Subcortical Frequency-Coding Errors Are Linked to Speaker-Variability Intolerance in Normal-Hearing Adults



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INTRODUCTION

- The same word spoken by different talkers can be acoustically very different. Therefore, how listeners process speaker variability is a fundamental issue in speech perception.
- Throughout this study we will be using a Speaker-Variability phrase, *Intolerance*, which is defined as a listener's inability to tolerate variation between different There is ample evidence that speakers. processing multi-speaker speech is challenging for normal hearing listeners (Mullennix et al, 1989). Effects of speaker variability on speech perception in listeners' with hearing impairment has also been reported (Kirk et al., 1997).
- Behavioral studies (Lee et al., 2012, 2013) have reported that, among the various cues that are used to deal with speaker variability, fundamental frequency (F0) of the speakers voice presents the most important cue of all.
- Frequency-following response (FFR) is a scalprecorded, neurophysiological potential that reflects phase-locked neural activities at the subcortical level that are in sync with the frequency contents of a stimulus (Skoe & Kraus, 2010). Unlike most cortical responses that may be highly variable and affected by sleep, FFR is a reliable response (Song et al., 2011) originating from neural substrates at the subcortical level, primarily in the midbrain area, and thus does not require the listener's attention, alertness, or active participation. Due to these advantages, the FFR has been used to investigate the subcortical neural representation of the various features of speech sounds such as F0 tracking accuracy and timing in normal-hearing adults (Jeng et al., 2016) and individuals with hearing impairment (Anderson et al., 2013).
- Neural correlates to the listeners ability to differentiate sounds vocalized by different speakers remains unknown. The goal of this study is to examine how English-speaking individuals with normal hearing but without prior knowledge of a tonal language process behaviorally variability speaker and Mandarin neurophysiologically tone in perception. The research question is whether the behavioral neurophysiological and measurements are correlated.
- Because neural substrates at the subcortical level provide critical information to the auditory cortex and related areas where executive decisions of the tonal stimuli and speaker identification take place, it was hypothesized that subcortical frequency-coding errors would be significantly associated with the listener's Speaker-Variability Intolerance.

Participants

- 18 to 40 years old
- Mean Age: 25 years
- 18 Females, 3 Males
- Native American English Speakers

Study Design

- Pretest: hearing screening
- Behavioral training
- Subcortical recording

Stimulus

• /i1, i2, i3, i4/, flat, rising, dip, falling pitch contours; 250 ms; human speech

Procedure

- Testing: Familiarization, Training (must receive 50%+), Blocked-By-
- Stimulus through headphones

Behavioral Data Analysis

- *Speaker-Variability Intolerance* = Mixed-Across-Speakers – Blocked-By-Speaker
- correct and reaction time.





Figure 1: Experimental setup and computer interface utilized in the behavioral portion of the experiments.

METHODS

• 21 normal hearing American adults from

Behavioral

Speaker, Mixed-Across-Speakers with selection on touch screen monitor

• This formula was used for both percent

Subcortical Measurement (Frequency Following Response, FFR)

Stimulus

• /i2/, rising pitch contour; 250 ms; human speech

Procedure

- 3 gold-plated electrodes (high
- forehead, low forehead, right mastoid) • Participant resting or fast asleep prior to recording
- Stimulus Presentation: 75 dB SPL in the right ear
- 8002 accepted sweeps were collected

FFR Data Analysis

- All data was analyzed through MATLAB
- Frequency spectrograms were utilized to estimate the f0 contours of the recordings
- Frequency Error, defined as how well the brain is able to follow the intonation of sound, was computed from the brain waves of each participant to represent the pitch-encoding accuracy during the stimulus presentation.



Figure 2: Estimates of subcortical frequency-coding errors (Frequency Error). A. Amplitude spectrogram of the Tone 2 stimulus with a rising F0 contour. B. A typical FFR spectrogram obtained from a normalhearing participant (subject S003). C. F0 contours of the stimulus (black curve) and an FFR recording (red curve). Frequency error is computed by finding the mean of the absolute values of the F0 differences between the stimulus and a recording.

Breanna N. Hart, Fuh-Cherng Jeng and Chao-Yang Lee Communication Sciences and Disorders, Ohio University, Athens, Ohio

RESULTS



Figure 3: Speaker-Variability Intolerance in terms of percent correct (A) and reaction time (B). For percent correct, the listeners' performance scores were significantly smaller in the mixed-across-speakers condition than those obtained in the Blocked-By-Speaker condition (mean difference = -7.427%, p = 0.002). Reaction times obtained in the Mixed-Across-Speakers condition were significantly longer than those obtained in the Blocked-By-Speaker condition (mean difference = 128 ms, *p* = 0.001). *Speaker-Variability Intolerance* = Mixed-Across-Speakers – Blocked-By-Speaker scores.



Figure 4: Frequency Error is **negatively correlated** with *Speaker-Variability Intolerance* in terms of **percent correct** and **positively correlated** with *Speaker-Variability Intolerance* in terms of **reaction time**.

Corresponding author: Breanna Hart <u>bh130015@ohio.edu</u>

CONCLUSION

- Behavioral: The Blocked-By-Speaker condition produced significantly better percent correct and shorter reaction time than the Mixed-Across-Speakers condition. Findings of Speaker-Variability Intolerance was observed through the behavioral methods used in this study.
- FFR: Larger Frequency Errors (i.e., more frequency-coding errors at the subcortical level) were associated with poorer Speaker-Variability Intolerance (i.e., more negative numbers) in terms of percent correct.
- FFR: The more *Frequency Errors* exhibited at the subcortical level, the longer reaction times there were in the Mixed-Across-Speakers session, and thus a poorer Speaker-Variability Intolerance in terms of reaction time (i.e., more positive numbers).

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