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# Center for International Studies

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Director

<http://www.ohio.edu/internationalstudies/>

The Center for International Studies is the nexus for global and area studies and activities at Ohio University. The center's interdisciplinary teaching, research, publications, service, and outreach programs bring together faculty and students from all parts of the University—the social sciences, humanities, sciences and professional schools—in Athens and on the regional campuses. Ohio University established the Center for International Studies in 1964; it was founded on the broad belief that an appreciation of others' values and institutions increases mutual understanding, enriches individual lives, and prepares citizens and students for work in the global environment.

The Center for International Studies embodies Ohio University's commitment to international understanding and solidarity and to the development of knowledge and skills necessary for competition in a global marketplace of ideas and jobs. The Center seeks to advance its mission through interdisciplinary academic programs and activities; faculty development; the encouragement and promotion of research; the development of library resources; outreach to the community; the cultivation of solidarity with other peoples and cultures, particularly with the developing regions of the world; and the maintaining and strengthening of faculty area and international expertise in collaboration with other academic units. Through the Office of the Associate Provost for International Programs, the Center for International Studies coordinates Ohio University's international programs and activities is embodied in the following statement:

**Ohio University has established an African Studies Program in order to provide scholarly resources for a comprehensive understanding of the continent, its peoples and its languages. A strong African presence on our campus contributes significantly to the University's diversity and signals our commitment to the world's most disadvantaged region. Our scholarly interests range from the consideration of Africa's development challenges to the continent's joyful contributions to global civilization. We use the methods and disciplines of the social sciences, fine arts, and humanities to promote the investigation of Africa. Through the initiative of our Institute for the African Child we offer research and teaching in the health sciences. The African Studies Program seeks partnerships for study, research, service and artistic performance everywhere in the world where Africa has found a home. Over the past 10 years the University has sought the status of National Resource Center for African Studies funding to assist in achieving its goal of national prominence and diversity. The University affirms its continuing commitment to the peoples of Africa through its support of the African Studies Program.**

**Both Africa and Southeast Asian Studies are the recipients of other federal and foundation grants that support program activities. The Center's nationally known Monograph in International Studies series makes available more than 100 scholarly titles relating to Africa, Latin America, and Southeast Asia.**

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## M.A. Program in International Affairs

The Center's goal is to maintain and strengthen national benchmarks of excellence in area studies and studies of development policy and practice, while promoting the synergy that results from our unique combination of the two. Programs are centered on an

interdisciplinary curriculum that combines the traditional foundations of the social sciences and the humanities with strategic linkages to the natural sciences and all of Ohio University's professional colleges. In support of the curriculum, programs emphasize utilization of new information technologies, the acquisition of professional skills, the development of language competency, and the cultivation

of abilities that lead to good professional practice. Upon graduation students receive a Master of Arts degree awarded by the Center for International Studies.

### General Requirements

Students must complete a minimum of 70 credit hours. At least 40 credit hours must be devoted to core courses. The remainder is used to build an individualized, professional skills minor. A mandatory two-hour course requirement for all programs, International Studies (INST) 500: Introduction to Graduate Study, is offered in the fall quarter.

Depending on the program, one of the following is required to complete the degree: a comprehensive written exam, a comprehensive oral exam, or a project/research/grant proposal. This ordinarily takes place in the last quarter of study excluding summer. Guidelines are available from individual programs.

A thesis option is also available. The number of credits granted for the thesis (up to a maximum of 10) is determined by the student's advisory committee. The Center follows Ohio University's Electronic Theses and Dissertation Guidelines found on the Office of Graduate Studies Web site. Training seminars are offered quarterly.

All students in the M.A. program must maintain a minimum grade-point average (g.p.a.) of 3.0. If the g.p.a. falls below this level, students will be placed on academic probation. If the g.p.a. is not raised by the end of the following term, the student will not be permitted to continue in the program. University policy prohibits awarding any type of financial assistance to students on academic probation. Should a student receive more than two grades below a "B," the director reserves the right to drop the student from the program. A grade below "C" will not count toward any degree requirement.

