))) \\ &\equiv \exists x \in D (P(x) \text{ AND } \sim Q(x)) \end{aligned}$$

**[Example 4]** Let  $E$  be the *universal conditional statement* introduced in the video for

Homework H02.1; H03.1

$$E \equiv \forall x \in \mathbf{R}(x \leq 5 \rightarrow x^2 \leq 25)$$

Find the negation  $\sim E$ .

$$\sim E \equiv \sim(\forall x \in \mathbf{R}((x \leq 5) \rightarrow (x^2 \leq 25)))$$

$$\equiv \exists x \in \mathbf{R}(\sim((x \leq 5) \rightarrow (x^2 \leq 25)))$$

negate conditional statement form

$$\equiv \exists x \in \mathbf{R}((x \leq 5) \text{ AND } \sim(x^2 \leq 25))$$

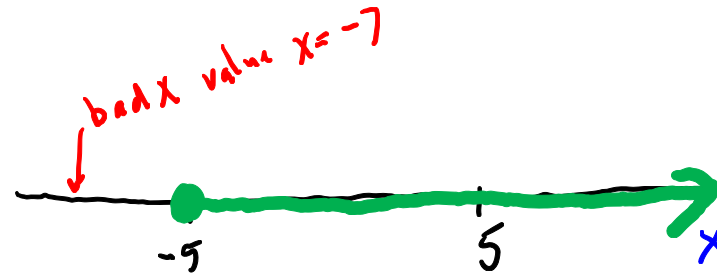
$$\equiv \exists x \in \mathbf{R}((x \leq 5) \text{ AND } x^2 > 25)$$

For the specific example given, which statement is true?  $E$  or  $\sim E$ ? Explain

Recall that in the video for Homework ~~H02.1~~<sup>H03.1</sup>,  $P(x)$  was the predicate

$$x \leq 5 \rightarrow x^2 \leq 25$$

The truth set for this predicate was the set



$$[-5, \infty)$$

Observe the truth set is not the set of all real numbers,

Because of that, we know that the universal conditional statement  $E$

$$\forall x \in \mathbf{R} (x \leq 5 \rightarrow x^2 \leq 25)$$

is false

A counterexample is

$$x = -7$$

**[Example 5]** Let  $G$  be the *universally quantified statement*

*Every prime number is odd.*

Find the negation,  $\sim G$ .

There exists a prime number that is not odd.

Which is true,  $G$  or  $\sim G$ ? Explain.

$\sim G$  is true, because  $x=2$  is an example of a prime number that is not odd.

Start over.

Rewrite the original statement  $G$  as a universal conditional statement (also called  $G$ ).

$G \equiv$  For all integers  $x$ , if  $x$  is prime then  $x$  is odd

Find the *negation* of the *universal conditional statement* (The negation is denoted  $\sim G$ ).

$\sim G \equiv \sim$  ( For all integers  $x$ , if  $x$  is prime then  $x$  is odd )

$\equiv$  There exists an integer  $x$  such that  $\sim$  (if  $x$  is prime then  $x$  is odd)

$\equiv$  There exists an integer  $x$  such that  $x$  is prime and  $x$  is odd



## Contrapositive, Converse, and Inverse of Universal Conditional Statement

[Example 6] Return to the *universal conditional statement*  $E$  discussed earlier:

$$\forall x \in \mathbf{R} (x \leq 5 \rightarrow x^2 \leq 25)$$

Write the contrapositive, converse, and inverse of Statement  $E$

$$E: \forall x \in \mathbf{R} (p \rightarrow q)$$

$$\begin{aligned} \text{Contrapositive}(E): & \forall x \in \mathbf{R} (\sim q \rightarrow \sim p) \\ & \forall x \in \mathbf{R} (x^2 > 25 \rightarrow x > 5) \end{aligned}$$

$$\begin{aligned} \text{Converse}(E): & \forall x \in \mathbf{R} (q \rightarrow p) \\ & \forall x \in \mathbf{R} (x^2 \leq 25 \rightarrow x \leq 5) \end{aligned}$$

$$\begin{aligned} \text{Inverse}(E): & \forall x \in \mathbf{R} (\sim p \rightarrow \sim q) \\ & \forall x \in \mathbf{R} (x > 5 \rightarrow x^2 > 25) \end{aligned}$$

Which of the statements  $E$ ,  $\text{contrapositive}(E)$ ,  $\text{converse}(E)$ ,  $\text{inverse}(E)$  are true and which are false?

We know from [Example 4] that  $E$  is false.

We know that  $\text{contrapositive}(E) \equiv E$ ,  
So  $\text{contrapositive}(E)$  is also false.

It is easy to see that  $\text{inverse}(E)$  is true.

The  $\text{inverse}(E) \equiv \text{converse}(E)$ , So that tells us  
that  $\text{converse}(E)$  is also true.

End of Video