

**Subject for this video:**

**Using the Definite Integral to Solve Total Change Problems**

**Reading:**

- **General:** Section 5.5 The Fundamental Theorem of Calculus
- **More Specifically:** Pages 374 - 375, Examples 5, 6

**Homework:** H80: Using the Definite Integral to Solve Total Change Problems (5.5#69,70,89)

## Recall the Fundamental Theorem of Calculus as it was first presented in the video for H78

### **The *Fundamental Theorem of Calculus (FTC)***

(the relationship between *definite integrals* and *antiderivatives*)

If  $f(x)$  is continuous on the interval  $[a, b]$  and  $F(x)$  is an antiderivative of  $f(x)$ , then

$$\int_a^b f(x)dx = F(b) - F(a)$$

Later in that video, *change in F notation* was used rewrite the *Fundamental Theorem of Calculus*.

$$\int_a^b f(x)dx \stackrel{FTC}{=} F(b) - F(a) = F(x)|_a^b = \left( \int f(x)dx \right) \Big|_a^b$$

## Total Change Problems

We start by discussing the fact that the *Fundamental Theorem of Calculus* can be written in different forms.

Consider the first presentation of the Fundamental Theorem:

$$\int_a^b f(x)dx \stackrel{FTC}{=} F(b) - F(a)$$

In this expression, the integrand is a function  $f(x)$ , and the function on the other side is  $F(x)$  which is an antiderivative of  $f(x)$ . In other words,  $F'(x) = f(x)$ .

Because  $F'(x) = f(x)$ , we can rewrite the Fundamental Theorem using  $F'(x)$  as the integrand, instead of  $f(x)$ .

$$\int_a^b F'(x) \stackrel{FTC}{=} F(b) - F(a)$$

It turns out that this form is useful for what are called *Total Change Problems*. Notice that the right side of the equation represents a *change in the value* of  $F(x)$ . We will denote that change by the capital Greek *Delta* symbol,  $\Delta F$ .

$$F(b) - F(a) = \Delta F = \text{change in } F$$

We see that the Fundamental Theorem of Calculus tells us that

***the change in the value of a function = the definite integral of the derivative of the function***

There are situations where one knows the *derivative* of a function and wants to know the *change in the value* of the function. In *application* problems (that is, problems about applying math to solve some real world problem), the known derivative will be a rate of change of some quantity. One will be seeking the change in value of the quantity. That is what we will call a *Total Change Problem*. We see that the Fundamental Theorem of Calculus gives us a way to solve that kind of problem.

### **Definition of *Total Change Problems***

#### **The Problem:**

- **Given:** the rate of change of some quantity,  $F'(x)$ , and two numbers  $a, b$  with  $a \leq b$ ,
- **Find:** the change in the quantity,  $\Delta F = F(b) - F(a)$

**Solution to the Problem:** Use the Fundamental Theorem of Calculus

$$\Delta F = F(b) - F(a) \stackrel{FTC}{=} \int_a^b F'(x)$$

In this video, we will study two examples of *Total Change Problems*.

**[Example 1](similar to 5.5#69,70) Marginal Cost and Change in Cost**

A company makes bikes. The Marginal Cost is  $C'(x) = 100 - \frac{x}{5}$  for  $0 \leq x \leq 400$  where the variable  $x$  represents the number of bikes made per month (the quantity).

**(a)** Find the increase in cost going from production level of 200 bikes per month to 300 bikes per month.

**Solution**

Observe that this problem has the form of a *Total Change Problem*.

• **We are Given:**

○ the Marginal Cost,  $C'(x) = 100 - \frac{x}{5}$  for  $0 \leq x \leq 400$

○ and two numbers  $x = 200$  and  $x = 300$  with  $200 \leq 300$ ,

• **We are Asked to Find:** the change in cost,  $\Delta C = C(300) - C(200)$

Therefore, we should solve the problem by using the Fundamental Theorem of Calculus

$$\Delta C = C(300) - C(200)$$

$$\stackrel{FTC}{=} \int_{200}^{300} C'(x) dx$$

$$= \int_{200}^{300} 100 - \frac{x}{5} dx$$

$$\stackrel{FTC}{=} \left( \int 100 - \frac{x}{5} dx \right) \Big|_{200}^{300}$$

$$= \left( 100x - \frac{x^2}{10} + K \right) \Big|_{200}^{300} \quad (\text{see details below})$$

$$= \left( 100(300) - \frac{(300)^2}{10} + K \right) - \left( 100(200) - \frac{(200)^2}{10} + K \right)$$

$$= (21,000 + \cancel{K}) - (16,000 + \cancel{K})$$

$$= \boxed{5,000}$$

### Indefinite Integral Details

$$C(x) = \int 100 - \frac{x}{5} dx = \int 100 dx - \frac{1}{5} \int x dx = 100 \left( \frac{x^{0+1}}{0+1} \right) - \frac{1}{5} \left( \frac{x^{1+1}}{1+1} \right) + K$$

$$= 100x - \frac{x^2}{10} + K$$

## Conclusion

The change in cost is \$5000.