### Language Proficiency

Each student is required to demonstrate an acceptable level of achievement in a foreign language appropriate to the area of concentration. For non-European languages, this may be accomplished

either by a) satisfactorily completing a minimum of one academic year in one of the following languages: Gikuyu, Indonesian/Malay, Khmer, Somali, Arabic, Swahili, Thai, Akan Tigrinya, Amharic, Pulaar, Wolof, or Vietnamese, or b) taking an examination in a language not taught at Ohio University or demonstrating an acceptable level of achievement on an examination administered by other recognized testing agencies. For students in concentrations offering a European language, an intermediate level of proficiency is required.

**Note:** Latin American Studies offers Portuguese through the enhanced language skills option. Southeast Asian Studies requires two years of coursework or its equivalent in a Southeast Asian language.

### Admission

Persons interested in applying for admission must have a bachelor's degree from an accredited university and a minimum grade point average of 3.0 on a 4.0 scale or its equivalent, plus the following requirements:

1. Two completed graduate applications
2. Two official college transcripts from an accredited college
3. \$45 non-refundable application fee (applications will not be processed without fee)
4. Affidavit of support with supporting documentation (international applicants only)
5. Three letters of recommendation (at least two from people who can judge academic abilities)
6. Autobiographical sketch
7. Statement of purpose (a two-page statement indicating career goals and how the program of study chosen will help meet those goals. Be specific in discussing the aspects of your personal and academic background that may lead to success in the area of study chosen)
8. A curriculum vita
9. TOEFL or IELTS scores (Non-native English speakers only). Refer to the English Language proficiency requirements section of this catalog for an explanation of exceptions.

Things to keep in mind:

- 1 Each program has its own admission committee. Be sure to specify on the application the program for which you are applying
- 2 Individual files will not be reviewed until all relevant documents have been received.
- 3 **January 1 deadline:** We request applicants submit their completed application and supporting documents so they are **received** by the January 1 deadline. Admission and funding review will begin shortly thereafter. Later applications will be considered but decisions on financial aid will be contingent upon availability of funds.
- 4 Most programs admit only in fall quarter. For programs that admit students in other quarters, the standard deadline is June 1 for winter; September 1 for spring; December 1 for summer.
- 5 All non-native speakers of English who have not submitted official TOEFL or IELTS scores as part of their application are required to take an English proficiency test (which includes composition) when they arrive on campus. If the level of proficiency is not at the 550 (paper test) or 213 (computer test) level you must enroll in the Ohio Program of Intensive English until you reach the required level. Financial aid cannot be used to pay for English language courses.

### Financial Aid

The five programs under the Center for International Studies annually offer some financial assistance to students. Aid is awarded competitively on the basis of merit including previous academic performance or post-graduation professional or other work experience. Programs also look for geographical, cultural, linguistic and other forms of diversity so that the group of students collectively strengthens the program. The deadline is January 1. The criteria used to award aid are:

- A good undergraduate record
- Strong letters of recommendation
- Appropriateness of background to

- program of study
- Work experience
- Special skills

## Curricula and Courses

Degree programs are interdisciplinary and designed to give students freedom to choose courses from a number of fields that best fulfill their academic and professional objectives. Following are brief descriptions of the individual program requirements and a list of core courses appropriate to each area of concentration.

### African Studies

<http://www.ohio.edu/african/>

The African Studies Program at Ohio University is a U.S. Department of Education Title VI National Resource Center for Africa. The African Studies Program provides students, scholars, and members of the broader community with opportunities to develop their understanding of this important world region. Facilities for research and language instruction, as well as formal degree studies, are available through the program. Students may earn a Master of Arts degree with a major in African Studies awarded by the Center for International Studies.

The African Studies Program grew out of the excitement emanating from the decolonization of the continent in the mid-1960s and the awareness of the important role Africa could play in U.S. and world affairs. Today the multi-disciplinary nature of the program allows students to build a course of study reflecting Africa's contemporary reality. Themes include the socioeconomic development of the continent in the context of Africa's grand cultural and historical traditions, ecological sustainability, the African family, and a broad array of the African arts. Students may also view the study of Africa as an excellent case-study of the process of social change in the modern world.

**The Institute for the African Child** promotes and coordinates research and advocacy for the world's most marginalized of population groups—the children and youth of the African continent.

