

WELCOME TO OHIO UNIVERSITY!

Whether you are beginning Ohio University as a **first-year student, relocating from a regional campus, or transferring** from a two-year college or a four-year university, we want to make your transition as smooth and enjoyable as possible. By taking advantage of the numerous resources available to you at *OHIO*, you can **get off to a great start.**

A black and white poster for the Majors Fair 2012. The text "MAJORS FAIR" is written in large, bold, white letters on a black background. Below it, "2012" is written in a slightly smaller, bold, white font. In the bottom right corner, there is a small logo of Ohio University with the text "OHIO UNIVERSITY" next to it. Below the logo, the text "EXPLORE 250+ MAJORS", "DECLARE A MAJOR OR A MINOR ON SITE", and "DISCOVER YOUR PASSION" is written in white. Below that, "...AT THE MAJORS FAIR" is written in white. At the bottom, the date and location "10/2/12 • BAKER CENTER BALLROOM" and the website "OHIO.EDU/UNIVCOLLEGE/MAJORSFAIR" are written in white.

**MAJORS
FAIR
2012**

 **OHIO
UNIVERSITY**

**EXPLORE 250+ MAJORS
DECLARE A MAJOR OR A MINOR ON SITE
DISCOVER YOUR PASSION
...AT THE MAJORS FAIR**

**10/2/12 • BAKER CENTER BALLROOM
OHIO.EDU/UNIVCOLLEGE/MAJORSFAIR**

The MAJORS FAIR is the one time each year when faculty and advisors from over 250 majors at Ohio University gather in one location. You can ask questions and pick up materials to understand the many major, minor, and certificate options at *OHIO*. It's so easy and convenient—don't miss this opportunity on **TUESDAY, OCTOBER 2, 11:00 A.M. - 3:00 P.M.**, in **BAKER CENTER BALLROOM!**

2012-2013 The Ohio University Experience: A Guide to Academic Success – compiled by Sandy Rawlins, University College
Publication formatting by Shelley Barton

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PURPOSE OF BOBCAT STUDENT ORIENTATION

During Bobcat Student Orientation you will learn about academics, scheduling and registration procedures, resources to help you succeed at *OHIO*, and opportunities for involvement in campus life. This is a time to choose courses for your first semester, meet with an academic advisor who can answer your questions, and become acquainted with some of your future classmates and your new home. You will work in small groups and/or individually with professional, faculty, and student advisors during Orientation. The role of the advisors is to introduce you to academic policies, provide information about majors and courses, explain campus resources to help you succeed, and answer questions. These advisors will assist you as you select courses and register; however, they will not choose the courses for you.

OHIO offers students numerous ways to **become involved** on campus and in Athens. During Orientation you can investigate opportunities to become an integral part of the local and university communities.

HOW TO USE THIS BOOKLET

This booklet will introduce you to *OHIO*'s graduation requirements; address academic issues of importance to first-year, relocating, and transfer students; and help prepare you for the registration process and your first year at *OHIO*. **Keep this booklet and bring it to *OHIO* when school begins.** Use it as a resource when you meet with your professional or faculty advisor to discuss your plans for future semesters.

This booklet contains the following information: an academic calendar for 2012-2013; academic and General Education requirements for all majors; the *Undergraduate Catalog*; placement test information; majors, minors and certificates at *OHIO*; introductory courses and transfer requirements for majors; the registration process; information about choosing, confirming, or changing your major; related academic resources and information; and important supplemental information for first-year, relocating, and transfer students. **If you are a first-year student AND a relocating or transfer student, you should read BOTH supplemental sections**

ACADEMIC CALENDAR 2012-2013

Note: Deadlines are 5:00 p.m. EST on the date indicated (unless otherwise noted). However, online transactions may be processed beyond 5:00 p.m. EST if the online system is available.

Fall Semester 2012-2013

Aug 22, Wed	Last day to decrease or cancel meal plan for academic year International student orientation for undergraduate students
Aug 23, Thurs	Residence halls open at 9:00 a.m. for new students First meal served on board plan (lunch)
Aug 24, Fri	Bobcat Student Orientation for all new first-year and transfer students not attending summer orientation Residence halls open at 9:00 a.m. for new students Admissions, Bursar, Financial Aid, Housing, and Registrar offices open extended hours until 7:00 p.m.
Aug 25, Sat	Residence halls open at 9:00 a.m. for new and returning students Admissions, Bursar, Financial Aid, Housing, and Registrar offices open 10:00 a.m.-4:00 p.m. (limited services available)
Aug 26, Sun	Last day to cancel registration for fall semester (remove all courses and fees) Note: Cancellation of registration is defined as dropping all classes before the first day of classes Residence halls open at 9:00 a.m. for new and returning students
Aug 27, Mon	Fall semester classes begin - Athens and regional campuses
Aug 31, Fri	Last day to add a fall semester class without instructor's approval
Sept 3, Mon	Labor Day holiday (University office officially closed; classes not in session)
Sept 7, Fri	Last day to register for fall semester Last day to add a fall semester class (instructor's permission required) Last day to remove a fall semester class from student's academic record with possible fee adjustment Note: September 8 - November 2 students may drop one or more fall semester classes, but the course will remain on student's academic record with WP/WF and no fee adjustment Last day to apply for pass/fail grading option for fall semester class (apply at your college student services office or regional campus student services office) Last day to change a grading option for fall semester class (credit to audit, audit to credit, pass/fail to regular grade option, or regular grade option to pass/fail) Last day to change college/major for fall semester (contact your college student services office or regional campus student services office)
Sept 8, Sat	Last day for removing Incomplete grades incurred during last enrollment (if not removed, I grade will change to F) Fall semester classes dropped from this date through November 2 (last day to drop a class) will remain on student's academic record with WP/WF grade and no fee adjustment Course remains on student's academic record with grade of WP (withdrawn passing) or WF (withdrawn failing) and continues to be used in the calculation of tuition and fees. Corrected registration that results in increased hours could increase tuition
Sept 14, Fri	Deadline to waive fall semester health insurance, WellBeing Fee, and/or Student Legal Service
Sept 21- 23	Parents Weekend
Oct 12 – 14	Homecoming
Oct 22, Mon	Academic advising begins for spring semester registration for continuing students (contact advisor/college/school/department/regional campus student services office as appropriate) DARS reports available for students enrolled fall semester
Oct 26, Fri	Relocate Day for regional campus students planning to attend Athens campus spring semester
Oct 29, Mon	Spring semester priority registration begins
Nov 2, Fri	Last day to drop an individual class on your fall semester schedule Note: Course remains on student's academic record with WP/WF grade and no fee adjustment
Nov 9 – 11	Dads Weekend
Nov 12, Mon	Veterans Day holiday observed (University offices officially closed; classes not in session)
Nov 21, Wed	Thanksgiving Break begins - classes not in session
Nov 21 – 23	Thanksgiving Break - classes not in session Note: Residence halls will remain open but University offices officially closed
Nov 26, Mon	Classes resume
Dec 7, Fri	Last day to withdraw (drop all classes) from the University for fall semester (contact college or regional campus student services offices) Note: Courses remain on student's academic record with WP/WF grades and no fee adjustment.
Dec 8, Sat	Last day of classes for fall semester
Dec 10 – 14	Fall semester final examination period
Dec 14, Fri	Last meal served on board plan (dinner)
Dec 15, Sat	Fall semester closing date Residence halls close at 12:00 noon
Dec 20, Thurs	Fall semester grades available

Dec 22, Sat Fall semester probation status available
Dec 25 - Jan 1 Winter Closure (University offices officially closed)

Holidays that result in closing of the University are listed above. Other religious holidays that occur during this semester but for which the University is not closed are: Sept 16 at sundown - Rosh Hashanah begins; Sept 25 at sundown - Yom Kippur begins. For a complete listing of all national, religious, ethnic, and other holidays, visit www3.kumc.edu/diversity.

Note: Deadlines are 5:00 p.m. EST on the date indicated (unless otherwise noted). However, online transactions may be processed beyond 5:00 p.m. EST if the online system is available.

Spring Semester 2012-2013

Oct. 22, Mon Academic advising begins for spring semester registration for continuing students (contact advisor/college/school/department/regional campus student services office as appropriate)

Oct 26, Fri Relocate Day for regional campus students planning to attend Athens campus spring semester

Oct 29, Mon Spring semester priority registration begins

Dec 14, Fri Bobcat Student Orientation for all new first-year and transfer undergraduate students

Dec 25 – Jan 1 Winter Closure (University closed)

Jan 9, Wed International student orientation

Jan 11, Fri Bobcat Student Orientation for all first-year and transfer undergraduate students not attending December orientation

Jan 12, Sat Residence halls open at 9:00 a.m.
Housing office open 12:00 noon – 4:00 p.m. (limited services will be available)

Jan 13, Sun Residence halls open at 9:00 a.m.
Housing office open 12:00 noon – 4:00 p.m. (limited services will be available)
Last day to cancel registration for spring semester (remove all courses and fees)
Note: Cancellation of registration is defined as dropping all classes before the first day of classes.

Jan 14, Mon Spring semester classes begin – Athens and regional campuses
First meal served on board plan (breakfast)

Jan 18, Fri Last day to add a spring semester class without instructor's approval

Jan 21, Mon Martin Luther King, Jr. Day holiday (University offices officially closed; classes **not** in session)
Spring semester tuition and fees due for students registered by December 31

Jan 25, Fri Last day to register for spring semester
Last day to add a spring semester class (instructor's permission required)
Last day to drop a spring semester class from student's academic record with possible fee adjustment
Note: January 26 – March 22 students may drop one or more spring semester classes, but the course(s) will remain on student's academic record with WP/WF grade and no fee adjustment
Last day to apply for pass/fail grading option for spring semester class (apply at your college student services office or regional campus student services office)
Last day to change a grading option for spring semester class (credit to audit, audit to credit, pass/fail to regular grade option, or regular grade option to pass/fail)
Last day to change college/major for spring semester (contact your college student services office or regional campus student services office)

Jan 26, Sat Last day for removing Incomplete grades incurred during last enrollment (if not removed, I grade will change to F)
Spring semester classes dropped from this date through March 22 (last day to drop a class) will remain on student's academic record with WP/WF grade and no fee adjustment
Note: Course remains on the student's academic record with grade of WP (withdrawn passing) or WF (withdrawn failing) and continues to be used in the calculation of tuition and fees. Corrected registration that results in created hours could increase tuition.

Feb 1, Fri Deadline to waive spring semester health insurance, WellBeing Plan, and/or Student Legal Service

Feb 8 – 10 Sibs Weekend

Feb 18, Mon Summer semester registration begins

Mar 1, Fri Residence halls close at 6:00 p.m.
Last meal served on board plan before Spring Break (lunch)

Mar 3 – 9 Spring Break – classes not in session

Mar 10, Sun Residence halls open at 9:00 a.m.

Mar 11, Mon Classes resume
First meal served on board plan after Spring Break (breakfast)

Mar 18, Mon Academic advising begins for fall semester registration for continuing students (contact advisor/college/school/department/regional campus student services office as appropriate)

Mar 22, Fri Last day to drop an individual class from your spring semester schedule
Note: Course remains on student's academic record with WP/WF grade and no fee adjustment.
Relocate Day for regional campus students planning to attend Athens campus fall semester

Mar 25, Mon Fall semester priority registration begins

Apr 5 – 7 Moms Weekend

Apr 26, Fri Last day to withdraw (drop all classes) from the University for spring semester (contact college or regional campus student services office)
Note: Courses remain on student's academic record with WP/WF grades and no fee adjustment.

Apr 27, Sat Last day of classes for spring semester

Apr 29–May 3	Spring semester final examination period
May 3, Fri	Last meal served on board plan (dinner)
May 4, Sat	Spring semester closing date Residence halls close at 6:00 p.m.
May 9, Thurs	Spring semester grades available
May 11, Sat	Spring semester probation status available

Note: Deadlines are 5:00 p.m. EST on the date indicated (unless otherwise noted). However, online transactions may be processed beyond 5:00 p.m. EST if the online system is available.

