Video for Homework H08.1

Reading: Section 8.1 Relations on Sets

Homework: H08.1: 8.1\# 4,6,7,9,11,17,20

Topics:

- Definition of Relation on a Set
- Illustrating Relations on Finite Sets
- Using Tables
- Using Arrow Diagrams
- Using Diricted Graphs Directed Graphs
- Inverse Relations
- Unions and Intersections of Relations


## Ordered Pairs, definition from Chapter 1

## Notation

Given elements $a$ and $b$, the symbol $(a, b)$ denotes the ordered pair consisting of $a$ and $b$ together with the specification that $a$ is the first element of the pair and $b$ is the second element. Two ordered pairs $(a, b)$ and $(c, d)$ are equal if, and only if, $a=c$ and $b=d$. Symbolically:

$$
(a, b)=(c, d) \quad \text { means that } \quad a=c \text { and } b=d .
$$

The Cartesian Product of Sets, definition from Chapter 1

## Definition

Given sets $A_{1}, A_{2}, \ldots, A_{n}$, the Cartesian product of $A_{1}, A_{2}, \ldots, A_{n}$, denoted $\boldsymbol{A}_{\mathbf{1}} \times \boldsymbol{A}_{\mathbf{2}} \times \cdots \times \boldsymbol{A}_{\boldsymbol{n}}$, is the set of all ordered $n$-tuples $\left(a_{1}, a_{2}, \ldots, a_{n}\right)$ where $a_{1} \in A_{1}$, $a_{2} \in A_{2}, \ldots, a_{n} \in A_{n}$.

Symbolically:

$$
A_{1} \times A_{2} \times \cdots \times A_{n}=\left\{\left(a_{1}, a_{2}, \ldots, a_{n}\right) \mid a_{1} \in A_{1}, a_{2} \in A_{2}, \ldots, a_{n} \in A_{n}\right\} .
$$

In particular,

$$
A_{1} \times A_{2}=\left\{\left(a_{1}, a_{2}\right) \mid a_{1} \in A_{1} \text { and } a_{2} \in A_{2}\right\}
$$

is the Cartesian product of $A_{1}$ and $A_{2}$.

## Definition of Relation, from Section 1.3

## Definition

Let $A$ and $B$ be sets. A relation $\boldsymbol{R}$ from $\boldsymbol{A}$ to $\boldsymbol{B}$ is a subset of $A \times B$. Given an ordered pair $(x, y)$ in $A \times B, \boldsymbol{x}$ is related to $\boldsymbol{y}$ by $\boldsymbol{R}$, written $x R y$, if, and only if, $(x, y)$ is in $R$. The set $A$ is called the domain of $R$ and the set $B$ is called its co-domain.

The notation for a relation $R$ may be written symbolically as follows:

$$
\boldsymbol{x} \boldsymbol{R} \boldsymbol{y} \quad \text { means that }(x, y) \in \boldsymbol{R} .
$$

The notation $x \not R y$ means that $x$ is not related to $y$ by $R$ :

$$
\boldsymbol{x} \boldsymbol{R} \boldsymbol{y} \quad \text { means that } \quad(x, y) \notin \boldsymbol{R} .
$$

Definition of Relation on a Set, Section 8.1

## Definition

A relation on a set $A$ is a relation from $A$ to $A$.
[Example 1] (8.1\#15) Let $A=\{2,3,4,5,6,7,8\}$
Define a relation $R$ on $A$ by saying that $x R y$ means $x$ and $y$ have a common prime factor (a) Is $2 R 6$ ?
yes. $2+6$ have a common prime factor of 2 Is $6 R 2$ ? yes. $6+2$ have a common prime factor of 2 . Is 5R5? yes! $5 * 5$ both have a prime factor of 5 .
I2R5. No. $2 \sigma 5$ do not have any common prime factors.
Describe $R$ explicitly by listing its elements in set roster notation.

$$
\begin{aligned}
& \text { Describe } R \text { explicitly by listing its elements in set roster notation. } \\
& \left\{\begin{array}{l}
(2,2),(2,4),(2,6),(2,8),(3,3),(4,2),(4,4),(4,6),(4,8),(5,5) \\
(6,2),(6,4),(6,6),(6,8),(7,7),(3,6),(6,3) \\
(8,2),(8,4),(8,6),(8,8)\}
\end{array}\right.
\end{aligned}
$$

Illustrating Relations on Finite Sets Using Tables
(b) Illustrate $R$ from [Example 1] using a table
$\left(a_{1}, a_{2}\right)$

| $\left(a_{1}, a_{2}\right.$ | 2 | 3 | 4 | 5 | 6 | 7 | 8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| 2 | $x$ |  | $x$ |  | $x$ |  | $x$ |  |
| 3 |  | $x$ |  |  | $x$ |  |  |  |
| 4 | $x$ |  | $x$ |  | $x$ |  | $x$ |  |
| 5 |  |  |  | $x$ |  |  |  |  |
| 6 | $x$ | $x$ | $x$ |  | $x$ |  | $x$ |  |
| 7 |  |  |  |  |  | $x$ |  |  |
| 8 | $x$ |  | $x$ |  | $x$ |  | $x$ |  |

## Illustrating Relations on Finite Sets Using Arrow Diagrams

## Arrow Diagram of a Relation

Suppose $R$ is a relation from a set $A$ to a set $B$. The arrow diagram for $\boldsymbol{R}$ is obtained as follows:

1. Represent the elements of $A$ as points in one region and the elements of $B$ as points in another region.
2. For each $x$ in $A$ and $y$ in $B$, draw an arrow from $x$ to $y$ if, and only if, $x$ is related to $y$ by $R$. Symbolically:
```
Draw an arrow from }x\mathrm{ to }
    if, and only if, }\quad\boldsymbol{x}\boldsymbol{R}\boldsymbol{y
    if, and only if, }\quad(x,y)\inR
```



## Illustrating Relations on Finite Sets Using Directed Graphs

When a relation $R$ is defined on a set $A$, the arrow diagram of the relation can be modified so that it becomes a directed graph. Instead of representing $A$ as two separate sets of points, represent $A$ only once, and draw an arrow from each point of $A$ to each related point. As with an ordinary arrow diagram,

For all points $x$ and $y$ in $A$,

$$
\text { there is an arrow from } x \text { to } y \quad \Leftrightarrow x R y \quad \Leftrightarrow \quad(x, y) \in R \text {. }
$$

If a point is related to itself, a loop is drawn that extends out from the point and goes back to it.