The Ohio University Board of Trustees established the Institute for the African Child in 1998. This new initiative is designed to expand the conversation among African Studies scholars, to include those in the professional fields of communication, education, health and human services, and medicine, to work together on issues that affect Africa's children. Clearly there are no one-dimensional problems in the field of children and youth issues in Africa. Our intent is to provide a new cross-disciplinary venue for conferences, fellowships, and collaborative research that will lead to improvement in the living conditions of this important population. The establishment of the Institute for the African Child is also a new opportunity to raise awareness of the impact of the health-education-information nexus on minority children in Africa's Diasporas.

### Degree Requirements

Students are required to complete a minimum of 70 quarter hours of course work. Ohio University departments offering African Studies core courses include Anthropology, African American Studies, Biological Sciences, Business, Communication, Economics, Education, English, Film, Philosophy, Theater, Environmental and Plant Biology, Geography, History, International Studies, Linguistics, Nutrition, Philosophy, Political Science, and Women's Studies.

Proficiency in an African language is an important element of the African Studies degree and is seen as an essential tool for understanding the culture and working on the continent. The requirement can be fulfilled through a satisfactory FSI score, completion of the proper course work, or evidence of fluency in an African language.

African languages offered at Ohio University include Gikuyu, Somali, Swahili, Arabic and Akan Tigrinya, Amharic, Pulaar, Wolof. A wide variety of languages also are available through Ohio University's participation in the Summer Cooperative African Language

Institute (SCALI), a seven-week intensive summer language program.

### FLAS Fellowships

The African Studies Program is pleased to offer Foreign Language and Area Studies (FLAS) fellowships. FLAS fellowships are open to new and continuing graduate students. Applicants must be U.S. citizens or permanent residents. Fellows receive a stipend of \$14,000 plus tuition and fees. FLAS fellows are required to study an African language and carry a full-time academic load of 15–18 graduate units per quarter. Competitive applicants demonstrate a strong Africa career and/or research interest. Applicants should indicate in their "statements of purpose" how the African language study would enhance their research/career goals.

### Africa Courses

ANTH 550	Economic Anthropology
ANTH 551	Political Anthropology
ANTH 557	Anthropology of Religion
ANTH 581	Cultures of Sub-Saharan Africa
CLWR 511	Islam
ECON 551	Agricultural Development
ECON 555	African Economic Development
EDAD 703	Administration of Education in Other Countries
EDCI 505	Comparative Cultures and Education
EDCI 506A	Education and Development in Africa
EDCI 508	Poverty, Education, and International Development
EDLE 710	Cultural and Contextual Foundations of Leadership
GEOG 531	African Thematic Geography
GEOG 532	Africa: Regional Approaches
GEOG 684C	Seminar in Regional Geography: Africa
HIST 532	History of Women in the Middle East
HIST 535A	Middle East to 1800
HIST 535B	Middle East Since 1800
HIST 536B	North Africa Since 1914
HIST 538	History of West Africa
HIST 538A	West Africa
HIST 541	Colloquium: African History
HIST 541A	Early Africa
HIST 541B	Traditional Africa
HIST 541C	Modern Africa: 1890 to Present
HIST 542A	South Africa to 1899
HIST 542B	South Africa Since 1899

HIST 640	Seminar in African History
HCFN 525	Readings in Food and Nutrition
HCFN 526	World View of Nutrition
INST 610A	Pan Africanism
PHIL 578	African Philosophy
POLS 541	African Politics
POLS 563	The United States and Africa
SWAH 571	Elementary-Intermediate Swahili
TCOM 804	Field Research Methods
THAR 573	Theater for International Development

Check with departments for more offerings.

### Communication and Development Studies

<http://www.ohio.edu/commdev/>

Communication and Development Studies (CommDev), a partnership between the School of Telecommunications and the Center for International Studies, is one of the few graduate programs in the world to focus on the role of communication in the social development process. The program grows out of Ohio University's historical commitment to improving the quality of life in developing communities, both overseas and in the U.S. The 70-credit hour master's program offers interdisciplinary education in the planning and administration of communication projects in areas such as health education and disease prevention, small and medium enterprise development, gender issues, distance education, environmental protection, conflict resolution, and social and political institution-building. As a specialized professional program, it prepares graduates for leadership roles in development organizations, government and international agencies, NGO's, media and higher education. CommDev actively recruits students from varied backgrounds to provide a rich, multi-cultural and interdisciplinary learning environment. The program stresses team-building and active learning models, with students undertaking research, projects and campaigns for a range of development agencies and institutions, both in the U.S. and overseas.