Summer Semester 2012-2013

FIRST SUMMER SESSION

Feb 18, Mon	Summer semester registration begins
May 8, Wed	International student orientation
May 10, Fri	Bobcat Student Orientation for all new first-year and transfer undergraduate students Residence halls open 4:00 p.m. – 7:00 p.m. for new first-year and transfer students attending Bobcat Student Orientation Note: Meals on a cash basis until Saturday, May 11 (lunch), when meal plan begins Last day to decrease or cancel meal plan for summer session
May 11, Sat.	First meal served on board plan (lunch)
May 12, Sun	Last day to cancel registration for first summer session (remove all courses and fees) Note: Cancellation of registration is defined as dropping all classes before the first day of classes. Residence halls open at 12:00 noon Housing office available in summer semester residence hall from 12:00 noon – 5:00 p.m.
May 13, Mon	First summer session classes begin – Athens and regional campuses
May 17, Fri	Last day to register for first summer session Last day to add a first summer session class Last day to remove a first summer session class from student's academic record with possible fee adjustment Note: May 18 – June 14 students may drop one or more first summer session classes, but the course(s) will remain on student's academic record with WP/WF grade and no fee adjustment. Last day to apply for pass/fail grading option for first summer session class (apply at your college student services office or regional campus student services office) Last day to change a grading option for first summer session class (credit to audit, audit to credit, pass/fail to regular grade option, or regular grade option to pass/fail) Last day to change college/major for first summer session (contact your college student services office or regional campus student services office)
May 18, Sat	Students may drop one or more first summer session classes through June 14 (last day to drop an individual class) Note: Course remains on student's academic record with WP (withdrawn passing) or WF (withdrawn failing) and continues to be used in the calculation of tuition and fees. Corrected registration that results in increased hours could increase tuition.
May 27, Mon	Memorial Day holiday (University offices officially closed; classes not in session)
May 31, Fri	Deadline to waive summer semester health insurance, WellBeing Plan, and/or Student Legal Service
June 14, Fri	Last day to drop an individual class on your first summer session schedule Note: Course remains on student's academic record with WP/WF grade and no fee adjustment.
June 28, Fri	Last day to withdraw (drop all first session classes) from the University for first summer session (contact college or regional campus student services office) Note: Courses remain on student's academic record with WP/WF grades and no fee adjustment.
June 29, Sat	Last day of classes for first summer session Note: Final examinations are scheduled for the last meeting time of each individual class. First summer session only residents must vacate residence halls by 12:00 noon First summer session closing date
July 4, Thurs	First summer session grades available Independence Day holiday (University offices officially closed; classes not in session)

SECOND SUMMER SESSION

Feb 18, Mon	Summer semester registration begins
May 27, Mon	Memorial Day holiday (University offices officially closed; classes not in session)
May 31, Fri	Deadline to waive summer semester health insurance, WellBeing Plan, and/or Student Legal Service
June 30, Sun	Last day to cancel registration for second summer session (remove all courses and fees) Note: Cancellation of registration is defined as dropping all classes before the first day of classes. Residence halls open at 12:00 noon for second summer session students
July 1, Mon	Second summer session classes begin – Athens and regional campuses
July 4, Thurs	Independence Day holiday (University offices officially closed; classes not in session)

July 5, Fri	<p>Last day to register for second summer session</p> <p>Last day to add a second summer session class</p> <p>Last day to remove a second summer session class from student's academic record with possible fee adjustment</p> <p>Note: July 6 – August 2 students may drop one or more second summer session classes, but the course(s) will remain on student's academic record with WP/WF grade and no fee adjustment.</p> <p>Last day to apply for pass/fail grading option for second summer session class (apply at your college student services office or regional campus student services office)</p> <p>Last day to change a grading option for second summer session class (credit to audit, audit to credit, pass/fail to regular grade option, or regular grade option to pass/fail)</p> <p>Last day to change college/major for second summer session (contact your college student services office or regional campus student services office)</p>
July 6, Sat	<p>Students may drop one or more second summer session classes through August 2 (last day to drop an individual class)</p> <p>Note: Course remains on student's academic record with WP (withdrawn passing) or WF (withdrawn failing) and continues to be used in the calculation of tuition and fees. Corrected registration that results in increased hours could increase tuition.</p>
Aug 2, Fri	<p>Last day to drop an individual class from your second summer session schedule</p> <p>Note: Course remains on student's academic record with WP/WF grade and no fee adjustment.</p>
Aug 16, Fri	<p>Last day to withdraw (drop all second summer session classes) from the University for second summer session (contact college or regional campus student services office)</p> <p>Note: Courses remain on student's academic record with WP/WF grades and no fee adjustment.</p> <p>Last meal served on board plan (dinner)</p>
Aug 17, Sat	<p>Last day of classes for second summer session</p> <p>Note: Final examinations are scheduled for the last meeting time of each individual class.</p> <p>Residence halls close at 12:00 noon</p> <p>Second summer session closing date</p>
Aug 22, Thur	Second summer session grades available
Aug 24, Sat	Second summer session probation status available

FULL SUMMER SESSION

Feb 18, Mon.	Summer semester registration begins
May 8, Wed.	International student orientation
May 10, Fri	Bobcat Student Orientation for all new first-year and transfer undergraduate students
May 12, Sun	<p>Last day to cancel registration for full summer semester (remove all courses and fees)</p> <p>Note: Cancellation of registration is defined as dropping all classes before the first day of classes.</p> <p>Residence halls open at 12:00 noon</p> <p>Housing office available in summer semester residence hall from 12:00 noon – 5:00 p.m.</p>
May 13, Mon	Full summer semester classes begin – Athens and regional campuses
May 17, Fri	Last day to add a full summer semester class without instructor's approval
May 24, Fri	<p>Last day to register for full summer semester</p> <p>Last day to add a full summer semester class (instructor's permission required)</p> <p>Last day to remove a full summer semester class from student's academic record with possible fee adjustment</p> <p>Note: May 25 – July 19 students may drop one or more full summer semester classes, but the course(s) will remain on student's academic record with WP/WF grade and no fee adjustment.</p> <p>Last day to apply for pass/fail grading option for full summer semester class (apply at your college student services office or regional campus student services office)</p> <p>Last day to change a grading option for full summer semester class (credit to audit, audit to credit, pass/fail to regular grade option, or regular grade option to pass/fail)</p> <p>Last day to change college/major for full summer semester (contact your college student services office or regional campus student services office)</p>
May 25, Sat	<p>Students may drop one or more full summer semester classes through July 19 (last day to drop an individual class)</p> <p>Note: Course remains on student's academic record with WP (withdrawn passing) or WF (withdrawn failing) and continues to be used in the calculation of tuition and fees. Corrected registration that results in increased hours could increase tuition.</p>
May 27, Mon	Memorial Day holiday (University offices officially closed; classes not in session)
May 31, Fri	Deadline to waive summer semester health insurance, WellBeing Plan, and/or Student Legal Service
July 4, Thurs	Independence Day holiday (University offices officially closed; classes not in session).
July 19, Fri	<p>Last day to drop an individual class on your full summer semester schedule</p> <p>Note: Course remains on student's academic record with WP/WF grade and no fee adjustment.</p>
Aug 16, Fri	<p>Last day to withdraw (drop all full summer semester classes) from the University for full summer semester (contact college or regional campus student services office)</p> <p>Note: Courses remain on student's academic record with WP/WF grades and no fee adjustment.</p> <p>Last meal served on board plan (dinner)</p>
Aug 17, Sat	<p>Last day of classes for full summer semester</p> <p>Note: Final examinations are scheduled for the last meeting time of each individual class.</p> <p>Residence halls close at 12:00 noon</p>
Aug 22, Thurs	Full summer semester grades available
Aug 24, Sat	Full summer semester probation status available

COMMONLY ASKED QUESTIONS

Will I be assigned an advisor?

Yes, but your assigned advisor may not be the advisor you have at Bobcat Student Orientation (BSO). You will receive that information before or at the beginning of your first semester at OHIO, and it will be posted on your My OHIO Student Center.

However, you can contact your college office if you have questions before then (see inside back cover).

Why and when should I meet with my advisor?

Academic advising is a central part of your educational experience at OHIO (see pages 80-81). Each college, school and department has advisors available to provide information about majors and career planning, your DARS (record of coursework and requirement for graduation), General Education requirements, and university resources to promote your learning and development. Your advisor will not choose your courses but will assist you in planning a course of study, preparing an appropriate schedule of classes each semester to fulfill that academic plan, and making other significant academic decisions.

While meeting with your advisor at least once every semester before registering is important, it is strongly recommended that you maintain more regular contact with your advisor.

I applied to a particular major, but I was accepted into University College. What does that mean?

Some colleges, such as the College of Business and the College of Communication, have selective admissions. In order to be accepted into these colleges, you must meet certain requirements. If you do not meet these requirements, you are automatically placed in University College. See pages 13-19 for requirements and transfer procedures for declaring/changing your major.

Is it OK if I am undecided about my major?

If you are undecided about your major, you will be able to explore possible majors by taking introductory courses while fulfilling General Education requirements that every student takes, regardless of your major. Probably never before have you had so many choices; take advantage of the university's variety of courses. When you choose a major, your coursework will become more structured. Now is the time to learn more about your current interests and to explore new ones. On average, students change their minds about a major 2-3 times. It's OK to be undecided or to explore other majors besides your

original choice. One of your college goals is to choose a major that suits your interests, abilities, and values; and you may change your mind, perhaps more than once. Ohio University offers many courses and majors that you may not have experienced in high school, at a regional campus, or at a previous college.

OHIO has resources to help you through the step-by-step process of selecting or confirming a major (pages 69-74). It takes time to complete these steps to make a well-considered selection of a major so begin as soon as possible to work through these steps.

Delaying choosing a major or choosing a major without careful self-assessment and research (which often results in changing your mind) can delay graduation. A few majors have highly-sequenced coursework and require four years to complete requirements. *s.r._12*

Am I required to live in university housing?

Ohio University requires all first-and-second-year students to reside on campus post high school graduation. In most cases, this is the freshman and sophomore years at *OHIO*. Housing exemptions may be given for those with two full years of college credit earned after high school graduation at another institution. Possible exemptions are outlined at www.ohio.edu/housing. Exemptions must be reviewed and approved. Direct questions to the Residential Housing Office via email housing@ohio.edu or 740-593-4090. *j.b._12*

Are we allowed to have cars on campus? Where can I park my car?

First-year residential students may bring cars to campus. However, parking options for freshmen are very limited and typically are not available until after the completion of the first two weeks of each semester. Students may also obtain private or off-campus parking from independent locations (see www.facilities.ohiou.edu/parking/std_off_campus.htm). All students, including freshmen, are encouraged to register vehicles with Parking Services even if they have not purchased a permit from Parking Services.

All students with sophomore status and above (must have earned at least 30 semester hours) and commuter students who want to have a car or motorcycle on campus must register with Parking Services and obtain a permit. Information on the requirements to obtain a permit from Parking Services is available at:

http://www.facilities.ohiou.edu/parking/std_permits.htm *t.t._12*

COMMON EXPERIENCE PROJECT: SUSTAINABILITY

The Common Experience Project (CEP) seeks to engage the Ohio University community, and particularly first-year students, in a shared intellectual inquiry on a common theme that encourages all of us to engage in self-reflection and critical thinking. Students will encounter this year's theme, which is sustainability, in courses such as English 1510 (composition), Communication Studies 1030 (public speaking), and University College Learning Community courses 1000 and 1900. Many other courses across the curriculum, including those at the advanced level, are infused with sustainability as a topic. Students also will encounter the sustainability theme in co-curricular programming that includes films, speakers, and opportunities for community service and service-learning.

Sustainability was selected as the CEP theme because Ohio University has had a long-standing commitment to it in all of its forms. President McDavis moved the university toward a carbon-neutral footprint by signing the American College and University Presidents' Climate Commitment, and he commissioned a Sustainability Plan. Two of the plan's goals are to ensure that students acquire sustainability literacy and to understand what constitutes ecological citizenship, ecological stewardship, and ecological justice. In that plan sustainability is defined as the degree to which activities at Ohio University "conserve natural resources, minimize environmental impacts, and protect the natural systems of the planet through campus operations, research, teaching, and public service." This year's CEP articulates well with Ohio University's Sustainability Plan and overall commitment to sustainability. It will help the university simultaneously achieve key goals within that plan and create a rich intellectual experience for students.

Sustainable Packing for Residence Halls

We are proud of our sustainably-minded students here at Ohio University! If you would like to be a part of *OHIO*'s sustainability movement, begin with your suitcase. Think sustainably when packing for the residence halls. Consider bringing:

- Smart Power Strip for laptop, phone charger, etc.
- Reusable water bottle
- Reusable coffee mug
- Small extra wastebasket for recycling
- Reusable grocery bag for purchases
- Small clothesline or drying rack for drying clothes
- A bicycle for transportation
- If you must bring an appliance, make sure it is Energy Star rated!
- Pack light - bring only what you need

When unpacking, be sure to recycle all cardboard boxes and packing materials in the drop-off locations provided near each residence hall.

How to live sustainably in the residence halls:

- Open a window or use the fan instead of the room air conditioner.
- Use a laptop instead of a desktop computer.
- Watch movies on a laptop instead of a TV/DVD.
- Put only the food you will eat on your plate when eating in the dining halls.
- Walk, bike, or carpool everywhere.
- Buy what you need locally. Supporting your local economy is a big part of living sustainably.
- Use reusable bottles and mugs for drinks.
- Turn off electrical devices when not in use.
- Recycle or resell everything not needed – look for recycling bins and agencies that accept donations.
- Learn about sustainability as a student.
- Take care of yourself, with proper nutrition, exercise and stress relief.
- Volunteer at the Office of Sustainability or other, related organizations.

www.ohio.edu/sustainability 740-593-0460 sustainability@ohio.edu

HONOR CODE

On May 20, 2010, students voted overwhelmingly to support the Honor Code, which is a representation of Ohio University students' commitment to respect and integrity.

As **members of the Ohio University community**, we take great **pride in our institution**. This sense of pride and our five **core values** of **Character, Community, Citizenship, Civility and Commitment** define who we are and what it means to be a member of Ohio University. These characteristics form the **foundation of personal integrity**, which includes **academic integrity and social and civic responsibility**. Together, these guide the pursuit of learning and community involvement.

Academic integrity refers to the honest and fair pursuit of knowledge and entails, but is not limited to, refraining from plagiarism, cheating, and other unethical acts* that undermine the values of Ohio University. As members of the community we strive for a bright future; a future that is best achieved through honesty, fairness, and ethical behavior.

Social and civic responsibility is an extension of academic integrity and involves upholding the community values inherent in being a member of Ohio University. Social responsibility encompasses the fair and equitable treatment of all people, while civic responsibility recognizes the expectation that students of Ohio University contribute to the improvement of our community. This dedication to integrity ensures the progress and protection of Ohio University as an institution of higher learning.

Therefore, as a student of Ohio University:

- I understand the importance of the Honor Code for myself, the university, and my community.
- I will hold myself to the highest standards of personal honesty and ethical behavior in my academic work.
- If I see an instance of academic dishonesty, I will take the appropriate steps that are consistent with the Honor Code.
- I will respect myself, fellow Ohio University students, faculty and staff, and members of our community and I will do my best to apply the standards set forth by the Honor Code to my daily life.

As a member of the Ohio University community, I am committed to this Honor Code and maintaining the highest level of academic integrity and social and civic responsibility at our institution.