## Observations

(1) Observe that in solving Total Change Problems, the Fundamental Theorem of Calculus (*FTC*) is used *twice*:

- *FTC* is used to equate the *change in value of the function* with a *definite integral of the function*.
- *FTC* is used again to compute the *definite integral* using the *indefinite integral*.

(2) Note that the *change in Cost* is equal to the *definite integral of the Marginal Cost*. This is an example of what was observed earlier about what the Fundamental Theorem of Calculus tells us:

*the change in the value of a function = the definite integral of the derivative of the function*

(3) Notice that when we find the indefinite integral of the *Marginal Cost*,  $C'(x)$ , we denote it  $C(x)$

and it has a constant of integration  $+K$ . So  $C(x) = 100x - \frac{x^2}{10} + K$  is the *function form* for the *Cost*

*function*. It is not the actual *Cost function*, because we don't know the value of  $K$ . But also realize

the meaning of  $K$  in this setting: the constant of integration  $+K$  is the *fixed Cost*, which we have

not been given. But we can still determine the *change in cost*, even not knowing the *fixed cost*.

$$C(0) = 100(0) - \frac{(0)^2}{10} + K = K$$



(b) Illustrate the result of the problem using graphs of  $C(x)$  and  $C'(x)$ .

**Solution:**

The symbols  $\Delta C = C(300) - (200)$  represent a *change in height* on the graph of the Cost function.

$$C(x) = 100x - \frac{x^2}{10} + K \text{ for } 0 \leq x \leq 400$$

It is worthwhile to think about the shape of the graph of the Cost function. Considered as an abstract mathematical function,  $C(x) = 100x - \frac{x^2}{10} + K$  will have a graph that is a parabola facing down. This means that there will be some value  $x = c$  that *maximizes* the value of  $C(x)$ . Larger or smaller values of  $x$  would have smaller corresponding values of  $C(x)$ . But considered as a cost function, this should seem puzzling, because it would mean that if the company made more than  $x = c$  bikes per week, their costs would start going down. This doesn't make sense: making a larger batch of bikes will always be more costly. So how can the Cost function be a parabola facing down?