### Degree Requirements

The Communication and Development Studies program allows students to enroll in courses offered by a variety of disciplines across the University.

The curriculum requires each student to select courses in: communications; development theory; a geographical area such as Africa, Latin America, or Southeast Asia; and an individual specialization.

Students can choose one of two coursework tracks— The Language Track (LT) including foreign language study or Non Language Track (NLT). The tracks do not differ significantly, but rather take into consideration the added coursework for those following the language track.

In the second year, students work in teams to design and execute a service-learning (capstone) project. Each student must also complete a field study or internship. Normally, five quarters are required to complete the 70 credit-hour minimum required for both coursework tracks.

### Course Concentration

- All first year students must enroll in Introduction to Graduate Studies (INST 500) in the fall quarter
- Communications Core: Five courses
- Development Theory: Colloquium and one course (LT) or two courses (NLT)
- Area Studies: Three courses
- Development Specialization: Three courses (LT) or four courses (NLT)
- Capstone Project (2nd Year): 4 credit hours
- Internship/field Study: 0-5 credit hours
- Foreign Language: Three courses (LT only)
- Demonstrated proficiency in a second language (NLT)

### Communications Components

TCOM 665	Communication and National Development
TCOM 601	Introduction to Mass Communication Research
TCOM 602 or	Quantitative Research Methods
TCOM 603	Qualitative Research Methods
TCOM 770	Mass Communication Theory

### Development Theory Components

In addition to attending colloquium, students select courses that focus on theories of development and social change. Courses must be approved by the director before enrollment.

### Area Studies

Regional area studies courses concentrating on Africa, Southeast Asia, or Latin America can be chosen from course lists available from each area studies program. Programs may also be developed in other geographical areas such as South Asia, Eastern Europe, Middle East, etc. in consultation with the director.

### Development Specialization

The development specialization is conceived as a professional skills component. Selection of courses depends upon individual goals and objectives. Examples of possible specialization areas include: public health, gender issues, environmental conservation, economic development, social marketing, information and communication technologies, entertainment-education, journalism, electronic media production, and development administration. Students are encouraged to work with the director in planning their specialization.

### Proficiency in a Second Language

Please see Center for International Studies criteria to meet this requirement.

**Admission is in the fall quarter only (September).**

### International Development Studies

<http://www.ohio.edu/developmentstudies/>

Through the Center for International Studies, Ohio University offers a program leading to the Master of Arts degree awarded by the Center for International Studies. The program is designed for those who have background and interest in the Natural Sciences (including Biological, Health, and Environmental) or the Social Sciences, and who wish to incorporate one or more of these disciplines into

the field of international development.

The program provides a broad perspective examination of issues related to growth, change, and globalization in developing countries and poor regions of the world. A multi-disciplinary approach focuses on combining theory, practical application, research, and implementation skills to produce graduates who are catalysts for international development.

International Development Studies emphasizes flexibility with opportunities to build a program tailored to individual needs and interests. Students build upon a core curriculum by specializing in one of three disciplinary concentrations:

#### **International Development and Social Sciences**

There are numerous economic, environmental, social, and political challenges facing developing countries today. International development becomes a vast multidisciplinary area of concern and action and embraces a multitude of approaches. The International Development and Social Sciences concentration prepares students to study and analyze a broad scope of issues facing developing nations and poor communities today within the conceptual framework of economics, political science, sociology, anthropology, and geography. Particular attention is paid to courses and development approaches that are designed to serve and enhance the capability of communities to further their own social, political, and economic goals.

#### **International Development and Gender**

Gender equality and empowerment of women is a third millennium development goal and a primary component of poverty reduction and improved social welfare and well-being. Research shows that gender inequality continues to be a major impediment to economic development while women's empowerment and access to resources are directly linked to community and family and well-being with immense payoffs for all members of society. The gender concentration provides an

opportunity to examine development issues through a gender lens from a variety of theoretical, regional, and disciplinary perspectives. There is also opportunity to work with the women's studies program and to gain a women's studies certificate. A mix of topics and approaches prepares students to understand gender and development and to develop professional skills to work in this field.