The Office of Community Standards and Student Responsibility interprets and enforces the Student Code of Conduct in several different capacities. The Office of Community Standards and Student Responsibility receives and addresses disciplinary referrals from members of the community, including faculty, staff and students. We inform accused students of our process, their rights and options, and potential sanctions.

*See <http://www.ohio.edu/communitystandards/code/codeA.cfm> for a more detailed explanation of Academic Misconduct.

GRADUATION REQUIREMENTS

What are the minimum graduation requirements that I must meet to earn an undergraduate bachelor's degree at Ohio University?

- Earn at least 120 semester hours* (see page 46 for restrictions on certain courses)
- Earn at least a 2.0 cumulative GPA (grade point average)
- Complete General Education requirements* (see pages 20-29)
- Complete the requirements of one major* (see pages 10-11) with required GPA
- Some colleges have requirements* (e.g. the College of Arts & Sciences has requirements in humanities, social sciences, natural sciences, and foreign language that you must complete)
- Complete at least 30 semester credit hours at Ohio University (if you are a transfer student)

* Sometimes the requirements for a major or college may overlap with General Education requirements. That means that a course may fulfill more than one requirement. For example, the College of Arts & Sciences requirements in humanities, social sciences, natural sciences, and foreign language usually also complete the Tier II General Education requirements. Your Orientation and academic advisors will give you advice and information regarding this situation if it applies to you.

Successfully earning an average of 15 semester credit hours (most courses are 3 credit hours) will allow you to graduate in four years for MOST majors at *OHIO*, excluding summers, as long as you complete all of the requirements above:

First Year	0-29 semester credit hours earned
Sophomore	30-59 semester credit hours earned
Junior	60-89 semester credit hours earned
Senior	90-120 semester credit hours earned

How do I learn the requirements for a major that interests me?

The Majors Fair on Tuesday, October 2, is a convenient way to meet with representatives from many majors, minors and certificates who can answer your questions and provide information (see inside front cover).

After the Majors Fair, go to <https://sites.google.com/site/ohioadvisingcoordinators/> to contact representatives who can answer your questions and provide information.

THE OHIO UNIVERSITY UNDERGRADUATE CATALOG

<http://www.catalogs.ohio.edu>

- The Ohio University *Undergraduate Catalog* is your official source for University policies and procedures. The complete catalog is available at <http://www.catalogs.ohio.edu>. You are responsible for knowing and following current University-wide, college, and departmental/school requirements and procedures.
- This catalog, which is in effect for the semester you first complete coursework at *OHIO*, is your Catalog of Entry. Your Catalog of Entry determines your graduation requirements for the next five years. These requirements include your General Education requirements (see pages 20-29), college requirements (some but not all of the nine undergraduate college have college requirements), and major requirements. Since requirements change annually, when you view the catalog, be sure to view the version for your catalog of entry.
- If you do not graduate within five years, new requirements may apply. In addition, major requirements sometimes change due to altered or discontinued courses or by the requirements imposed by external accrediting or certification agencies. These situations will be resolved on an individual basis by the dean of your college.
- If you choose or change your major after beginning at *OHIO*, check with the department or school of the major for current admission requirements to the program (see pages 13-19).
- The Undergraduate Catalog includes the following:
 - University-wide policies, procedures, services, and requirements
 - Colleges at *OHIO* and majors in each college (alphabetical by department/ school and major name)
 - * College-level policies, procedures, and information
 - * Each major with all required courses and other requirements
 - Course Descriptions
 - * Course prefix and number (e.g. ECON 1030)
 - * Title of the course (e.g. Principles of Microeconomics)
 - * Credit hours (e.g. 3)
 - * If the course fulfills a General Education requirement (e.g. 2SS)
 - * If the course has a requisite (e.g. MATH 1200 or math PL2 or higher)
 - * Course description (e.g. Basic theory and economic analysis of prices, markets, production, wages, interest, rent and profits. Analysis of how the capitalistic system determines what, how and for whom to produce.)
 - * Repeat/Retake Information (e.g. may be retaken two times excluding withdrawal, but only last course taken counts).
 - Curricula-Certificates, Major Programs, Minors
 - * A list of all academic programs, sorted by type (bachelor degrees, associate degrees, minors, certificates)
 - * Required courses for each academic program that display the individual course description information (see above)
 - * Use the online catalog search feature to help find information quickly.
 - * Add program and courses to your “portfolio” to store what you are most interested in. Retrieve these by clicking “My Portfolio.” *y.n._12*

MAJORS BY COLLEGE

Below is a listing of all undergraduate bachelor degree majors arranged by the college and department/school in which each major is offered. See the *Undergraduate Catalog* and pages 13-19 for requirements and application processes.

College of Arts and Sciences

African American Studies

African American Studies

Anthropology

Anthropology

Biological Sciences

Biological Sciences

Cellular and Molecular Biology

Environmental Biology

Human Biology

Marine, Freshwater, and

Environmental Biology

Microbiology

Pre-Physical Therapy

Pre-Professional Program

Wildlife and Conservation Biology

Chemistry and Biochemistry

Biochemistry

Chemistry

Environmental Chemistry

Forensic Chemistry

Pre-dentistry

Premedicine

Prepharmacy

Classics and World Religions

Classical Civilization

Classical Languages

World Religions

Economics

Economics

Pre-Foreign Service

Prelaw

English

English

Environmental and Plant Biology

Applied Ecology

Applied Plant Biology

Plant Biology

Geography

Environmental Geography

Environmental Prelaw

Geographic Information Science

Geography

Meteorology

Urban Planning

Geological Sciences

Environmental Geology

Geological Sciences

History

History

Prelaw

Linguistics

Linguistics

Mathematics

Actuarial Sciences

Applied Mathematics

Mathematics

Meteorology

Mathematical Statistics

Modern Languages

French

German

Russian

Spanish

Philosophy

Philosophy

Prelaw

Pretheology

Physics

Applied Physics

Astrophysics

Meteorology

Physics

Political Science

Political science

Prelaw

Psychology

Pre-Physical Therapy

Psychology

Sociology

Criminology

Prelaw

Sociology

Women's and Gender Studies

Women's and Gender Studies

College of Business

(*students begin as pre-majors)

Bachelor of Business Administration majors

Business Economics

Accountancy

Accounting

Finance

Finance

Management Information Systems

Management Information Systems

Management Systems

Business Prelaw

International Business

Management and Strategic

Leadership

Marketing

Marketing

Bachelor of Science major

Sports Administration

Sport Management*

Scripps College of Communication

Communication Studies

Communication and Public

Advocacy

Health Communication

Organizational Communication

Information and Telecommunication

Systems

Information and Telecommunication

Systems

Journalism

Carr Van Anda

News and Information

Strategic Information

Media Arts and Studies

Collaborative Media

Documentary & Social Change

Games & Animation

Media Impact & Analysis

Music Production & Recording Industry

Screenwriting & Producing

Visual Communication

Commercial Photography

Information Design: Publication

Information Design: Interactive

Photojournalism

Patton College of Education

(*students begin as pre-majors)

Human and Consumer Sciences

Family and Consumer Sciences

Education

Restaurant, Hotel and Tourism

Retail Merchandising and

Fashion Product Development*

Teacher Education

Early Childhood Education

Early Childhood Education*

Middle Childhood Education

Language Arts & Mathematics

Language Arts & Science

Language Arts & Social Studies

Mathematics & Science

Mathematics & Social Studies

Science & Social Studies

Adolescent to Young Adult

Earth Science

Integrated Language Arts

Integrated Mathematics

Integrated Science

Integrated Social Studies

Life Science

Physical Science

Multi-Age Programs

French

German

Spanish

Special Education- Intervention

Specialist Mild-Moderate Needs*

Special Education- Intervention

Specialist Moderate-Intensive Needs*

Recreation and Sport Pedagogy

Physical Education*

Outdoor Recreation and Education

Recreation Management

Russ College of Engineering and Technology

Aviation

Aviation Management
Flight

Chemical Engineering

Biological Track
Chemical Engineering
Energy & Environment Track
Materials Track

Civil Engineering

Civil Engineering

Computer Science

Computer Science

Electrical Engineering

Computer Engineering Track
Electrical Engineering Track

Engineering Technology and Management

Engineering Technology and Management

Industrial and Systems Engineering

Industrial and Systems Engineering

Mechanical Engineering

Mechanical Engineering

College of Fine Arts

Art (*All art majors enter as BA students in Studio Art or Art History)

Art*
Art History*

(**All students wishing to pursue a B.F.A.:

**in Studio Art with a concentration in Ceramics, Painting, Photography, Printmaking or Sculpture must submit a portfolio for admission after the first 2 years of required coursework

**in Graphic Design must submit a portfolio for admission after the first 2 years of required coursework

**in Interior Architecture must submit a portfolio for admission after the first 2 years of required coursework

Dance (must audition for admission)

Dance (B.A.)
Dance Performance and Choreography (B.F.A.)

Music (must audition for admission to the B.A. or B.Mus. degree program)

Music (B.A.)

The following are B. Mus. Degrees:

Music Composition
Music Education—Choral
Music Education—Instrumental

Music Therapy
Orchestral Instruments
Organ Performance
Piano Pedagogy
Piano Performance
Voice Performance

Theater(all theater majors enter as B.A. students for the first year)

Theater (B.A.)

(*Students wishing to pursue a B.F.A. must audition or submit a portfolio for review at the end of their first year of required coursework)

*Management

*Performance (Acting)

*Playwriting

*Production Design and Technology

College of Health Sciences and Professions

(*students begin as pre-majors)

Applied Health Sciences and Wellness

Applied Nutrition
Athletic Training*
Exercise Physiology*
Nutrition Pre-med

Rehabilitation and Communication Sciences

Communication Sciences and Disorders

Nursing

Nursing*

Social and Public Health

Community Health
Environmental Health Science
Family Studies
Health Services Administration
Industrial Hygiene
Long-Term Health Care Administration
Social Work*

Honors Tutorial College

Anthropology
Art History
Astrophysics
Biological Sciences
Business Administration
Chemistry
Classics
Communication Sciences and Disorders
Computer Science
Dance
Economics
Engineering Physics

English
Environmental and Plant Biology
Film
French
Geography
Journalism
Mathematics
Media Arts and Studies
Music
Neuroscience
Philosophy
Physics
Political Science
Social Work
Sociology/Sociology-Criminology
Studio Art
Spanish
Theater

University College

Bachelor of Criminal Justice (only for those who have already earned an associate's degree in law enforcement or a related area)

Bachelor of Specialized Studies (design your own major program)

Center for International Studies

Global Studies

Africa
Asia
Europe
Latin America
War and Peace

MINORS AND CERTIFICATES

See the *Undergraduate Catalog* (page 9) for requirements and application processes. Some courses may require requisites.

Minors

College of Arts & Sciences

African American Studies
Anthropology
Astronomy
African American Studies
Anthropology
Astronomy
Biological Sciences
Chemistry
Classical Civilization
Economics
English
French
Geography
Geography: Meteorology
Geological Sciences
German
Greek
History
Japanese
Latin
Linguistics
Mathematics
Philosophy
Physics
Plant Biology
Political Science
Psychology
Russian
Sociology
Spanish
World Religions

College of Business

Business

Scripps College of Communication

Communication Studies
Information and Telecommunication Systems

Patton College of Education

Recreation
Retail Merchandising and Fashion Product
Development

Russ College of Engineering and Technology

Computer Science

College of Fine Arts

Art History
Dance (requires an audition)
Dance: History and Theory
Dance: Somatic Studies
Film
Interdisciplinary Arts
Jazz Studies (music majors only)
Music (requires an audition)
Studio Art
Theater

College of Health Sciences & Professions

Applied Nutrition
Communication Sciences and Disorders
Environmental Health Sciences
Social Service

Certificate Programs

(Like minors, but they are **interdisciplinary**, combining **courses from different departments or schools about a topic**)

African Culture Through Music and Dance
African Studies
Asian Studies
Bioinformatics
Construction Management
Diversity Studies
East Asian Studies
Environmental Studies
European Studies
Financial Planning
Geographic Information Science
Gerontology
Global Leadership
Islamic Studies
Italian Studies
Jewish Studies
Latin American Studies
Political Communication
Sales
Southeast Asian Studies
War and Peace Studies
Women's and Gender Studies
Writing

DECLARING/CHANGING YOUR MAJOR

2012-2013 College Transfer Requirements

Transfer requirements are subject to change. Contact the college or school office for the most up-to-date information.

If your major program is listed as undecided and you wish to declare a major, or if you would like to change your major, you will need to visit the college in which the major is offered to see if you meet entry requirements.

College of Arts and Sciences – 1st floor, Wilson Hall, 740-593-2845, www.cas.ohiou.edu/

Students interested in entering the College of Arts and Sciences must have a 2.00 cumulative GPA and may apply during the first two weeks of each semester. Students with 30 or more hours may not transfer in as undeclared or “undecided.” *k.d._12*

College of Business – Copeland Hall 214, 740-593-2000, www.cob.ohiou.edu/

a. Students earning a Bachelor of Business Administration (B.B.A.) degree include the following majors: Accounting, Business Economics, Business Prelaw, Finance, International Business, Management and Strategic Leadership, Management Information Systems, and Marketing. *m.b._12*

1. The College of Business allows a limited number of students from other Ohio University academic colleges to apply for transfer into the College of Business for the purpose of earning a B.B.A. The College of Business reserves the right to limit transfer admission as necessary. To apply to transfer into the College of Business for the B.B.A. majors above:

- Your cumulative GPA must be no less than 2.75 and
- You must have successfully completed ECON 1030, MATH 1350, and ENG 1510 or 1610 and
- Any two courses from any combination of the following areas: PSY (except not 1100 or 2100), HIST, SOC, PHIL, POLS.
- International students must submit documentation that confirms they have achieved one of the following:

- paper-based TOEFL score of at least 525 or an internet-based TOEFL of at least 79; OR
- a grade of at least “B-“ in OPIE 56 and a grade of at least “C” in OPIE 61

NOTE: All of the above classes except the math and economics classes must have been completed at either Ohio University or another college or university at which English is the language of instruction.