[Example 2] (8.1\#18) Let $A=0,1,3,4,5,6$
Define a relation $V$ on $A$ by saying that $x V y$ means $5 \mid\left(x^{2}-y^{2}\right)$
(a) Describe $V$ explicitly by listing its elements in set roster notation.
$0^{2}-0^{2}=0$, and $0=5.0$ so $5\left(0^{2}-0^{2}\right)$

$$
\text { Similarly }(1,)),(3,3),(4,4),(5,5),(6,6) \in V
$$

$5 \mid\left(5^{2}-0^{2}\right)$ and $5 \mid\left(0^{2}-5^{2}\right)$ So $(5,0)$ and $(0,5) \in V$
$5 \mid\left(4^{2}-1^{2}\right)$ and $5 \mid\left(1^{2}-4^{2}\right) \quad(4,1)$ and $(1, y) \in V$
3 is not related to anything

$$
\begin{aligned}
& 3 \mid\left(6^{2}-4^{2}\right) \text { and } 5\left(\left(4^{2}-6^{2}\right) \text { so }(6,4) \text { and }(4,6) \in V\right. \\
& 5\left(\left(6^{2}-1^{2}\right) \text { and } 5 \mid\left(1^{2}-6^{2}\right) \text { so }(6,1) \text { and }(1,6) \in V\right. \\
& V=\{(0,0),(0,5),(1,1),(1,4),(1,6),(3,3),(4,1),(4,4))(4,6),(5,0)((5,5),(6,1),(6,9),(6,6)\}
\end{aligned}
$$


(c) Illustrate $V$ using an arrow diagram



$$
\begin{aligned}
& 8 \\
& 0 \\
& 5 \\
& 5
\end{aligned}
$$

Relations on sets that are described abstractly, rather than listed explicitly
[Example 3] Let $X=\{a, b, c\}$.
Recall that $\mathcal{P}(X)$ denotes the power set of $X$, which is the set of all subsets of $X$.
Define relation $S$ on $\mathcal{P}(X)$ by saying that
$A \boldsymbol{S} B$ means that set $A$ has the same number of elements as set $B$
(a) Is $\{c\} S\{b]$ ? yes because each set has I element.
(b) Is $\{c\}\{(b, c\}$ ? no! The set $\{c\}$ has element . The set $\{b, c\}$ has 2 .
(c) Is $X S X$ ? Yes. X has same number of clements as itself.
(d) Is $\phi \boldsymbol{S} \phi$ ? frae because $O=0$.
$\phi$ is the empty Set. Number of verenats in $\phi$ is 0 .

## Inverse Relations

## Definition

Let $R$ be a relation from $A$ to $B$. Define the inverse relation $R^{-1}$ from $B$ to $A$ as follows:

$$
R^{-1}=\{(y, x) \in B \times A \mid(x, y) \in R\} .
$$

$R^{-1} \subseteq B \times A$
This definition can be written operationally as follows:

For all $x \in A$ and $y \in B, \quad(y, x) \in R^{-1} \quad \Leftrightarrow \quad(x, y) \in R$.
[Example 4] (8.1\#10) Let $A=\{3,4,5\}$ and $B=\{4,5,6\}$
Let $R$ be the "less than relation" from $A$ to $B$. That is, $x R y$ means $x<y$
(a) State explicitly which ordered pairs are in $R$ and $R^{-1}$ using set roster notation.

$$
\begin{aligned}
A & =(3,4,5) \quad B=(4,5,6) \\
R & =\{(3,4),(3,5),(3,6),(4,5),(4,6),(5,6)\} \\
R^{-1} & =\{(4,3),(5,3),(6,3),(5,4),(6,4),(6,5)\}
\end{aligned}
$$



| $y R^{-1} x$ | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: |
| 4 | $x$ |  |  |
| 5 | $x$ | $x$ |  |
| 6 | $x$ | $x$ | $x$ |

(c) Illustrate $R$ and $R^{-1}$ using arrow diagrams


Unions and Intersections of Relations
[Example 5] (8.1\#19) Let $A=\{2,4\}$ and $B=\{6,8,10\}$
Define relations $R$ and $S$ from $A$ to $B$ as follows.
Define relation $R$ by saying that $x R y$ means $x \mid y$
Define relation $S$ by saying that $x R y$ means $y-4=x$

$$
\begin{aligned}
& \text { State Explicitly what ordered pairs are in } A \times B, R, S, R \cup S, \text { ar dR } \\
& A \times B=\{(2,6),(2,8),(4,10),(4,6),(4,8),(4,0)\} \\
& R=\{(2,6),(2,8),(2,10),(4,8)\} \\
& S=\{(2,6),(4,8)\} \\
& R \cup S=R=\{(2,6),(2,8),(2,10),(4,8)\} \\
& R \cap S=S=\{(2,6),(4,8)\}
\end{aligned}
$$