#### **International Development and Health**

As expressed in the United Nations Declaration of Human Rights, health is a basic human right that resides within the context of human and social development. Because it reflects wider social, economic, and political influences, health should be approached in an integrated manner. The concentration in International Development and Health explores global health problems that affect developing nations. It provides students with an understanding of the field of health and international development while considering the important contribution that a healthy population makes to its own social and economic development process.

#### **International Development and the Environment**

Environmental problems and degradation pose a growing threat to the well being of people throughout the world. Workable solutions must focus on how humans and their social and economic interests interact with the resources of the natural environment. The concentration in International Development and the Environment is designed to provide students with an understanding of how people perceive and utilize the environment and how various processes involving the relationship between human beings and their surroundings either damage or protect the environment. This program challenges and prepares professionals to take action in response to environmental issues facing developing countries.

#### **Degree Requirements**

1. 70 hours approved coursework including:
  - 20 hours core courses
  - 10 hours methods

- 15 hours development electives
- 25 hours disciplinary concentration

#### **2. Language proficiency**

**3. Preparation of grant proposal or thesis.** Each student is required to complete either a grant proposal or thesis. Candidates choosing the proposal option will develop a grant proposal addressing a need in a particular developing region of the world. Candidates who choose the thesis option are expected to complete a course of study that culminates in a scholarly work of publishable quality.

#### **Core Courses**

The program core is structured around a progressive series of pro-seminars, colloquia, and courses in development for 20 credit hours. These courses deal with concepts, issues, and methods of development and draw on the worldwide interests and experiences of students, expert faculty, and visiting scholars and specialists. The courses listed under "methods" and "development" reflect the spirit of the requirements; other courses may apply as well.

INST 500	Introduction to Graduate Study
GEOG 529 or	World Economic Geography
GEOG 539	Geographic Patterns of Developing Nations
INST 610D	Pro Seminars and Colloquia in Development

#### **Methods Courses (minimum 10 credit hours or 2 courses)**

CS 590	Computer Science for Non-Majors
EDRE 501	Introduction to Research Method
ECON 501	Statistical Foundations
ECON 502	Microeconomics
ECON 503	Macroeconomics
GEOG 570	GIS Applications
GEOG 571	Quantitative Methods
GEOG 578	Principles of GIS
INCO 701	Research Designs in Communication
POLS 582	Quantitative Political Analysis
PSY 520	Elementary Statistics
SOC 654	Social Research Methods
TCOM 602	Quantitative Research
TCOM 603	Qualitative Research

**Development Courses**

(minimum 15 credit hours)

AAS 530	Social Theories of Underdevelopment
ANTH 571	Ethnology
ECON 550	Economics of Development
EDCI 508	Poverty, Education, and International Development
GEOG 680	Third World Development and the Environment
POLS 540	Politics of Developing Areas
SOC 518	Third World Development
SOC 565	Social Change
SOC 600	Work and Gender in Global Perspective

**Disciplinary Concentrations**

(minimum of 25 credit hours)

**Gender**

WS 500	Women's Studies (5)
WS 501	Fundamentals of Women's Studies (5)
WS 510	Global Feminism (5)
WS 511	Women and Globalization (5)
WS 589	New Feminist Scholarship
ANTH 545	Gender and Cross-Culture Perspectives (5)
ANTH 549	Life Histories: The individual and Culture (5)
COMS 621	Gender and Communication (5)
COMS 742	Feminist Rhetoric Theory (5)
HIST 532	Women in the Middle East (5)
INST 600Y	Women in African Development (5)
SOC 600-614	Work and Gender in Global Perspectives (5)
POLS 507	Feminist Social Theory (5)
POLS 520	Women, Law, and Politics (5)
POLS 570	Sex Roles and Inequality (5)
POLS 571	Gender and Justice (5)
POLS 578	Feminist Political Theories and Movements (5)
POLS 590H	Women & Politics (5)

