Video for Homework H08.1

Reading: Section 8.1 Relations on Sets

Homework: H08.1: 8.1# 4,6,7,9,11,17,20

Topics:

- Definition of Relation on a Set
- Illustrating Relations on Finite Sets
 - \circ Using Tables
 - **o Using Arrow Diagrams**
 - · Using Diricted Graphs Directed Graphs
- Inverse Relations
- Unions and Intersections of Relations

Ordered Pairs, definition from Chapter 1

Notation

Given elements *a* and *b*, the symbol (a, b) denotes the **ordered pair** consisting of *a* and *b* together with the specification that *a* is the first element of the pair and *b* is the second element. Two ordered pairs (a, b) and (c, d) are equal if, and only if, a = c and b = d. Symbolically:

(a, b) = (c, d) means that a = c and b = d.

The Cartesian Product of Sets, definition from Chapter 1

Definition

Given sets A_1, A_2, \ldots, A_n , the **Cartesian product** of A_1, A_2, \ldots, A_n , denoted $A_1 \times A_2 \times \cdots \times A_n$, is the set of all ordered *n*-tuples (a_1, a_2, \ldots, a_n) where $a_1 \in A_1$, $a_2 \in A_2, \ldots, a_n \in A_n$. Symbolically: $A_1 \times A_2 \times \cdots \times A_n = \{(a_1, a_2, \ldots, a_n) \mid a_1 \in A_1, a_2 \in A_2, \ldots, a_n \in A_n\}.$

In particular,

$$A_1 \times A_2 = \{(a_1, a_2) \mid a_1 \in A_1 \text{ and } a_2 \in A_2\}$$

is the Cartesian product of A_1 and A_2 .

Definition of *Relation*, from Section 1.3

Definition

Let *A* and *B* be sets. A **relation** *R* **from** *A* **to** *B* is a subset of $A \times B$. Given an ordered pair (x, y) in $A \times B$, *x* **is related to** *y* **by** *R*, written *x R y*, if, and only if, (x, y) is in *R*. The set *A* is called the **domain** of *R* and the set *B* is called its **co-domain**. The notation for a relation *R* may be written symbolically as follows:

x R y means that $(x, y) \in R$.

The notation $x \not R y$ means that x is not related to y by R:

x R y means that $(x, y) \notin R$.

Definition of Relation on a Set, Section 8.1

Definition

A relation on a set A is a relation from A to A.

[Example 1] (8.1#15) Let $A = \{2,3,4,5,6,7,8\}$ Define a relation R on A by saying that Ry means x and y have a common prime factor (a) Is 2R6? Yes. 2+6 have a common prime factor of A Is 6R2? Yes. 6+2 have a common prime factor of 2. Is 5R5? Yes! 5+5 hoth have a prime factor of 5. Is 2R5? NO, 2+5 do not have any common prime factors.

Describe R explicitly by listing its elements in set roster notation.

 $\begin{cases} (2,2), (2,4), (2,6), (2,7), (3,3), (4,2), (4,2), (4,6), (4,8), (5,6), (6,3), (6,2), (6,4), (6,6), (6,8), (7,7), (3,6), (6,3), (8,2), (8,2), (8,4), (8,6), (8,8) \end{cases}$

Illustrating Relations on Finite Sets Using Tables

(b) Illustrate *R* from [Example 1] using a *table*. (a), 5 6 \heartsuit 3 17 4 5 6 X

Illustrating Relations on Finite Sets Using Arrow Diagrams

Arrow Diagram of a Relation

Suppose *R* is a relation from a set *A* to a set *B*. The **arrow diagram for** *R* is obtained as follows:

- 1. Represent the elements of A as points in one region and the elements of B as points in another region.
- 2. For each x in A and y in B, draw an arrow from x to y if, and only if, x is related to y by R. Symbolically:

Draw	an	arrow	from x	to y
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if, and	only if,	xRy
if, and	only if,	$(x, y) \in R$.



(c) Illustrate *R* from [Example 1] using an *arrow diagram*.

Illustrating Relations on Finite Sets Using Directed Graphs

When a relation R is defined on a set A, the arrow diagram of the relation can be modified so that it becomes a **directed graph**. Instead of representing A as two separate sets of points, represent A only once, and draw an arrow from each point of A to each related point. As with an ordinary arrow diagram,

For all points x and y in A, there is an arrow from x to $y \Leftrightarrow x R y \Leftrightarrow (x, y) \in R$.

If a point is related to itself, a loop is drawn that extends out from the point and goes back to it.

(d) Illustrate *R* from [Example 1] using a *directed graph*.







[Example 2] (8.1#18) Let A = 0,1,3,4,5,6

Define a relation V on A by saying that xVy means $5|(x^2 - y^2)$

(a) Describe V explicitly by listing its elements in set roster notation.