2. First year students may apply only during the month of April. Online applications for freshmen are available during April at cob.ohio.edu/transfer. The College of Business admissions committee reviews applications after grades are available at the close of spring semester. All applicants will be notified of the final transfer decision by mail around June 1. The COB reserves the right to limit transfer admission as necessary.

3. Sophomores and juniors may apply any semester and may pick up a transfer application at 214 Copeland Hall any time during the semester in which they are completing the five requisite courses above. Sophomores and juniors do not use the online application process; instead, they should pick up a transfer application. Final transfer decisions will be made each semester ASAP after grades are available for that semester. The COB reserves the right to limit transfer admission as necessary.

4. Residency Requirement: You must be enrolled in the college before your senior year to allow for the COB 32-hour residency requirement. You must earn at least 50 percent of the business credit hours required for the business degree at Ohio University. A one-credit course, BA 1000, “Introduction to the COB,” is required for all transfer students. The course must be taken in the student’s first semester of COB enrollment. The transfer sections of this course are taught as a one-day seminar in which all instruction is given in one day with several assignments due by the end of the semester. *m.b._12*

b. Students majoring in Sport Management earn a Bachelor of Science in Sport Sciences (B.S.Sp.S.). All students interested in the Sport Management program will enter Ohio University with a pre-major code of ND8840 (Pre-Sport Management).

1. To be admitted into the major, a student must apply and be accepted after successfully completing seven courses in the sport management requisite with at least a 2.5 cumulative GPA. Complete these seven requisite courses (21 credit hours total) with a grade of “C” (2.0) or better in each course:

- ACCT 1010
- ECON 1030
- MATH 1200
- SASM 1010
- SASM 2250
- ENG 1510 or 1610
- COMS 1030

Students are advised to make a decision about a major as early as possible in order to apply to the program in a timely manner.

2. For Pre-Sport Management Majors (ND8840) in the College of Business: The completed application and a current DARS report must be submitted by the end of the second week of the semester following completion of the admission requirements to your faculty advisor for verification and signature prior to submitting your application.

3. For All Other Applicants: You must bring the completed application and a current DARS report to 603 Copeland to meet with the Chair of the Department of Sports Administration (or designated professor) for verification and endorsement by the seventh day of the semester following completion of the admission requirements. If you are admitted to the major, you must take your copy of the signed form to Copeland 214 by the end of week 2 to change your major code to BS8123 (Sport Management) and add the Business Minor (ORBSAD) to your academic record. *m.b._12*

Scripps College of Communication – RTVC Building 497, 740-593-4883,
www.scrippscollege.ohio.edu/

All students wishing to transfer into a school in the college must meet the minimum standards indicated by the individual school. Completion of those requirements does not guarantee acceptance into one of the programs; students are admitted on a space available basis, up to the school’s enrollment ceiling. A “C” or better is required in the core classes for each school (see *Undergraduate Catalog* for list). *e.d._12*

a. J. Warren McClure School of Information and Telecommunication Systems: Philip Campbell, Lindley Hall 282, 740-593-4907, campbelp@ohio.edu.

Students must have a 2.5 cumulative GPA or higher. Students must meet with the school’s director or associate director and fill out a form. *p.c._12*

b. School of Communication Studies: Jerry Miller, Lasher Hall 202 (schedule appointment through staff assistant by telephoning 740-593-4842).

1. Students should review the school website (www.coms.ohiou.edu/undergraduate-program), print a “What If” DARS, and attend a transfer workshop (offered in September and February).

2. Students must have a 2.75 accumulative GPA or higher for admission although a 2.75 accumulative GPA does not guarantee admission. Students must apply online at: www.coms.ohiou.edu/transfer-application-form. The online application is available from Sept. 15 to Oct. 1 to apply for spring semester admission and Feb. 15- Mar. 1 to apply for fall semester admission. The application includes writing a short essay explaining why the applicant wants to major in Communication Studies and how the major will help the applicant professionally. A concise, well-written essay with correct grammar and spelling is an important part of the application process.

3. First-year students may apply between Feb. 15–March 1 for fall admission if they will complete at least 30 hours with a 2.75 accumulative GPA or higher by the end of spring semester.

4. Students who have completed more than 30 hours should have a 2.75 accumulative GPA or higher when they apply and may apply either September 15-October 1 for spring semester admission or February 15-March 1 for fall semester admission. A student who has earned more than 30 hours and is close to a 2.75 accumulative GPA may apply; possible admission will be determined after grades for the semester are recorded. *j.m._12*

c. E.W. Scripps School of Journalism: Ellen Gerl (gerl@ohio.edu), Scripps Hall 105A, 740-597-3136.

The faculty of the E.W. Scripps School of Journalism is dedicated to quality instruction in preparing students for a career in the journalism disciplines. To provide this quality of instruction, the school's policy is to maintain an enrollment at a number that may be served effectively by its faculty. The following policy is a means by which the school can better maintain its academic quality.

1. Applicants must have a minimum accumulative grade point average of 3.0 overall or an average of 3.0 in the last three semesters to be considered for admission. Please note that a 3.0 qualifies a student only for consideration and does not guarantee admission. Applicants must have completed a minimum of 30 semester hours by the time of application.
2. Students are encouraged to take journalism courses before applying for transfer. The school also encourages students to attend one of the transfer workshops offered by the school each fall and spring semester before applying. Information about the date and location of workshops is available in the school office.
3. Applications for transfer are accepted twice per academic year. The deadline of 5 p.m. October 1 (or the following Monday if on a weekend) is for admission for spring semester. The deadline of 5 p.m. March 1 (or the following Monday if on a weekend) is for admission for the following fall semester. Any application received after the October 1/March 1 (or the following Monday if on a weekend) deadlines will not be considered.
4. To apply:
 - Fill out the application available at www.scrippsjschool.org/about/admission.php.
 - Submit a college transcript or DARS showing your most recent grades.
 - Include at least two letters of recommendation from references best able to comment on the applicant's journalistic abilities. Recommendation letters are an important part of the transfer committee's deliberations. Applicants who do not include at least two letters will not be considered. Please note: recommendation letters should not be from high school teachers.
 - Complete a 500 word written essay on the theme, "Why I want to be a journalism major."
 - The transfer committee recommends that applicants submit examples of journalism work not to exceed six samples. Samples of work cannot be returned.
 - The application must be typed, signed and dated, and submitted in a binder.
5. Any application that is incomplete will not be considered. It is the responsibility of the applicant to make sure that his or her transfer packet is complete.
6. The school's transfer committee will evaluate applications and make recommendations to the Director and Associate Director. The school's Director and Associate Director will make final decisions on transfer admissions. Applicants will receive written notification of acceptance or denial. Students who are denied admission may re-apply during the next academic year. However, students may only apply once within a one-year period; students who apply by Oct 1 may not apply again until the following Oct 1 or later; students who apply by Mar 1 may not apply again until the following Mar 1 or later. Applications will not be carried over to the next year. Re-application is necessary. *r.s. and h.m._12*

d. School of Media Arts & Studies: Beth Novak (novakb@ohio.edu), 202D RTVC Building, 740-593-4870.

1. A minimum 3.0 cumulative GPA is required for consideration. Applications are accepted once per year by the second Friday in October. Students who will have completed at least 15 hours with a minimum 3.0 accumulative GPA by the end of fall semester may apply by the second Friday in October for spring admission.
2. Students are encouraged to attend one of the transfer workshops sponsored by University College (offered each fall and spring semester) before applying.
3. Prospective students must submit:
 - The application
 - Three letters of recommendation, 2 from academic resources and 1 from the professional community
 - A statement of intent/purpose (what the career goals are and why MDIA will help realize these goals)
 - Submission of a portfolio of work is optional *b.n._12*

e. **School of Visual Communication:** Stan Alost, 301 Seigfred Hall, 597-1756.

The following policy has been established by the School of Visual Communication as a means of selecting the best-qualified students for the program. The academic quality of the curriculum depends in part on maintaining enrollment at a number that may be effectively served by our faculty and our facilities. The school is dedicated to top-quality instruction, and this policy is one means to maintain that goal.

1. The School of Visual Communication will consider applicants twice a year, and only when openings are available. A very limited number of openings usually occur in each major sequence each academic year. Please call the school to determine the status of transfer openings.
2. Students transferring with over 60 semester hours of credit will find it difficult to complete the school's curriculum in two years.
3. To apply, you must:
 - Have a 3.0 or higher GPA at the time of transfer.
 - Attend a transfer information session held at 10AM on the 4th Friday of fall and spring semesters in 306 Seigfred Hall.
 - If there are openings in the sequence you are seeking, sign up in 301 Siegfred Hall during the 8th week for an interview time on the Friday morning of that week.
 - For the interview bring: a current copy of your DARS or transcript, a resume, three letters of recommendation, a statement of intent letter, and a portfolio.
 - Successful applicants will be enrolled conditionally, and then have two consecutive semesters to complete VICO 1000 and JOUR 1330 with a grade of C or better before final admission.
4. Transfer sequence requirements for students inside the School of Visual Communication: Students with 30 to 60 earned semester credit hours may apply to transfer sequences within the school after meeting with their advisor and making a written request to the school's faculty. Faculty approval and available openings in the requested major sequence are required before students will be allowed to transfer sequences. *s.a._12*

Patton College of Education – www.cehs.ohio.edu/

a. Human and Consumer Sciences: E160 Grover Center, 740-593-2880.

Students interested in transferring to majors in Human and Consumer Sciences Education must have an accumulative GPA of 2.0 or higher and may apply during the first two weeks of each semester.

Retail Merchandising and Fashion Product Development- Students interested in this major will enter as pre-majors with the code of ND8835 (Pre-Retail Merchandising and Fashion Product Development).

1. To be admitted into the major, students must apply and be accepted after successful completion of the following admission requirements:
 - "C" or better grade in RFPD 2010, and one of: RFPD 1500 or RFPD 1600 or ART 1121.
Complete: MATH 1200 or 1300, ECON 1030, ECON 1040, PSY 1100 or 2110, ACCT 1000
 - cumulative GPA of at least 2.0.
2. Submit the Retail Merchandising application (available online at www.cehs.ohio.edu/gfx/media/word/RM_major_application.doc) to Patton College Student Services Office in 124 McCracken by the end of the 2nd week of the semester following successful completion of the admission requirements. *a.p._12*

b. Teacher Education: 124 McCracken Hall, 740-593-4400.

1. Students interested in transferring to Teacher Education majors in the College of Education are required to have a 2.75 accumulative GPA and may apply during the first two weeks of each semester. Applications are accepted each semester.
 2. Students who want to take 2000-level education classes must be admitted into Professional Education by meeting the following requirements:
 - 30 semester hrs.
 - Praxis I (PPST/CBT) entrance test score or 21 or better on ACT or 990 or better on SAT
 - "C" or better grade in Tier I Math and English, EDTE 1500*, and PSY 1010
 - 2.75 overall GPA
 - successful background check
 - TB test results
 - completed application for Professional Education
- * Note: Students who want early Childhood should NOT take EDTE 1500.

3. Students interested in the **Early Childhood Education** program will enter Ohio University with a pre-major code of ND8837 (Pre-Early Childhood). To be admitted into the major, students must apply and be accepted after successful completion of the following admission requirements:

- “C” or better grade in ENG 1510, EDEC 1600, EDEC 1001, MATH 1101 or 1102, HIST 2010 or POLS 1010, and one Science course with a lab: BIOL 1010 or GEOG 1100 or GEOL 1010 or P SC 1011 or P SC 1051 or P SC 1001 and 1400 or P SC 1000 and P SC 1400 or P BIO 1140 or PHYS 2001
- Cumulative GPA of at least 2.75
- Students who want Early Childhood should not take EDTE 1500.
- Applications for Early Childhood are accepted during fall and spring semesters

4. Enrollment in **Special Education** programs is limited. Students who seek admission into Special Education Block 2 courses are subject to additional selective admission criteria beyond the college requirements. The selective admission process includes review of the prospective student’s application to Professional Education, academic record and autobiography. Before a student may register for Block 2 courses, a student must be admitted to SELECTIVE ADMISSIONS. The application form can be downloaded from: www.cehs.ohio.edu/academics/te/degree-programs/special-ed.htm. *j.w._12*

c. Recreation and Sport Pedagogy: E160 Grover Center, 740-593-4656.

1. Students interested in transferring to majors in Recreation and Sport Pedagogy must have an accumulative GPA of 2.0 or higher and may apply during the first two weeks of each semester. Physical Education has additional selective admission requirements. Students may enter as pre-majors while completing the requisite courses.

2. Students interested in the **Physical Education** program will enter Ohio University with a pre-major code of ND8838 (Pre-Physical Education). To be admitted into the major, the students must apply and be accepted after successful completion of the following admission requirements:

- “C” or better grade in BIOS 1030, ENG 1510, HLTH 2020, COMS 1030, PETE 1200, PETE 2020, EXPH 2280, PSY 1010, one quantitative skills course
- Cumulative GPA of at least 2.75
- Submit the Physical Education program application (available from the school office, E160 Grover, or the Program Coordinator) by the 2nd week of the semester following successful completion of the admission requirements. *b.v._12*

Russ College of Engineering and Technology – Jeff Giesey (giesey@ohio.edu), 178 Stocker, 740-593-1573, www.ohio.edu/engineering/index.cfm

To transfer into an engineering program, you must have earned a C or better in a math course (1200 or higher) and a science course (CHEM 1210 or higher OR PHYS 2001 or higher) at Ohio University. Students transferring into Engineering Technology and Management or Aviation are not subject to these admission criteria.