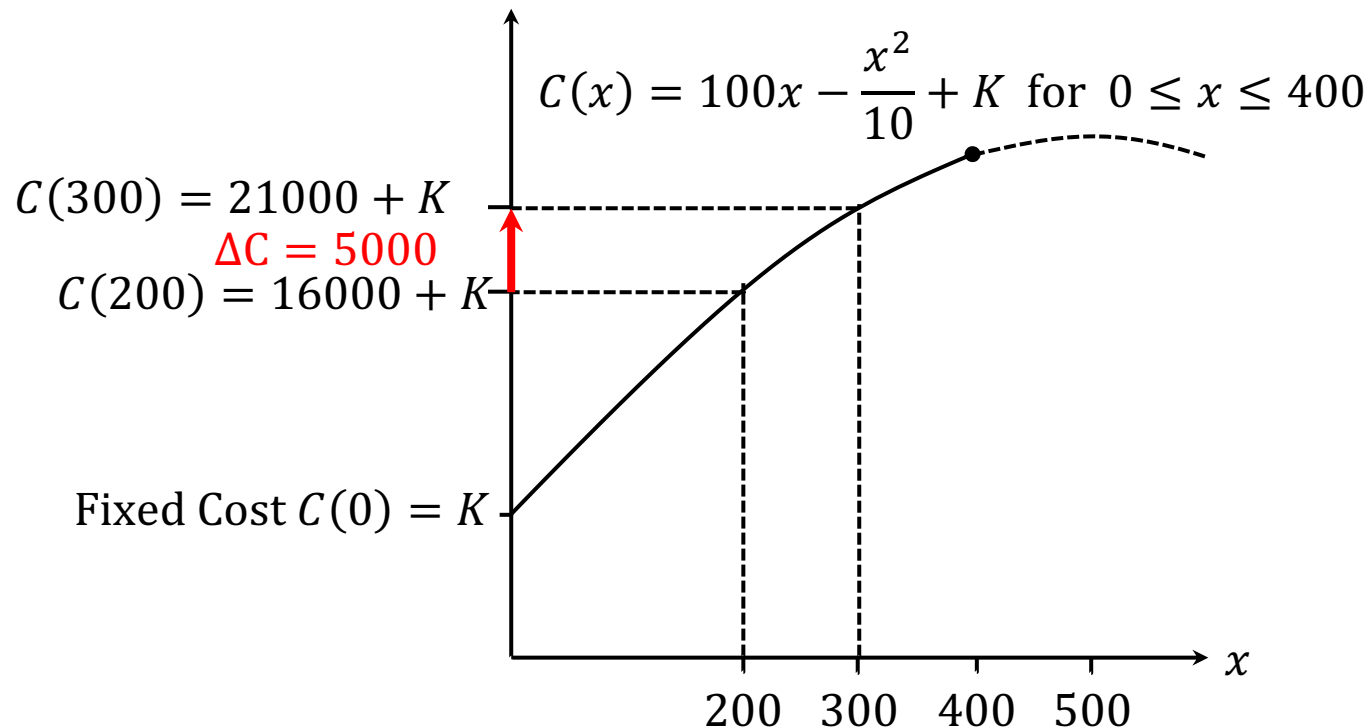
The key is the domain. Note that we were given a restricted domain  $0 \leq x \leq 400$  for the Marginal Cost  $C'(x)$ . That means that when we integrate to get the Cost function  $C(x)$ , it also has a restricted domain  $0 \leq x \leq 400$ . It turns out that the max in the function  $C(x) = 100x - \frac{x^2}{10} + K$  would occur

at  $x = 500$ . This  $x$  value is out of our given domain  $0 \leq x \leq 400$ . On that restricted domain, the graph of  $C(x)$  is only increasing.

The change in cost

$$\Delta C = C(300) - C(200)$$

will show up as a change in height on the graph of the Cost function  $C(x)$ . I have shown it as a red arrow on the graph below. (Note the restricted domain.)