**Health**

HCFN 525	Readings in Food and Nutrition
HCFN 526	World View of Nutrition
HCFN 529	Community Nutrition
HCFN 533	Food Sanitation and Safety
HCFN 590	Human Nutrition
HCFN 610	Maternal and Child Nutrition
HLTH 512	International Health Programs
HLTH 527	Health of Women
HLTH 620	Bioethics in Health Care
HLTH 630	Epidemiology in Health Planning
MICR 511	General Microbiology
MICR 518	Epidemiology
MICR 544	Tropical Disease Biology

MICR 682	Medical Entomology
MICR 541A	Parasitology
PSY 715	Psychology of Human Differences
<b>Environment</b>	
ANTH 579	Human Ecology
BIOS 581	Conservation Biology
BUSL 570	Environmental Law
ECON 513	Economics of the Environment
ECON 514	Natural Resource Economics
GEOG 517	Landscape Ecology
GEOG 521	Population Geography
GEOG 538	Geography of Southeast Asia
GEOG 540	Environmental Impact Analysis
GEOG 544	Agricultural Ecosystems
GEOG 547	Resource Management
GEOG 550	Land Use Planning
GEOG 553	Environmental Planning
GEOG 555	Geography of Latin America
GEOG 680	Third World Development and the Environment
PBIO 521	Agricultural Ecology
PBIO 522	Tropical Ecology
PBIO 525	Plant Ecology
POLS 555	Environment and Natural Resource Policy
POLS 556	International Organizations

**Social Sciences**

A very large number of courses in diverse areas fall within this disciplinary concentration. Many thematic groups of courses are possible: Business, Culture, Communication, Economic Policy, Education, Gender, Politics/Public Policy, as well as area studies in Africa, Latin America, and Southeast Asia.

**Certificate Programs**

While pursuing the MA degree in International Studies, it may be possible to fulfill the requirements of one or more of the available certificate programs which include Conservation Biology, Contemporary History, Gerontology, Health Policy, and Women's Studies.

**Internships**

Internships are strongly encouraged. Such an experience with a domestic or international development organization allows the student to put into practice what has been learned from the program. Modest funds are available, on a competitive basis, to support local internships and research travel.

Entry is only available in the fall quarter (September).

**Latin American Studies**

<http://www.ohio.edu/latinamerican/>

This interdisciplinary program allows the student to explore the cultural, institutional and structural realities of Latin America in depth and is designed for individuals who wish to expand their expertise regarding this important world region.

The program maintains solid teaching and library strength for both South and Central America. It has strong institutional relations with—and faculty interest in—Ecuador and Brazil, and excellent library holdings for South America. The program is also known for its strength in Central America where strong faculty interests and numerous publications are enriched by an outstanding library collection. The library features a large and varied microfilm/fiche collection of U.S. diplomatic records.

The Latin American Studies Program is actively career oriented. Over four-fifths of its graduates find careers in or related to Latin America in areas such as teaching, non-governmental organizations, government service, business, and communication. The special, second Iberian language option, as well as the skills minor, greatly enhances graduate's employment options. In addition, the program works to find its candidates Latin America-related internships in Washington, other cities in the United States, and in Latin America. Participation in internships is encouraged and earns academic credit towards the 70-hour graduation requirement.

**Degree Requirements**

Students must complete 70-credit hours of course work which includes 40 in explicitly Latin American-focused material (core courses) and 25 in a "skills minor" (a non-Latin American theme or discipline). The 65 hours in a core and skills courses must include two seminars and one two-hour introduction to graduate studies. Students must also complete a course in methods and be competent in at least one of the region's Iberian languages.

**Enhanced Language Skills Option:**

To complement the program's stress on both Spanish and Portuguese Latin America—and since over eighty percent of our students enter with competency in one of the two Iberian languages—students are urged to acquire competency in the other language by taking either second year Spanish or accelerated Portuguese. No credit towards degree requirements is given for coursework taken in the first Iberian language (Spanish or Portuguese). Credit is given for course work in acquiring a second Iberian language provided the student has reached certified competency.