1. You cannot transfer into any major in Russ College if you would be on academic probation after transferring into that major. The probation rules for the College are stricter than those for the University as a whole. In order to not be on probation, you must have a GPA of 2.0 or higher for all courses you have taken, for all courses you’ve taken in Russ College and for all courses you’ve taken in your intended major. You must also have successfully completed all required courses in three attempts and have no required course that you have attempted twice without success.

2. Success means getting a C or C- in some courses. The specific courses that require a C or C- depend on your intended major. An attempt is defined as any time you are enrolled in a course long enough for it to appear on your DARS. Grades of WF and FS count as an attempt. *k.s._12*

College of Fine Arts – Jennings House, 740-593-1808, www.finearts.ohio.edu/

Students interested in transferring to majors in the College of Fine Arts must have an accumulative GPA of 2.0 or higher and may apply during the first two weeks of each semester. *n.h._12*

a. School of Art: Rosemarie Basile, Assistant Director, 528 Seigfred Hall, 740-593-4288. The School of Art welcomes students transferring from other programs. Admission is based on grade point average. Students transfer in as a BA in Art or Art History during the first two weeks of each semester. *r.b._12*

1. To apply as a BA in Art, you must have a 2.75 minimum accumulative GPA and a minimum of 3.0 in all art classes. If you want Art, it is recommended that you complete at least 3 Foundations courses (ART 1200, 1210, 1220, 1230) as well as 2 of these art history courses (2110, 2120, 2130) before applying.

2. To apply as a BA in Art History, you must have a 3.0 minimum accumulative GPA and a minimum of 3.0 in art history classes that you have completed. To apply to Art History, it is recommended that you complete AH 2110, 2120 and 2130 before applying.
3. Registration is open to all students for AH 2110, 2120 and 2130. Because several programs on campus require the Foundation Studio courses, registration in those classes is restricted during Priority Registration (the first 3 weeks of registration) to students already in a major that requires those classes. After that point all remaining seats become available.
4. Students are strongly encouraged to make an appointment with the Assistant Director for Student Services during priority registration in order to discuss the transfer process, the School of Art programs and requirements, and the possibility of getting a permission slip to register for a Studio Foundations course. A student may not transfer in to the School of Art as a senior.
5. After completing 4 Studio Foundations courses, 2 of the above Art History classes, and 4 2000-level program-specific courses, with the minimum GPA's above, a student may choose to apply to the BFA program by submitting a portfolio for review in the spring. Those opting not to apply and those not accepted into the BFA program may remain in the BA Art track.
6. The BFA programs all have two years of sequential coursework upon acceptance into the major. Students who transfer into the School of Art after the first year and intend to apply to a BFA program may find their course of study extended. *r.b._12*

7. **Interior Architecture:** Matt Ziff, W361 Grover Center, 740-593-2869.

The Interior Architecture major requires students to begin as B.A.in Art majors and complete the Foundations Studio sequence, (or an equivalent set of courses for transfer students), and then submit a portfolio that contains the visual work done in these courses, at the end of Summer Session I. The portfolio may also contain additional visual work that communicates the skills, knowledge, and aptitude of the student. Interior Architecture faculty review portfolios once each academic year, currently in mid-July. The portfolio review determines the students admitted into the Interior Architecture major each year. If admitted into the major, what follows is a three-year sequential studio and support course curriculum that cannot be shortened. Students transferring to Ohio University with previous interior design or equivalent academic course work may, at the discretion of the faculty, be placed farther ahead in the studio curriculum. *m.z._12*

b. School of Dance: Madeleine Scott, 137 Putnam Hall, 593-1824.

Acceptance to the BFA or BA degree programs and to the dance minor in choreography and performance is determined by audition. Please contact the school to arrange for an audition. *m.s._12*

c. School of Music: Chris Hayes, Associate Director, Glidden Hall, 593-4244.

Students intending to major in music must audition on their major instrument or voice as part of the admission process. An appointment for an audition and information concerning proficiency requirements may be secured by contacting the associate director. *c.h._12*

d. School of Theater: Director, School of Theater, Kantner 307, 593-4818.

Students must enroll as general theater majors and complete requisite courses before applying for acceptance into the intended major. *m.w._12*

College of Health Sciences and Professions – W370 Grover Center, 740-593-9336,

www.ohio.edu/chsp/academics/index.cfm

Students interested in transferring to majors in the College of Health Sciences and Professions must have a cumulative GPA of 2.0 or higher and may apply during the first two weeks of each semester. These majors have additional selective admission requirements: athletic training, exercise physiology, nursing, and social work. Students may enter the selective majors below as pre-majors while completing the requisite courses and requirements. *r.z._12*

a. Athletic Training: Students begin as pre-majors (ND8142) and must complete the following requirements before applying in spring semester:

1. "C" or better in: AT 1001, 1002 & 1150; HLTH 2020; NUTR 1000; PSY 1010; BIOS 1700 and 1710 with a cumulative GPA of at least 2.5
2. CPR/AED certification
3. Earn at least 30 credit hours *k.s._12*

b. Exercise Physiology: Students begin as pre-majors (ND8122) and must complete the following requirements before applying to the major during the first 2 weeks of any semester:

1. "C" or better in: BIOS 1700/1705 and 1710/1715, CHEM 1210-1220 or CHEM 1510-1520, MATH 1350 or 2301, EXPH 1490 and 2490, PHYS 2001 and 2002, with a cumulative GPA of at least 2.0.

2. Bring application form (available in Grover E160 or from program coordinator) and a current DARS in the first two weeks of the semester following completion of the courses above to the program coordinator in E337 Grover or assigned advisor (if a pre-major). Students outside of the College of Health Sciences and Professions must also submit the Application for Update of Programs.
3. Provide an official transcript to show that a grade of “C” or better was earned for any course in the pre-major transferred from another institution. *s.r. and m.c._12*

c. Nursing: Approximately 100 students will be admitted to Nursing from pre-major status (ND1220) status each year. Applications are reviewed during spring semester.

1. Students must complete the following requirements before applying:
 - “C” or better in: CHEM 1210-1220; BIOS 1300-1310 and 3 of the 5 following courses: EDEC 1600 or PSY 2410, PSY 1010, SOC 1000, NUTR 1000, and COMS 1010
 - Application form available at www.ouchsp.org/bachelor-of-science-in-nursing
 - HESI pre-nursing examination
 - Report of history and physical exam within past 12 months (available on Nursing website above)
 - Documentation of completed required immunizations and results of Mantoux two-step TB test
 - Documentation of completion of recommended immunizations or signed waiver of responsibility
 - Documented Report of clear criminal background check from FBI and BCI
2. A point system for admission is based on the following: cumulative GPA for all college coursework, cumulative GPA for all required requisite courses listed above, score on HESI pre-nursing exam, work or volunteer experience, written essay, and average score of individual interviews with School of Nursing faculty/staff. *s.w. and c.n._12*

d. Social Work: Students interested in Social Work will enter with a pre-major code.

1. To be admitted into the major, students must apply and be accepted after successful completion of the following admission requirements:
 - “C” or better grade in SW 1000 and 2602
 - ENG 1510, BIOS 1030, PSY 2110, PSY 2410 or EDEC 1600
 - one course from each of two of these disciplines: ANTH, ECON, POLS, SOC
 - cumulative GPA of at least 2.5
2. Upon successful completion of the above requirements, students apply to the Social Work major following the guidelines in the Department of Social Work Undergraduate Handbook. Applications are submitted to the Department Administrator by the end of the second week of the semester following completion of the admission requirements. *w.g._12*

Honors Tutorial College – 35 Park Place, 740-593-2723, www.honors.ohio.edu/

Transfer opportunities in the Honors Tutorial College are limited due to the academic requirements of the college and the tutorial nature of instruction.

1. Students beyond freshman year will not be considered for admission. Current OHIO freshmen must apply by December 1 to be considered for transfer. Applications cannot be made online. Interested freshmen must contact the college office for guidance (phone: 740-593-2723 or email: honors.college@ohio.edu).
2. Off-campus students who seek to transfer must apply early in their freshman year by the December 1 deadline along with other applicants. They should contact the Honors Tutorial College office for guidance (phone: 740-593-2723 or email: honors.college@ohio.edu). *j.h._12*

University College – Chubb Hall 140, 740-593-1935, www.ohio.edu/univcollege/degree/index.cfm

Students interested in transferring into University College must have a cumulative GPA of 2.0 or higher and may apply during the first two weeks of each semester.

- a. The Bachelor of Specialized Studies (B.S.S.) permits students to combine curricula to create a unique field of study. Students design an area of concentration that stands as the equivalent of an established major.
 1. To enter the B.S.S. program, students must have earned at least 30 semester hours, have a cumulative GPA of 2.0 or higher, and complete an application. Applications are accepted each semester.
 2. Students on the Athens campus are expected to attend a B.S.S. Information Session (offered each semester) before meeting with a member of the University College advising staff. Call 740-593-1935 or stop by 140 Chubb Hall for the schedule of workshops.
- b. The Bachelor of Criminal Justice requires a completed associate’s degree in law enforcement or a related area. *c.r._12*

GENERAL EDUCATION REQUIREMENTS

The faculty of Ohio University has determined that an educated person needs certain intellectual skills in order to participate effectively in society. These include: 1) the ability to communicate effectively through the written word and the ability to use quantitative or symbol reasoning; 2) broad knowledge of the major fields of learning; and 3) a capacity for evaluation and synthesis. To meet these objectives, the university has instituted a three-tier General Education requirement for all students (except for those in the Honors Tutorial College):

- Tier I: Quantitative Skills and English Composition
- Tier II: Breadth of Knowledge
- Tier III: Evaluation and Synthesis

An Important Reminder

Tier I first-year composition and quantitative skills requirements are normally fulfilled during the first year, but you are not necessarily required to take them during the first semester. In fact, many students may be assigned or advised to defer them until a later semester, depending on their major.

Tier I: English Composition (IE, IJ)*

**Number and letter indicate tier level and area (e.g. I=Tier I; E=first-year English composition, J=junior composition)*

Ohio University believes that the ability to communicate effectively through the written word is one of the qualities of a well-educated person. In order to help our students achieve this goal, the university has instituted an English composition requirement. The two components are a 3-4 credit first-year course (1E*) and a 3-credit advanced composition course (1J*) taken during the junior year.

During Bobcat Student Orientation, all students who do not already have first-year composition credit (i.e. AP or PSEOP or transfer credit) are assigned a semester to take ENG 1510 (3 credits) (see page 46). Students whose native language is not English will take ENG 1610 (4 credits).

ENG 1510 focuses on the process of writing, including developing ideas, writing drafts, and revising rhetorically. Students will engage in formal and informal writing, as well as group work. In addition, ENG 1510 focuses on helping students to write thesis-driven, source-based essays; thus, the curriculum also addresses critical reading and research strategies. ENG 1510 is a foundational course for student success. Typically, students will write and revise four essays throughout the semester.

Non-native speaking students will take ENG 1610 when they place at that level.

Students who wish to have the first-year or junior composition requirement waived **MUST** take the composition waiver exam during the first week of any semester (see page 30).

Tier I: Quantitative Skills (1M*)

**Number and letter indicate tier level and area (I=Tier I; M=math or quantitative skills).*

Ohio University believes that an educated person should possess the ability to use quantitative or symbolic reasoning in order to participate effectively in society.

Your math placement (PL) is determined by your ACT or SAT math score or by an online math placement exam if you do not have an ACT or SAT math score (see page 31). Your placement indicates an appropriate course (or choice of courses) that fulfill the Tier I quantitative skills requirement. If you are not satisfied with your math placement, you may choose to take the math placement exam (see page 31). The courses listed below are common Tier I courses for students.

DEPT.	CAT.#	TITLE	CR	Requisite
Mathematics				
MATH	1090	Consumer Mathematics	3	C or better in MATH D005 or Math PL1 or higher
MATH	1101	Elementary Topics in Math I	3	C or T or better in MATH D005 or Math PL 1 or higher AND Education or Early Childhood major
MATH	1102	Elementary Topics in Math II	3	MATH 1101
MATH	1200	College Algebra	4	C or better in MATH D005 or Math PL 1 or higher
MATH	1300	Pre-Calculus for Engineering and Natural Sciences	4	C or better in MATH 1200 or Math PL 2 or higher; recommended only for students planning to enroll in 2301
MATH	1321	Elementary Applied Math I	3	C or better in MATH D005 or Math PL 1 or higher
MATH	1322	Elementary Applied Math II	3	C or better in (MATH 1200 or 1321) or Math PL 2 or higher.
MATH	2500	Introduction to Statistics	4	WARNING: No credit for this course and 1300 MATH 1200 or 1321 or Math PL 2 or higher and not PSY 1100 or 2100 or ISE 3040
Philosophy				
PHIL	1200	Principles of Reasoning	3	Math PL 1 or higher

Psychology

PSY	1110	Elem Statistical Reasoning	3	MATH D005 or Math PL 1 or higher and not PSY 2110 or MATH 2500 or QBA 2010
PSY	2110	Stat for Behavioral Sciences	4	MATH 1200 or 1300 or 2301 and not MATH 2500 or QBA 2010 or ECON 3810 or COMS 3520

Students may also place into MATH D005 (pre-Tier courses that do not meet the Tier I requirement), which will help build a stronger quantitative skills foundation before they take a Tier I course.

If your math placement is PL3 (calculus), you have demonstrated quantitative skills competence sufficient to meet the Tier I requirement. Therefore, the Tier I requirement is waived with the PL3 placement although you will not earn credit for that waived requirement. However, some majors or colleges may still require that you complete one or more math courses. Check with your intended college or major if you have questions.

Tier II: Breadth of Knowledge

To ensure exposure to broad knowledge of the major fields of learning, students beginning at Ohio University in Fall 2008 or later are required to complete a total of 21 semester credit hours from an approved list of courses in the following six areas:

Applied Science and Mathematics (2AS)

Cross-Cultural Perspectives (2CP)

Fine Arts (2FA)

Humanities and Literature (2HL)

Natural Sciences (2NS)

Social Sciences (2SS)

The areas are often designated by the abbreviations above: 2AS, 2CP, 2FA, 2HL, 2NS, or 2SS (2 = Tier II).