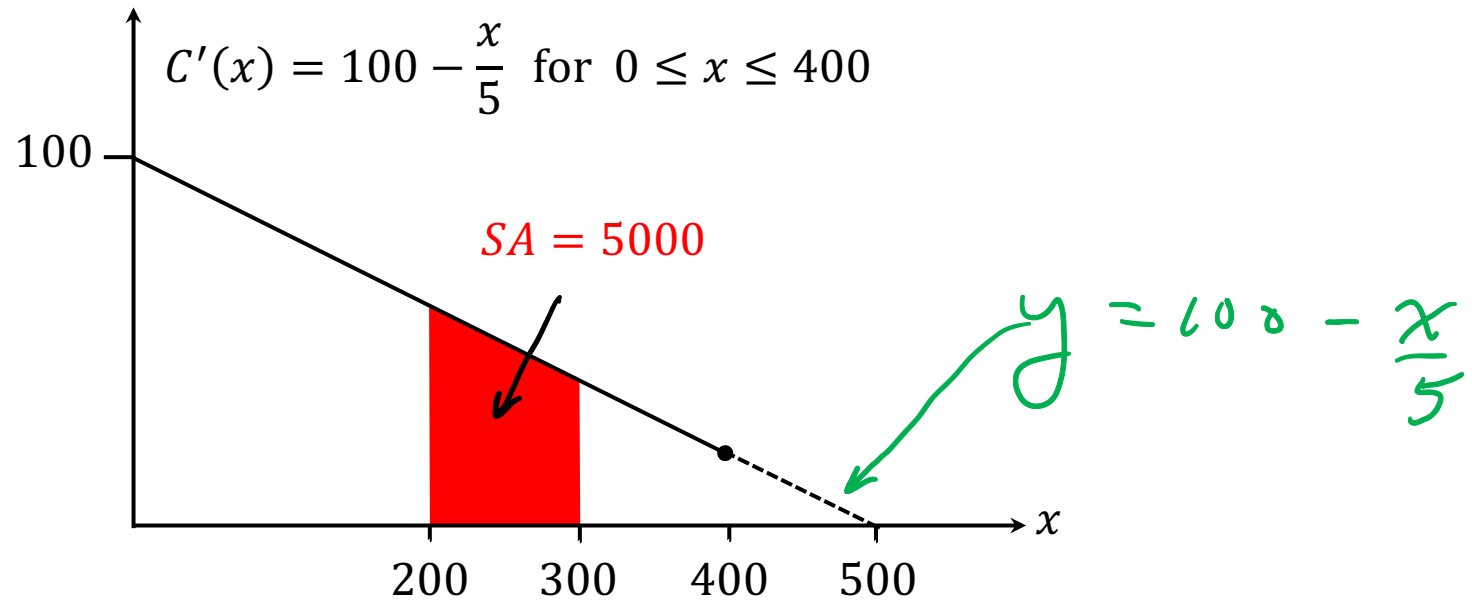
The symbol

$$\int_{200}^{300} C'(t) dt$$

represents the *signed area* of a region on the graph of the Marginal Cost function

$$C'(x) = 100 - \frac{x}{5} \text{ for } 0 \leq x \leq 400$$

That region is shown in red on the graph of  $C'(x)$  below. (Note the restricted domain.)



**End of [Example 1]**

**[Example 2] (similar to 5.5#89) Bacteria Growth Rate and Change in Weight**

A bacteria culture is growing at a rate

$$W'(t) = .6e^{.2t} \text{ grams per hour}$$

**(a)** How much does the weight of the culture change from  $t = 5$  hours to  $t = 15$  hours?

(Give an exact answer and a decimal approximation)

**Solution**

Observe that this problem has the form of a *Total Change Problem*.

• **We are Given:**

- the rate of change of the weight of the bacteria culture,  $W'(t) = .6e^{.2t}$  grams per hour
- and two numbers  $t = 5$  and  $t = 15$  with  $5 \leq 15$ ,

• **We are Asked to Find:** the change in the weight of the culture,  $\Delta W = W(15) - F(5)$

Therefore, we should solve the problem by using the Fundamental Theorem of Calculus

$$\Delta W = W(15) - W(5)$$

$$\stackrel{FTC}{=} \int_5^{15} W'(t) dt$$

$$= \int_5^{15} 0.6e^{(0.2t)} dt$$

$$\stackrel{FTC}{=} \left( \int 0.6e^{(0.2t)} dt \right) \Big|_5^{15}$$

$$= (3e^{(0.2t)} + C) \Big|_5^{15}$$

$$= (3e^{(0.2(15))} + C) - (3e^{(0.2(5))} + C)$$

$$= 3e^3 - 3e^1$$

$$= 3e^3 - 3e$$

$$\approx 52.1$$

$$\frac{d}{dx} e^{(kx)} = k e^{(kx)}$$
$$\int e^{(kx)} dx = \frac{e^{kx}}{k} + C$$

### Indefinite Integral Details

$$W(t) = \int W'(t) dt$$

$$= \int 0.6e^{(0.2t)} dt$$

$$= 0.6 \int e^{(0.2t)} dt + C$$

$$= 0.6 \left( \frac{e^{(0.2t)}}{0.2} \right) + C$$

$$= 3e^{(0.2t)} + C$$

### Conclusion

The change in weight of the culture from  $t = 5$  hours to  $t = 15$  hours is roughly 52.1 grams.

## Observations

(1) Note that the *change in Weight* is equal to the *definite integral of the Growth Rate*. This is an example of what was observed earlier about what the Fundamental Theorem of Calculus tells us:

*the change in the value of a function = the definite integral of the derivative of the function*

(2) Also, observe that when we find the indefinite integral of the *Growth Rate*,  $W'(t)$ , we denote it  $W(t)$ , and observe that it has a constant of integration  $+C$ . So  $W(t) = 3e^{(0.2t)} + C$  is the *function form* for the *Weight function*. It is not the actual *Weight function*, because we don't know the value of  $C$ . But also realize the meaning of  $C$  in this setting: ~~the constant of integration  $+C$  is the initial weight of the culture (at time  $t = 0$ ),~~ a weight that we have not been given. But we can still determine the *change in weight*, even not knowing the *initial weight*