**Core Courses**

AH 531	Pre-Columbian Art
ANTH 545	Gender in Cross-Cultural Perspective
ANTH 566	Cultures of the Amazon (The Amazon)
ANTH 567	South American Prehistory
ANTH 570	Mexican/Central American Prehistory
ANTH 583	Cultures of Latin America
ECON 513	Economics of the Environment
ECON 550	Economic Development
ECON 554	Latin American Economic History
ECON 574	Economics of Latin America
GEOG 533	Population Geography
GEOG 535	Geography of Latin America
GEOG 684A	Seminar in Regional Geography: Latin America
HIST 523A	Latin America: The Colonial Era
HIST 523B	Latin America: The 19th Century
HIST 523C	Latin America: The 20th Century
HIST 523D	History of Brazil
HIST 524	Seminar U.S./Latin America Relations
HIST 525	Lecture U.S./Latin America Relations
HIST 526	Dictatorships in Latin America
HIST 527	Slavery in the Americas
INST 525	Seminar on Modern Brazil
INST 601	Seminar in Development
INST 610B	Seminar in Latin America
INST 695	Thesis
POLS 534	Government & Politics in Latin America
POLS 535	Revolution in Latin America
POLS 536	The Politics of Brazil

POLS 579	Latin American Political Thought
POLS 590	Studies in Government: U.S. Policy in Latin America
SOC 508	Latin American Society
SOC 518	Third World Development
SPAN 539	Modern Spanish Usage
SPAN 543	Survey of Spanish American Colonial Literature
SPAN 544	Survey of Spanish American 20th Century Literature
SPAN 547	Themes from Spanish American Prose
SPAN 548	Contemporary Spanish American Literature
SPAN 560	Spanish American Civilization and Culture
SPAN 601	Seminar on Spanish American Literature
TCOM 765	Communication and National Development
WS 593	Global Feminism

**Southeast Asian Studies**

<http://www.ohio.edu/seas/>

Established in 1967, the Southeast Asian Studies Center at Ohio University has been recognized as one of the leading programs of its kind in the U.S. The rich cultures, traditions and opportunities of Southeast Asia are the focus of an interdisciplinary program that offers a master's degree and supports doctoral studies in disciplines that include an emphasis on Southeast Asia. Courses in professional fields such as development studies, communication, education, international business and management enrich the options. Dual degrees are available in some areas, including the MBA. The graduate program benefits from a faculty having expertise in anthropology, communications, economics, geography, history, linguistics, management, political science, sociology, music, and world religions. The Southeast Asian Collection offers extensive library holdings and houses the Overseas Chinese Documentation and Research Center. The library has special strengths in the insular nations of Southeast Asia.

Students entering the program often plan careers in Foreign Service, government, non-governmental organizations, business, and international development agencies, as well as scholarly careers in teaching and research.

**Degree Requirements**

The Southeast Asian Studies Program has a flexible curriculum which allows students to enroll in courses offered by schools and departments across the University. The curriculum is divided into concentrations such as anthropology, business, geography, history, international studies, literature, philosophy, political science, and telecommunications.

The Master's Program consists of a minimum of seventy credit hours in at least three disciplines. Forty-five credit hours come from core Southeast Asian courses, the remainder from such disciplines as education, journalism, plant biology, and TOEFL.

An important element of the Southeast Asian Studies program is proficiency in one or more Southeast Asian languages. Two years of coursework or its equivalent in a vernacular language is required. Presently, Ohio University offers classroom instruction in Indonesian, Thai, and Vietnamese. A number of additional language courses are available through Ohio University's participation in the Southeast Asian Studies Summer Institute (SEASSI), a nine-week intensive summer language program.

The course work may be completed in as little as fifteen months. The course of study concludes with a comprehensive written examination given during the last term of the student's program. Thesis and project options are available in lieu of the comprehensive examination.

**Courses**

ANTH 585	Cultures of SEA
ANTH 586	Problems in SEA Anthropology
CLWR 511	Islam in SEA
CLWR 521	Hinduism in SEA
CLWR 531	Seminar on Buddhism in SEA
ECON 573	Economics of SEA
GEOG 529	World Economic Geography
GEOG 538	Geography of SEA
GEOG 539	Geographic Patterns in Developing Countries
HIST 544A	History of the Malay World