You are required to take at least two credit hours in each of the six areas and may satisfy no more than two of the six areas with courses from the same department/school. You may satisfy no more than 8 of the 21 credit hours with courses from the same department/school.

You may apply no more than two approved Tier II courses in your major department/school or area of concentration (for B.S.S. students) toward partial fulfillment of your Tier II requirement.

Applied Science and Mathematics (2AS)

To be educated for today and the future, students need to be aware of the nature of the technological revolution, its impact on society and its application to the world of science, and acquire a basic knowledge of the principles and methods of mathematics.

DEPT.	CAT.#	TITLE	CR	Requisite
Biological Sciences				
BIOS	2050	Hum Biol: Sex & Reproduction	2	Non-majors
BIOS	2200	Conservation & Biodiversity	3	Non-majors
BIOS	2210	Microbes & Humans	3	Non-majors
BIOS	2215	Microbes & Humans, Lab	1	BIOS 2210 or concurrent
BIOS	2250	Genetics- Human Society	3	Non-majors
BIOS	2350	Insects, Science & Society	3	Non-majors
Chemistry and Biochemistry				
CHEM	1010	Chem Appl Today's World	3	Non-majors
Computer Science				
CS	2300	Computer Program- JAVA	4	MATH 1200 or 1350 or math PL 2 or higher
Communication Sciences and Disorders				
CSD	1080	Intro to Comm Disorders	3	
Electrical Engineering				
EE	1014	Intro to Electrical Engineering	4	MATH 1200 or above or math PL 2 or higher
Environmental Health				
EH	2000	Intro Environmental Health & Safety	3	
Engineering and Technology				
ET	2300	Princ of Engineering Materials	3	CHEM 1210 or 1510
ET	2800	ENT Overview	3	
Engineering and Technology and Management				
ETM	1100	Intro to Manufacturing Processes	3	

Geography

GEOG	1400	Environmental Geography	3	
GEOG	2600	Maps	3	
GEOG	2680	Geog Info Syst & Mapping Sci	4	

Geological Sciences

GEOL	1350	Natural Disasters	3	
GEOL	1700	Metal, Stone, Energy & Soc	3	
GEOL	2150	Environmental Geology	3	
GEOL	2310	Water & Pollution	3	

Health Sciences

HLTH	2000	Introduction to Public Health	3	Fr or soph
HLTH	2020	Hlth & Lifestyle Choices	3	

Industrial & Manufacturing Systems & Engineering

ISE	1100	Intro to Computers and Ind Eng	3	
ISE	3040	Fundamentals of Statistics	3	Math 3100 or 1350 or 2301 & (no cr. If ECON 3810 or GEOG 2710 or GEOL 3050 or ISE 3200 or MATH 2500 or PSY 1110 or QBA 2010)

Information & Telecommunication Systems

ITS	1010	Consumer Issues in Telecomm	3	Non-majors
ITS	2010	Understanding Internet Tech	3	Non-majors

Mathematics

MATH	1350	Survey of Calculus	4	MATH 1321 or (C or better in 1200) or math PL 2 or higher
MATH	2301	Calculus I	4	(B or better in MATH 1350) or (C or better in 1300 or 1322) or (Math placement level 3)
MATH	2302	Calculus II	4	

Nutrition

NUTR	1000	Introduction to Nutrition	3	
NUTR	1100	Introduction to Food Systems	3	

Plant Biology

PBIO	1030	Plants & People	3	
PBIO	2140	Expl Bioinformatics	1	
PBIO	3140	Expl Bioinformatics Seminar	1	

Physical Science

PSC	1350	Energy in Modern World	3	
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Cross-Cultural Perspectives (2CP)

We live in a world of growing interdependence. Educated citizens living in a pluralistic society need to be aware of other cultures represented in the United States and around the world.

DEPT.	CAT.#	TITLE	CR	Requisite
Art History				
AH	2130	History of World Art	4	
AH	3310	Pre-Columbian Art	3	Jr or sr
AH	3400	Asian Art History	3	Jr or sr
Anthropology				
ANTH	1010	Cultural Anthropology	3	
ANTH	2020	Intro World Archaeology	3	
Classics and Religions				
CLAR	1110	Ancient Mediterranean Wonders	3	Fr or soph
Classics and World Religions				
CLWR	3330	Introduction to Islam	3	
CLWR	3340	Hinduism	3	
CLWR	3350	Buddhism	3	
Dance				
DANC	4550	Dance Ethnography	3	Jr or sr
English				
ENG	3310	Studies in Asian Lit I	3	ENG 2010 or 2020
ENG	3320	Studies in Asian Lit II	3	ENG 2010 or 2020

Foreign Languages and Literature

AKAN	1110	Elem Twi (Akan) I	4	
AKAN	1120	Elem Twi (Akan) II	4	1110
AKAN	2110	Interm Twi (Akan) I	4	1120
AKAN	2120	Interm Twi (Akan) II	4	2110
ARAB	1110	Elementary Arabic I	4	
ARAB	1120	Elementary Arabic II	4	1110
ARAB	2110	Intermediate Arabic I	4	1120
ARAB	2120	Intermediate Arabic II	4	2110
CHIN	1110	Elementary Chinese I	4	
CHIN	1120	Elementary Chinese II	4	1110
CHIN	2110	Intermediate Chinese I	4	1120
CHIN	2120	Intermediate Chinese II	4	2110
FR	1110	Elementary French I	4	No cr if higher level FR
FR	1120	Elementary French II	4	1110 & no cr if higher level FR
FR	2110	Intermediate French I	3	1120 & no cr if higher level FR
FR	2120	Intermediate French II	3	2110 & no cr if higher level FR
GER	1110	Elementary German I	4	
GER	1120	Elementary German II	4	1110 & no cr if higher level GER
GER	2110	Intermediate German I	3	
GER	2120	Intermediate German II	3	2110 & no cr if higher level GER
GK	1110	Beginning Greek I	4	
GK	1120	Beginning Greek II	4	1110
HIND	1110	Elementary Hindi-Urdu I	4	
HIND	1120	Elem Hindi-Urdu II	4	1110
HIND	2110	Interm Hindi-Urdu I	4	
HIND	2120	Interm Hindi-Urdu II	4	2110
INDO	1110	Elem Indonesian/Malay I	4	
INDO	1120	Elem Indonesian/Malay II	4	1110
INDO	2110	Interm Indonesian/Malay I	4	
INDO	2120	Interm Indonesian/Malay II	4	2110
ITAL	1110	Elem Italian I	4	
ITAL	1120	Elem Italian II	4	1110 & no cr if higher level ITAL
ITAL	2110	Interm Italian I	3	1120 & no cr if higher level ITAL
ITAL	2120	Interm Italian II	3	2110 & no cr if higher level ITAL
JPC	2500	Intro to Japanese Culture	3	
JPN	1110	Elem Japanese I	4	
JPN	1120	Elem Japanese II	4	1110
JPN	2110	Interm Japanese I	4	1120
JPN	2120	Interm Japanese II	4	2110
KHMR	1110	Elem Khmer I	4	
KHMR	1120	Elem Khmer II	4	1110
KHMR	2110	Int Khmer I	4	1120
KHMR	2120	Int Khmer II	4	2110
KIKU	1110	Elem Kikuyu I	4	
KIKU	1120	Elem Kikuyu II	4	1110
KIKU	2110	Int Kikuyu I	4	1120
KIKU	2120	Int Kikuyu II	4	2110
LAT	1110	Beginning Latin I	4	
LAT	1120	Beginning Latin II	4	LAT 1110
MALA	3110	Adv Malaysian I	3	
MALA	3120	Adv Malaysian II	3	3110
MALA	3930	Indep Study-Malaysian	1-4	
PORT	3110	Portuguese I	3	
PORT	3120	Portuguese II	3	3110
PORT	3180	Portuguese III	3	3120
PORT	3190	Portuguese IV	3	3180

RUS	1110	Elem Russian I	4	No cr if higher level RUS
RUS	1120	Elem Russian II	4	1110 & no cr if higher level RUS
RUS	2110	Interm Russian I	3	1120 & no cr if higher level RUS
RUS	2120	Interm Russian II	3	2110 & no cr if higher level RUS
SOMA	1110	Elem Somali I	4	
SOMA	1120	Elem Somali II	4	1110
SOMA	2110	Interm Somali I	4	1120
SOMA	2120	Interm Somali II	4	2110
SPAN	2110	Interm Spanish I	3	C- in 1120 or 1199 or placement by test & no cr if higher level SPAN
SPAN	2120	Interm Spanish II	3	C- in 2110 or 1199 or placement by test & no cr if higher level SPAN
SPAN	3349	Spanish American Civ & Culture	3	3120 or 3125
SUDN	1110	Elem Sudanese Arabic I	4	
SUDN	1120	Elem Sudanese Arabic II	4	1110
SUDN	2110	Interm Sudanese Arabic I	4	1120
SUDN	2120	Interm Sudanese Arabic II	4	2110
SWAH	1110	Elem Swahili I	4	
SWAH	1120	Elem Swahili II	4	1110
SWAH	2110	Interm Swahili I	4	1120
SWAH	2120	Interm Swahili II	4	2110
THAI	1110	Elem Thai I	4	
THAI	1120	Elem Thai II	4	1110
THAI	2110	Interm Thai I	4	1120
THAI	2120	Interm Thai II	4	2110
THAI	3110	Adv Thai I	3	2120
THAI	3120	Adv Thai II	3	3110
VIET	1110	Elem Vietnamese I	4	
VIET	1120	Elem Vietnamese II	4	1110
VIET	2110	Interm Vietnamese I	4	1120
VIET	2120	Interm Vietnamese II	4	2110
WOL	1110	Elem Wolof I	4	
WOL	1120	Elem Wolof II	4	1110
WOL	2110	Interm Wolof I	4	1120
WOL	2120	Interm Wolof II	4	2110
ZULU	1110	Elem Zulu I	4	
ZULU	1120	Elem Zulu II	4	1110
ZULU	2120	Interm Zulu II	4	2110
ZULU	2110	Interm Zulu I	4	1120
Geography				
GEOG	1310	Globalization in Developing World	3	
History				
HIST	1320	World History Before 1750	3	
HIST	1330	World History Since 1750	3	
HIST	2460	Rise of Modern Asia	3	
HIST	3230	Colonial Latin Am History	3	Soph or jr or sr
HIST	3231	Modern Latin Am History	3	Soph or jr or sr
HIST	3410	History of Africa to 1850	3	Soph or jr or sr
HIST	3411	History of Africa Since 1850	3	Soph or jr or sr
HIST	3450	Southeast Asia to 1750	3	Soph or jr or sr
HIST	3451	Southeast Asia, 1750 to 1945	3	Soph or jr or sr
HIST	3452	Southeast Asia Since 1945	3	Soph or jr or sr
Humanities				
HUM	2170	Great Books of Asia	3	ENG 1510
International Languages and Literature				
ILL	3890	Women in Chinese Literature	3	Soph or jr or sr

International Studies

INST	1100	Africa	3	
INST	1400	European Studies	3	
INST	1600	Latin America Survey	3	

Media Arts & Studies

MDIA	3175	Gossip, Esp., Hackers, and Outlaw Memes	3	
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Music

MUS	1210	Introduction to World Music	3	
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Political Science

POLS	4400	Politics of Developing Areas	3	6 cr in POLS
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Retail Merchandising & Fashion Product Development

RFPD	1100	Fashion and Culture	3	
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Restaurant, Hotel & Tourism

RHT	1200	Food and Culture	3	
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Fine Arts (2FA)

Students should be exposed to the interdisciplinary and performing arts.

DEPT.	CAT.#	TITLE	CR	Requisite
Art History				
AH	2110	History of Art I	4	
AH	2120	History of Art II	4	
Art				
ART	1100	Seeing & Knowing Visual Arts	3	
ART	1600	Aesthetics of Architecture	3	
Dance				
DANC	1700	The Dance Experience	3	
DANC	2700	Languages of Dance	3	
DANC	2710	Black Dance Forms	3	
DANC	3550	Dance Cultures of World I	3	
DANC	4710	Hist Modern/Post Mod Dance	3	Soph or jr or sr
DANC	4711	Dance, Sexuality and Gender	3	Jr or sr
DANC	4750	Dance Non-West Exp Cultures	3	
Fine Arts				
FAR	1500	Viewing Performance	2	
Film				
FILM	2010	History of World Cinema	3	Soph or jr or sr
FILM	2020	Intro to Film: Film Analysis	3	Soph or jr or sr
Interdisciplinary Arts				
IART	1170	Intro Arts: Arts in Contexts	3	
IART	1180	Intro Arts: Objects & Events	3	
Music				
MUS	1000	Introduction to Music Theory	2	Non-majors
MUS	1200	Exploring Musical Styles	2	Non-majors
MUS	1240	History of Rock Music I	2	
MUS	1250	Intro to Music History & Lit	3	
Theater				
THAR	1130	Acting Fundamentals I	3	Non-majors
THAR	1710	The Theatrical Experience	3	
THAR	1720	Elements of Performance	3	
THAR	1730	Play Analysis & Playwriting	3	
THAR	2710	Theater History I	3	
THAR	2711	Theater History II	3	

Humanities and Literature (2HL)

Students should be familiar with their own cultural heritage. This area encompasses a broad range of courses in literature, history, philosophy, classics and other humanities.