The initial weight is

$$W(0) = 3e^{(0.2(0))} + C = 3e^{(0)} + C = 3 \cdot 1 + C$$
$$= 3 + C$$

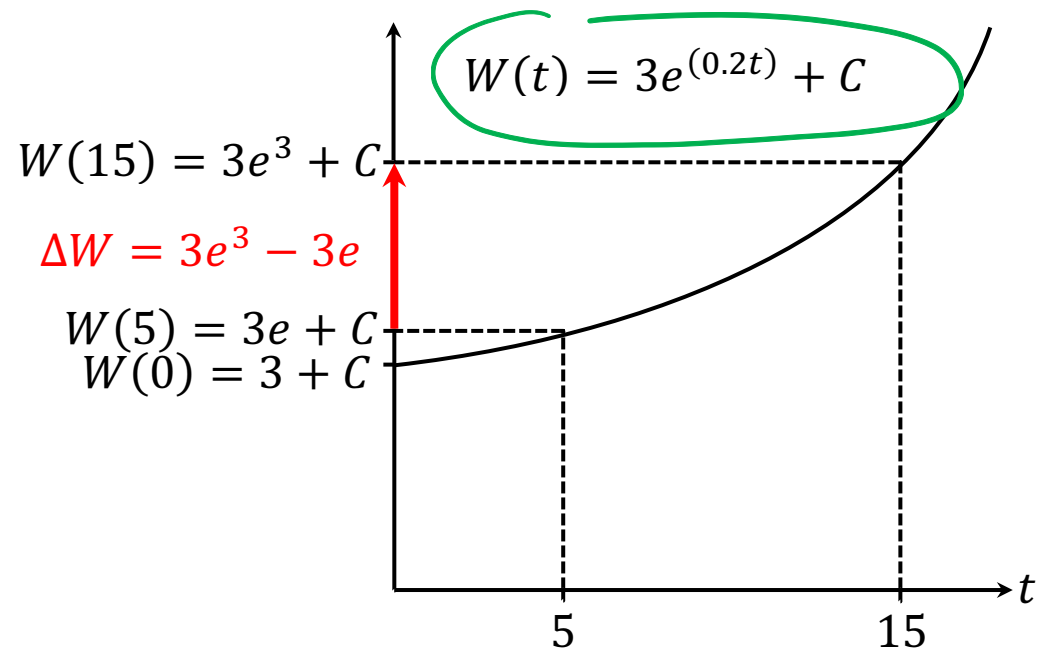
(b) Illustrate the result of the problem using the given graphs of  $W(t)$  and  $W'(t)$ .

**Solution:**

The symbols

$$\Delta W = W(15) - W(5)$$

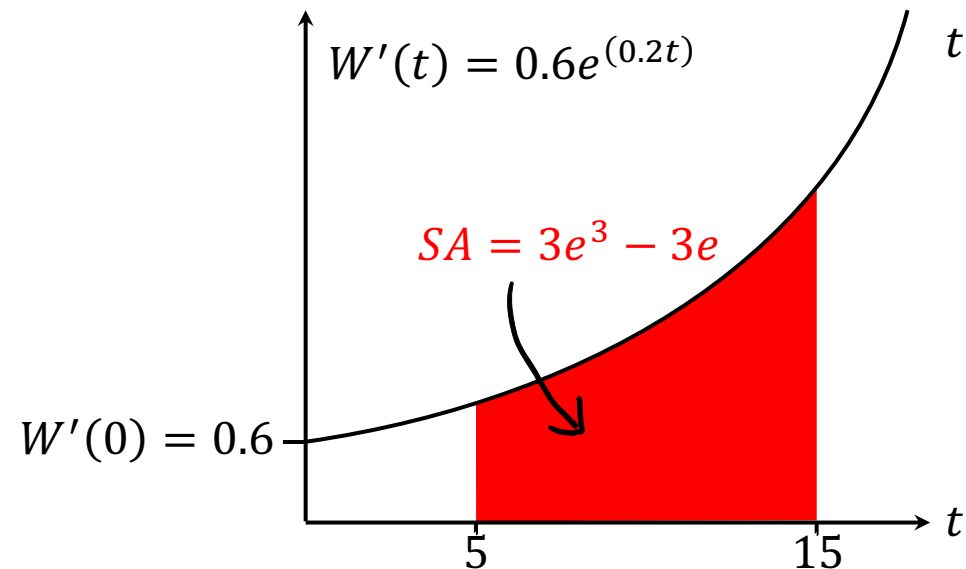
represent a *change in height* on the graph of  $W(t)$ . That change in height is shown as a red arrow on the graph at right.



The symbol

$$\int_5^{15} W'(t) dt$$

represents the *signed area* of a region on the on the graph of  $W'(t)$ . That region is shown in red on the graph at right.



**End of [Example 2]**