HIST 544B	History of Burma and Thailand
HIST 544C	History of Vietnam
HIST 545A	History of SEA to 1750: The Creative Synthesis
HIST 545B	SEA 1750-1942: Change and Conflict
HIST 545C	SEA 1942-present
HIST 645	Colloquium in History of SEA
INDO 540/ILL 540	Traditional Literature of SEA
INDO 545	Modern Literature of SEA
INST 550	Focus on Malaysia
INST 590	Tun Razak Seminar
INST 610C	Overseas Chinese in SEA
INST 610C	Comparative Islam: Africa and Asia
MGT 584	International Management
MGT 586	Business World of Asia
MGT 691	Seminar in SEA Business
PBIO 569E	Tropical Plant Biology
PBIO 569F	Agricultural Plant Ecology
POLS 547A/B	Government and Politics of SEA
POLS 648	Seminar on Politics in SEA
TCOM 569P	Media and Popular Culture of SEA

Additional courses are available in anthropology, business and management, education, gender studies, geography, interpersonal communication, journalism, music, sociology, telecommunications, and world religions.

## International Studies Courses (INST)

### 500 Introduction to Graduate Studies (2)

Interdisciplinary introduction to graduate study including research methodologies and nature of area studies. *F, Sp, Y, A*

### 501 Introduction to Southeast Asian Studies (2)

This course introduces the student to graduate level research methodologies in regard to interdisciplinary studies in Southeast Asian studies. *F*

### 525 Seminar in Modern Brazil (5)

Examines the social, cultural, political, and economic development of 20th century Brazil and exposes the student to a broad spectrum of relevant research resources. *S*

### 550 Focus on Malaysia (5)

Introduction to geographical, historical, demographic, cultural, and political settings of Malaysia within the wider context of Southeast Asia. A survey of the historical development of Malaysia with emphasis on the period from the Second World War. The Constitution of the Federation of Malaya 1957 and subsequently the Constitution of Malaysia 1963 are discussed. The course will focus on the National Education Policy, the National Language Policy, the forma-

tion of Malaysia, and the New Economics Policy. *Razak Chair holder; W; Y.*

### 590 Tun Razak Seminar Southeast Asia Studies (5)

Designed to enable the holder of the Tun Abdul Razak Chair to present his/her particular specialization. This means the content of the course could be different from year to year, depending on the discipline of the holder. The focus of the course will be on Malaysia as well as other parts of Southeast Asia. *Razak Chair holder; Sp; Y.*

### 591 Communications and Development Colloquium (1)

Weekly forum for first and second-year students in Communications and Development. Readings and discussion of current topics in field, program of study planning, internships and projects.

### 592 Special Topics- CommDev (2)

Special topics in communication and development, e.g. participatory communication gender issues, conflict resolution, public health, information and communication technologies, and entertainment-education. Topics vary by quarter.

### 595 Internship (1-15)

Students may register for a prescribed number of hours when participating in an internship experience. *F; W; Sp; Su.*

### 601 Seminar in Development (5)

Interdisciplinary investigation into selected problems of development. Intended to provide interdisciplinary perspective into nature of sociological, political, economic, and psychological change in Africa, Asia, and Latin America. *Su; D.*

### 610A-Z Seminar in International Studies (3-5)

These seminars are designed to enable graduate students to pursue an in-depth examination of selected topics. The seminars will feature visiting faculty as well as regular faculty to provide extensive and timely examination of current topics. *W, Sp.*

### 625 Seminar for the African Child (5)

The course uses methodologies from the social sciences to examine important issues in children's health, education, information dissemination, and medical interventions across the African continent. The children and youth of Africa are the world's most marginalized population group in terms of poverty and access to social resources. The seminar will address this situation from a variety of methodological and disciplinary angles—maternal literacy and children's health, for example. *Su.*

### 690 Independent Study (1-5)

Prereq: perm. *F, W, Sp, Su.*

### 691 CommDev Capstone (4)

A two-quarter team service-learning project for a not-for-profit organization, using principles of development communication.

### 694 Practicum in Community Outreach (2)

Course is designed to be integrated into the MAIA curriculum, offering opportunities for directed work in the area of international studies community outreach. Students will engage in the planning, design, and presentation of outreach campaigns to a diverse audience in southeast Ohio. *F; W; Sp; Su.*

### 695 Thesis (1-10)

Prereq: perm. *F, W, Sp, Su.*