DEPT.	CAT.#	TITLE	CR	Requisite
<i>African American Studies</i>				
AAS	1100	Intro African American Lit	3	
AAS	1500	Africana Media Studies	4	
AAS	2100	Slave Narratives/Free Fictions	3	
AAS	2110	African American Lit II	3	
AAS	2500	Blackness and the Arts	3	Soph or jr or sr
AAS	3500	African Amer Arts & Artists	3	Soph or jr or sr
<i>College of Arts & Sciences</i>				
CAS	1110	Classical World	3	Perm req'd & acceptance into A&S scholars program
CAS	1120	Medieval & Renais Worlds	3	
<i>Classics in English</i>				
CLAS	2300	Classical Lit in Translation Greek & Roman Human	3	
CLAS	2310	Aspirations	3	
CLAS	2340	Classical Mythology	3	
CLAS	2520	Classical Athens	3	
CLAS	2530	Alexander the Great	3	
CLAS	2540	Rome Under the Caesars	3	
CLAS	2550	Pagan to Christian	3	
<i>Classics and World Religions</i>				
CLWR	1810	Intro to Study of Religion	3	
CLWR	2210	Dialogues: Religious Beliefs	3	
CLWR	2220	Religion, Gender & Sexuality	3	
CLWR	3310	Old Testament	3	
CLWR	3320	New Testament	3	
<i>Communication Studies</i>				
COMS	1010	Fundamentals of Human Communication	3	
<i>English</i>				
ENG	1600	Shakespeare in Film	3	
ENG	2010	Fiction & Nonfiction Prose	3	ENG 1510
ENG	2020	Poetry and Drama	3	ENG 1510
<i>Film</i>				
FILM	2030	Intro to Film: Documentary	3	Soph or jr or sr
<i>Foreign Languages and Literature</i>				
GK	2110	Int Greek I	3	GK 1120
GK	2120	Intermediate Greek II	3	GK 2110
LAT	2110	Intermediate Latin I	3	
LAT	2120	Intermediate Latin II	3	LAT 2110
ML	2338	German Film and Culture	3	
<i>History</i>				
HIST	1210	Western Civiliz to 1500	3	
HIST	1220	Western Civiliz from 1500	3	
HIST	1221	The First Universities	3	
<i>Humanities</i>				
HUM	2070	Books: Ancient - Renaissance	3	ENG 1510
HUM	2080	Books: Post 17th-Cent -Modern	3	ENG 1510
<i>International Literature: Modern Languages</i>				
ILML	2901	Port and Braz Lit in English	3	
ILML	2902	Italian Literature in English	3	
ILML	2903	Spanish Literature in English	3	
ILML	2904	French Literature in English	3	
ILML	2905	German Literature in English	3	
ILML	2906	Russian Literature in English	3	

Jewish Studies

JS	1000	Introduction to Jewish Studies	3	
JS	2100	History of Jewish Humor	3	Soph or Jr or Sr

Modern Literature

ML	2338	German Film & Cult	3	
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Philosophy

PHIL	1010	Fundamentals of Philosophy	3	
PHIL	1300	Introduction to Ethics	3	
PHIL	2160	Philosophy of Science	3	
PHIL	2320	Philosophy of Art	3	
PHIL	2400	Social and Political Phil	3	
PHIL	2600	Philosophy of Religion	3	
PHIL	3100	Western Phil-Ancient	3	
PHIL	3110	Western Phil-Medieval	3	
PHIL	3120	Western Phil-Modern	3	
PHIL	3140	Western Phil-19th Century	3	

DEPT.	CAT.#	TITLE	CR	Requisite
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Visual Communication

VICO	1000	Intro to Studies in Visual Com	3	
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Women's and Gender Studies

WGS	1000	Intro Women's & Gender Studies	3	
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Natural Sciences (2NS)

Citizens living in a scientific age require a basic knowledge of the principles, methods, and achievements of science to achieve a broad education. Many of these courses may be taken both by students who do not expect to specialize in the particular field and those who plan to specialize in science.

DEPT.	CAT.#	TITLE	CR	Requisite
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Anthropology

ANTH	2010	Intro to Biological Anth	3	
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Astronomy

ASTR	1000	Survey of Astronomy	3	Not P SC 1000
ASTR	1001	The Solar System	3	Not P SC 1001
ASTR	1400	Astronomy Lab	1	Not P SC 140

Biology

BIOL	1010	Principles of Biology	4	Non-science majors & not BIOS 1700 or PBIO 1100 or 1140
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Biological Sciences

BIOS	1000	Animal Diversity	3	
BIOS	1030	Human Biology I	3	No cr if 1715
BIOS	1300	Hum Anat and Phys I	4	
BIOS	1310	Hum Anat and Phys II	4	BIOS 1300
BIOS	1700	Biological Sciences I	3	ACT Comp 23 or SAT 1060 Verb & Math or (C- or better in CHEM 1210 or 1500 or 1510) & not PBIO 1010 or 1140
BIOS	1705	Biological Sciences I Lab	1	BIOS 1700 concurrent
BIOS	1710	Biological Sciences II	3	C- or better in BIOS 1700 or PBIO 1140
BIOS	2010	Elementary Microbiology	3	1 course in BIOS & CHEM & non-major
BIOS	2020	Biology of Sex Differences	3	
BIOS	2030	Human Biology II	3	BIOS 1030 or 1710 & no credit if taken after 3010
BIOS	2035	Human Biology II Anatomy Lab	1	BIOS 2030 or concurrent & no credit if taken after 3015
BIOS	2060	Drugs & the Brain	3	BIOS 1030 or 1710 or PSY 1010
BIOS	2100	Exploring Animal Behavior	3	No cr if taken after BIOS 4730 or PSY 3230
BIOS	2750	Ecology in the 21 st Century	3	No cr if taken after BIOS 3750

Chemistry and Biochemistry

CHEM	1210	Principles of Chemistry I	4	MATH 1200 or concurrent or math PL 2 or higher & not CHEM 1500
CHEM	1220	Principles of Chemistry II	4	C- or better in CHEM 1210
CHEM	1510	Fund of Chemistry I	4	MATH 1200 or math PL 2 or higher & score 34 or better on chemistry placement exam or C- or better in CHEM 1500 & not 1520
CHEM	1520	Fund of Chemistry II	4	C- or better in CHEM 1510

Geography

GEOG	1100	Physical Geography	4	
GEOG	2020	Introduction to Weather	4	

Geological Sciences

GEOL	1010	Introduction to Geology	4	
GEOL	1200	The Mobile Earth	3	
GEOL	1300	Geology of National Parks	3	
GEOL	2080	Geology of Solar System	3	
GEOL	2110	Intro to Oceanography	3	
GEOL	2210	Earth & Life History	3	
GEOL	2710	Extreme Ancient Climates	3	GEOL 1010 or 2110 or 2150 or 2020

Environmental and Plant Biology

PBIO	1000	World of Plants	3	
PBIO	1000L	World of Plants Lab	1	PBIO 1000 concurrent
PBIO	1090	American Forests	3	
PBIO	1140	Found of Plant Biology	4	Not 1100 or BIOS 1700
PBIO	1150	Plant Structure & Devt	4	
PBIO	2090	Plant Ecology	3	
PBIO	2140	Exploring Bioinformatics I	1	
PBIO	3140	Exploring Bioinfo Sem	1	PBIO 2140

Physical Science

P SC	1000	Survey of Astronomy	3	Not ASTR 1000
P SC	1001	The Solar System	3	Familiarity with basic algebra and geometry recommended & not ASTR 1001
P SC	1010	Physical World	3	Register for P SC 1010
P SC	1011	Physical World w/lab	4	Register for P SC 1011
P SC	1050	Color, Light, and Sound	3	Not 1051
P SC	1051	Color, Light, and Sound w/lab	4	Not 1050
P SC	1310	Nano-Science and Technology	3	
P SC	1400	Observational Astronomy Lab	1	Register for 1400
P SC	2050	Life on Other Worlds?	3	4 cr P SC or CHEM or GEOL or PHYS

Physics

PHYS	2001	Introduction to Physics	4	MATH 1200 or math PL2 or higher & not PHYS 2051
PHYS	2002	Introduction to Physics	4	PHYS 2001 & not PHYS 2052 or PHYS 2301
PHYS	2051	General Physics	5	MATH 2301 or concurrent
PHYS	2052	General Physics	5	PHYS 2051 & MATH 2301
PHYS	2301	Gen Phys with Biol App	4	PHYS 2051 or PHYS 2001 & MATH 2301

Social Sciences (2SS)

The social sciences study the individual in relationship to society. A systematic study of the principles of the social sciences is important to better understand ourselves, our society and the economic, political and moral issues that confront humankind.

DEPT.	CAT.#	TITLE	CR	Requisite
African American Studies				
AAS	1010	African American Hist I	3	
AAS	2020	African American Hist II	3	
Child and Family Studies				
CFS	2700	Intimate & Family Relations	3	
CFS	2710	Individ Family Lifespan	3	

Classical Archaeology

CLAR	2110	Greek Archaeology	3	
CLAR	2120	Roman Archaeology	3	
CLAR	2130	Near East & Egypt Archaeology	3	

Communication Studies

COMS	3601	Courtroom Rhetoric	3	Jr or sr
COMS	3602	Political Rhetoric	3	Jr or sr
COMS	3603	Cont Cut & Rhetoric	3	Jr or sr

Consumer Education

CONS	2500	Consumers in Global Communities	3	
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Economics

ECON	1000	Economic Concepts	3	Math PL1
ECON	1030	Princ of Microeconomics	3	Math PL2 or higher (students with Math PL 1 should take ECON 1000)
ECON	1040	Princ of Macroeconomics	3	Math PL 2 or higher (students with Math PL1 should take ECON 1000)

Education-Child & Family Studies

EDEC	1600	Intro to Child Development	3	Not PSY 2410
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Geography

GEOG	1200	Human Geography	3	
GEOG	1300	World Regional Geography	3	

History

HIST	2000	United States, 1600-1877	3	
HIST	2010	United States, 1865-Present	3	

Journalism

JOUR	1050	Intro to Mass Communication	3	Not MDIA 1091
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Linguistics

LING	2700	The Nature of Language	3	
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Media Arts & Studies

MDIA	1091	Intro to Mass Media	3	Not JOUR 1050
MDIA	2305	Record Industry Survey	3	

Management

MGT	2000	Intro to Management	3	Soph or jr or sr, not COB except major code BS8123, no credit if taken after MGT 2100
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Political Science

POLS	1010	Politics in United States	3	
POLS	1500	Themes in Global Politics	3	
POLS	2000	Am Politics, Policy & Admin	3	3 cr in POLS
POLS	2300	Comparative Politics	3	3 cr in POLS
POLS	2500	Intern'l Relations	3	3 cr in POLS
POLS	2700	Intro Political Theory	3	3 cr in POLS
POLS	4300	Politics in Western Europe	3	9 cr in POLS, including 2300

Psychology

PSY	1010	General Psychology	3	
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Recreation Management

REC	2010	Rec and Leisure in Society	3	
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Sociology

SOC	1000	Introduction to Sociology	3	
SOC	2000	Contemp Social Problems	3	SOC 1000 or soph or jr or sr

Social Work

SW	1000	Social Work Intro	3	
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Tier III: Synthesis

The final element of the General Education program is one senior-level course designed to help students develop a capacity for synthesis. Students may fulfill the requirement by taking at least 3 hours in Tier III or Tier III equivalent course(s). Some majors offer Tier III equivalent courses. At least 2 of the 3 hours must be taken at senior rank (90 hours earned)

PLACEMENT TESTS & LEVELS

Placement tests in chemistry (only for majors that require CHEM 1510), and foreign language (in Spanish, French, or German) are given to assist you and your advisor in deciding on appropriate courses. Information about math placement through ACT or SAT math scores or by taking a math placement exam is discussed. There is an optional English Composition Waiver Exam. In addition, there is information about your ACT reading sub-score or SAT-verbal score and the recommended reading load based on your score. The following is an explanation of the different test results you might earn for each test and how to use these results to plan your schedule. Your Orientation advisor will explain these further during the program.

English Composition Waiver

During Bobcat Student Orientation all students who do not have AP or transfer credit for the Tier I composition requirement are assigned to take ENG 1510 during a particular semester-- fall or spring semester-- or receive a 1E placement (may take any semester).

Students who believe that their writing abilities are such that they might be waived from the first-year or junior composition requirement may choose to take the Exemption Exam on the first Saturday of fall or spring semester. Students must pre-register to take the two-hour timed essay test, based on a provided text. Pre-registration is free but required and typically occurs during the week preceding the exam at the Department of English (360 Ellis Hall, 3rd floor) from 9:00 a.m. - 5:00 p.m., 740-593-2838. Students may take each exam only one time. Results are e-mailed to students ten days after taking the exam, in time for students to drop a class without penalty if schedule changes are needed.

Students who are exempted through the exam process do not receive credit hours for the course. The exam can only exempt students from the university-wide writing requirement; individual departments may have different major or minor requirements, so students should check with their departments before taking the exam. Contact the Department of English (360 Ellis Hall) for more information. (See waiver below)

English 1510: Practice in composing and revising expository essays which are well organized, logically coherent, and effective for their purpose and audience. Topics are from personal experience or nonfiction reading. (3 credits)

English 1610: Only for non-native speakers. By placement only. (4 credits)

Waiver: Students who take the first-year Composition Exemption Exam and earn a Waiver exhibit extraordinary writing ability and are not required to take a 1000-level English composition course. These students may choose to enroll in a 2000-level literature course after successfully completing the waiver exam. Less than ten percent of first-year students earn a waiver. *m.v._12*

Spanish, French, or German Placement Tests

Self-paced computerized placement exams in Spanish, French and German are offered in Gordy Hall 015 during Orientation and in Gordy Hall 115 throughout the school year. The exam takes about 30 minutes. Staff members from the Modern Languages Department (Gordy Hall 283) will provide you with your test results and advise you further on placement.

If you have studied French, German or Spanish in high school and plan to take that language at *OHIO*, you must take the computerized placement test. Bring the sheet with your results to your advising room on the second morning of Orientation.