 $O^2 - O^2 = 0$, and O = 5.0 $SO = 5 / (b^2 - 0^2)$ $(0,0) \in V$ $Similarly(1,1), (3,3), (4,4), (5,5), (6,6) \in V$ $5(5^2 - 0^2)$ and $5(0^2 - 5^2)$ So (5,0) and $(0,5) \in V$ $5\left(\frac{4^{2}-1^{2}}{4^{2}-1^{2}}\right)$ and $5\left(\frac{1^{2}-4^{2}}{4^{2}-1^{2}}\right)$ (4,1) and (1,4) $\in V$ 3 is not related to anything $5(6^{2}-4^{2})$ and $5(4^{2}-6^{2})$ so (6,4) and $(4,6) \in V$ 5(62-12) and 5(12-62) 50 (6,1) and (1,6) eV $\overline{V} = \underbrace{\mathcal{C}}_{(0,0),\mathcal{C}}(5), (1,1), (1,2), (1,6), (3,3), (4,1), (4,9), (4,6), (5,0), (5,1), (6,1), (6,6) \\ \underbrace{\mathcal{C}}_{(0,0),\mathcal{C}}(5), (1,1), (1,2), (1,6), (3,3), (4,1), (4,9), (4,6), (5,0), (5,1), (6,1), (6,6) \\ \underbrace{\mathcal{C}}_{(0,0),\mathcal{C}}(5), (1,1), (1,2), (1,6), (3,3), (4,1), (4,9), (4,6), (5,0), (5,1), (6,1), (6,6) \\ \underbrace{\mathcal{C}}_{(0,0),\mathcal{C}}(5), (1,1), (1,2), (1,6), (3,3), (4,1), (4,9), (4,6), (5,0), (5,0), (5,1), (6,1), (6,6) \\ \underbrace{\mathcal{C}}_{(0,0),\mathcal{C}}(5), (1,1), (1,2), (1,6), (3,3), (4,1), (4,9), (4,6), (5,0), (5,0), (5,1), (6,1), (6,6) \\ \underbrace{\mathcal{C}}_{(0,0),\mathcal{C}}(5), (1,1), (1,2), (1,6), (3,3), (4,1), (4,9), (4,6), (5,0), (5,0), (5,1), (6,1), (6,6) \\ \underbrace{\mathcal{C}}_{(0,0),\mathcal{C}}(5), (1,2), ($





(d) Illustrate V using a *directed graph*.



Relations on sets that are described abstractly, rather than listed explicitly

[Example 3] Let $X = \{a, b, c\}$.

Recall that $\mathcal{P}(X)$ denotes the *power set of* X, which is the set of all subsets of X. Define relation S on $\mathcal{P}(X)$ by saying that

ASB means that set A has the same number of elements as set B

Q is the empty set. Number of elements in Q is O.

Inverse Relations

Definition

Let *R* be a relation from *A* to *B*. Define the inverse relation R^{-1} from *B* to *A* as follows:

$$R^{-1} = \{ (y, x) \in B \times A \mid (x, y) \in R \}.$$

= BXA

This definition can be written operationally as follows:

For all $x \in A$ and $y \in B$, $(y, x) \in R^{-1} \iff (x, y) \in R$.

[Example 4] (8.1#10) Let $A = \{3,4,5\}$ and $B = \{4,5,6\}$

Let *R* be the "less than relation" from *A* to *B*. That is, xRy means x < y

(a) State explicitly which ordered pairs are in R and R^{-1} using set roster notation.

 $A = (3,4,5) \quad B = (4,5,6)$ $R = \{(3,4), (3,5), (3,6), (4,5), (4,6), (5,6)\}$ $R^{-1} = \{(4,3), (5,3), (5,3), (5,4), (6,4), (6,5)\}$

(b) Illustrate R and R^{-1} using *tables*.





(c) Illustrate R and R^{-1} using arrow diagrams.





[Example 5] (8.1#19) Let $A = \{2,4\}$ and $B = \{6,8,10\}$ Define relations *R* and *S* from *A* to *B* as follows. Define relation R by saying that xRy means x|yDefine relation S by saying that xRy means y - 4 = xState Explicitly what ordered pairs are in $A \times B$, R, S, $R \cup S$, $and R \cap S$ $A \times B = \{(2,6), (2,8), (2,10), (4,6), (4,8), (4,10)\}$ $R = \{(2, 6), (2, 8), (2, 10), (4, 8)\}$ $S = \frac{2}{2}(2,6),(4,8)$ $RVS = R = \{(2, 6), (2, 8), (2, 10), (4, 8)\}$ $R_{\Lambda}S = S = \frac{2}{2}(2,6), (4,8)$