Students with no previous high school experience with Spanish, French or German should NOT take the placement test. Students with no previous high school experience in the language they plan to take will need to get a class permission slip to register for 1110.

During Orientation, see Jenny Klein (Baker computer lab) or Cimameron Taylor (Gordy computer lab) on the second morning to get a class permission slip for 1110. After Orientation, go to Gordy Hall 283 to get a class permission slip to register for FR, GER or SPAN 1110. *b.p._12*

Mathematics Placement

A math placement is necessary to register for courses in accounting, economics, chemistry, engineering, computer science, math, physics, and statistics. Ohio University determines a student's skill level in math in one of three ways: a sub-score from the ACT or SAT, a college level math course transferred in from another institution, or Advanced Placement Credit for math. Students without one of these will not be assigned a math placement; therefore, these students must take the math placement test. Even if you have completed a math course at another institution, please have your ACT/SAT scores sent to the Admissions Office if you have not already done so. You may also stop by The Allen Student Help Center (419 Baker Center) with a copy of your SAT/ACT scores to have your placement applied.

Math Placement Level	ACT Math Score	SAT Math Score	First Course
DV2	0 – 19	0 – 479	MATH D005 (<i>Elementary Algebra</i>) *Note: This course does not meet the General Education Tier 1 quantitative requirement but is the requisite for all Placement Level 1 (PL1) courses.
PL1	20 – 23	480 – 559	MATH 1090 (<i>Consumer Mathematics</i>) or MATH 1200 (<i>College Algebra</i>) or PSY 1110 (<i>Elementary Statistical Reasoning</i>) or PHIL 1200 (<i>Principles of Reasoning</i>) or Math 1250 (<i>Introductory Game Theory</i>)
PL2	24 – 29	560 – 679	MATH 1350 (<i>Survey of Calculus for Business</i>) or MATH 1300 (<i>Pre-Calculus for Engineering & Natural Sciences</i>) or PSY 2110 (<i>Statistics for Behavioral Sciences</i>)
PL3	30 – 36	680 – 800	MATH 2301 (<i>Calculus I</i>) Note: This placement satisfies the Tier I quantitative requirement (see page 21)

If you do not have a math placement, or if you are not satisfied with your ACT/SAT placement results, you may log-on to BlackBoard and take the math placement test (*steps below*).

1. Log-on to <https://blackboard.ohio.edu>
2. Enter your OHIO ID and password.
3. Select “My Organizations.”
4. Choose the Math Placement Level you want to open the test window.

This test is timed and must be completed in 50 minutes. The math placement test may only be taken two times.

ACT Reading Sub-Score

Research has shown that reading ability is a significant factor in your academic success in college. To assist you and your advisor with your choice of the appropriate type and number of reading courses, the university uses the reading sub-score of the ACT.

ACT Reading Score Scheduling Advice

Below 16 (below 400 SAT-V)

Student with these scores may have a significant barrier to completing college level reading assignments. Advisor should work closely with the student to determine appropriateness of course load and major. Students with scores in this range are strongly recommended to enroll in the college reading skills course, UC D998. *

16-18 (400 - 430 SAT-V)

Students with these scores should enroll in no more than one course per semester requiring substantial reading. Students with scores in this range are strongly recommended to enroll in the college reading skills course, UC D998. *

19-20 (440 – 494 SAT-V)

Students with these scores should enroll in no more than one course per semester requiring substantial reading. Students with scores in this range are recommended to enroll in the college reading skills course UC D998* or UC 1100 “Learning Strategies” or another small seminar format course such as UC 1000 “University Experience” or UC 1900 “Learning Community Seminar” (see page 39)

21-23 (495 – 520 SAT-V)

Students with these scores should enroll in no more than two courses per semester requiring substantial reading.

24-36 (above 520 SAT-V)

Students with these scores should be adequately prepared for two or more courses per semester requiring substantial reading.

*First year students with an ACT reading sub-score below 21 or SAT Verbal score below 480 may register for UC D998. Upper class students (who have earned 30 or more semester credit hours) with an ACT reading score below 21 may get permission to take UC D998 by contacting Cynthia King, Director, Academic Advancement Center, 101 Alden Library, kingc1@ohio.edu. *c.k._12*

Chemistry Placement Test

The chemistry placement test is a national exam to evaluate students' skills in algebra, general science, and high school chemistry. All students intending to major in a discipline that requires CHEM 1510 (most majors in engineering and the natural and life sciences) must take the placement exam. The test results indicate the appropriate first course for college chemistry: CHEM 1500 or 1510.

Students in majors that require the CHEM 1210/1220 sequence should not take the placement exam.

NOTE: Students cannot earn credit for both CHEM 1210 and CHEM 1510. Students will earn credit for both CHEM 1500 and CHEM 1510.

Chemistry 1510: Students who receive this placement have sufficient background skills for a science or engineering major. CHEM 1510 is the entry course for the Fundamentals of Chemistry course sequence. The requisites for CHEM 1510 are MATH 1300 or Math Placement Level 2 AND a score of 34 or better on the chemistry placement exam OR CHEM 1500 with C- or better. CHEM 1510 is a 4-credit course offered in the fall, spring and first summer session.

Chemistry 1500: Students who receive this placement are not yet ready for entry into the Fundamentals of Chemistry (CHEM 1510) course. They will improve their skills in CHEM 1500 and may enroll in CHEM 1510 after completion of CHEM 1500 with a C- or better. The requisites for CHEM 1500 are Math Placement Level 2 or MATH 1300 or concurrent AND NOT CHEM 1210. CHEM 1500 is a 4-credit course offered in the fall, spring, and first summer session.

Additional information about the chemistry placement test is available at www.ohio.edu/chemistry/undergraduate/placementexams.php. This web site answers questions about the content of the exam, taking the exam at another time than Orientation if you change to a major that requires CHEM 1510, retaking the exam, and using the exam to make career decisions. *l.m._12*

SUGGESTED INTRODUCTORY COURSES FOR MAJORS

If you are considering a major listed here, you might take these suggested courses during your first year at *OHIO*. You will choose 4 or 5 courses for your first semester with input from your Orientation advisor. Course descriptions are found in the *Undergraduate Catalog* (see page 9) and in Course Offerings (see pages 44-45). Some of these courses will only be open to majors. If you have questions about these suggested courses, talk with your advisor.

For subsequent semesters/semesters, you will meet with your advisor or college BEFORE scheduling classes.

The Tier II "Breadth of Knowledge" requirement (see pages 21-29) in many cases overlaps with college and major requirements in social sciences, humanities, and natural science requirements for some colleges and majors. Your advisor can clarify if requirements may overlap with Tier II.

Some majors allow Tier II requirement courses to fulfill major or college requirements, too. Other majors require separate classes to fulfill Tier II and major/college requirements.

AFRICAN AMERICAN STUDIES (AAS)

AAS 1010, 1060, 1100, 1500. African American History (1010) and Intro to African American Studies (1060) are highly recommended. Arts & Sciences foreign language requirement; Arts & Sciences college distribution areas may also fulfill Tier II requirements. *a.h._12*

ANTHROPOLOGY (ANTH)

ANTH 1010, 2010, 2020. Tier I requirements; Arts & Sciences foreign language requirement; Arts & Sciences college distribution areas may also fulfill Tier II requirements. *a.f._12*

APPLIED NUTRITION (WITH CONCENTRATIONS IN DIETETICS, INSTUTUTIONAL & SCHOOL NUTRITION, or ENVIRONMENTAL NUTRITION

ACCT 1010 (not required for environmental concentration); ANTH 1010; BIOS 1030 or 1700/1705, 1710/1715; CHEM 1210-1220 or 1510-1520 (CHEM 1500 upon placement); COMS 1010; ECON 1030; ECON 1040 (environmental concentration only); EDEC 1600 (inst.& school concentration only); HLTH 2000 (inst. & school and environmental concentrations only); HLTH 2030, 2040 (inst. & school concentration only); NUTR 1000, 1100; MATH 1200/1300/1350/2301; PBIO 1030 (environmental concentration only); PSY 1010; any Tier II Fine Arts course. *d.h._12*

ART AND ART HISTORY (ART, A H)

Studio Art majors: ART 1200, 1210, 1220, 1230, 1240 ; take 2 from A H 2110, 2120, & 2130. Art History majors: Take all A H 2110, 2120, & 2130, and a foreign language. Art majors will determine first-year courses with an art advisor during Orientation. *r.b._12*

ATHLETIC TRAINING PRE-MAJOR

AT 1001, 1002, 1150; BIOS 1700, 1710, 3010/3015A/B; CHEM 1210-1220 or 1510-1520 PHYS 2001, 2002; NUTR 1000; HLTH 2020; AT 1001, 1002; PSY 1010; PSY 1110 or 2110 (depending on math placement); ENG 1510; Tier II (some of above courses also fulfill Tier II). (Note: students must complete the AT courses and be at least planning to start the BIOS series the fall of sophomore year in order to apply for admission to the major in the spring.) *k.s._12*

AVIATION (AVN)

For management and flight, students should take: AVN 1000, 1100; ENG 1510; COMS 1030. In addition, flight majors also take AVN 2400, 3100, 3400; GEOG 1100; PSY 1110; and MIS 2021. Management majors also take: COMS 1010; GEOG 1010; ACCT 1010; GEOG 1310; PSY 1010, and select a 2AS or 1M course from the following: HLTH 2020 or ITS 1010; MATH 1200 or 1300. *k.s._12*

BIOLOGICAL SCIENCES (BIOS)

For students who meet the requisites,

Fall Semester: take BIOS 1700, BIOS 1705, CHEM 1510, MATH 1300 (or 2301 if placement indicates readiness for calculus). May also take ENG 1510 or A&S Humanities or Social Sciences.

Spring semester: BIOS 1710, BIOS 1715, CHEM 1520, MATH 2301 (if 1300 in fall), ENG 1510 (if not taken in fall) or A&S Humanities or Social Sciences or PSY 2210.

Students who place into MATH 1200 and/or CHEM 1500 should start those courses immediately in fall semester.

Students in the Bachelor of Arts tracks in Human or Environmental Biology should consult a departmental advisor. *l.d._12*

CHEMICAL ENGINEERING (CH E)

CHEM 1510, 1520; MATH 2301, 2302; ChE 1800; ENG 1510; 2CP; 2FA; 2HL; 2SS (choose one Tier II category each semester). *k.s._12*

CHEMISTRY and BIOCHEMISTRY (CHEM)

Chemistry and Environmental Chemistry majors should start CHEM 1510-1520 series, MATH 2301-2302 series and take Arts & Sciences college distribution areas in social sciences or humanities (which may also fulfill Tier II requirements) or foreign language requirement (if necessary).

Biochemistry majors, pre-med, pre-dent and pre-pharm majors should start CHEM 1510-1520 series, MATH 2301-2302 series and BIOS 1700-1710 series.

Forensic Chemistry majors should start CHEM 1510-1520 series, MATH 2301-2302 series, BIOS 1700-1710 series and take LET 1050.

For students who place into MATH 1200 and/or CHEM 1500, those should be started immediately in fall semester.

All students taking CHEM 1510-1520 should consider CHEM 1151-1152 (PLTL for CHEM 1510-1520). *l.m._12*

CHILD AND FAMILY STUDIES

All Concentrations take: CFS 2700; CFS 2710; EDEC 1600; HLTH 2000; PSY 1010; PSY 1110 or PSY 2110.

Child, Adult, and Family Services Concentration: choose one of the following-- SW 1000 or SOC 1000.

Child Life Concentration: all required: EDEC 1001; EDSP 2710; BIOS 1030. *j.c. and j.j._12*

CIVIL ENGINEERING (C E)

MATH 2301, 2302, 3300; CHEM 1510; ENG 1510; PHYS 2051, 2052; CE 2000, 2100; ETM 2220; 2SS, 2FA, 2HL, or 2CP. *t.m._12*

CLASSICS: CLASSICAL CIVILIZATION, GREEK, LATIN (CLAS, CLAR, GK, LAT)

Majors offered in classical civilization (including classical archaeology) and in Greek & Latin languages and literature. Enroll either in Latin or Greek; introductory survey courses of the ancient world (CLAS 2340, 2520, 2530, 2540, 2550) and/or the introductory archaeology courses (CLAR 2110, 2120, 2130). The 2000 level CLAS courses also fulfill the Tier 2HL requirement, and the 200 level CLAR courses fulfill the Tier 2SS requirement. Two years of Latin or Greek satisfies the Arts and Sciences language requirement. *j.a._12*

COLLEGE OF BUSINESS: ALL MAJORS EXCEPT PRE-SPORT MANAGEMENT

BA 1000 (fall only); BA 1100 (fall or spring); MATH 1350; ECON 1030 and 1040; ENG 1510; MIS 2010; ACCT 1010; approved electives from Global Perspectives and Breadth Cluster lists. See CoB section of *Undergraduate Catalog* for course lists. CoB freshmen will take several courses that meet both CoB and Tier I and II requirements. Accounting majors are encouraged to take ACCT 1010 and ACCT 1020 in their first year. *m.b._12*

COMMUNICATION SCIENCES AND DISORDERS (CSD)

ANTH 1010; BIOS 1030; COMS 1030; CSD 1080; MATH 1200, 1300; PHYS 2001. 2002; PSY 1010. *s.w._12*

COMMUNICATION STUDIES (COMS)

COMS 1030 and 1100 strongly recommended for first year, ENG 1510, Tier I quantitative skills, partial completion of Tier II courses, and, as appropriate, introductory courses that may apply to a related area, minor, and/or certificate are encouraged. Students should schedule a meeting with their academic advisor as soon as possible to ensure course selections are appropriate. *j.m._12*

COMMUNITY HEALTH SERVICES

ANTH 1010; BIOS 1030 or 1700 (only if going to medical school); CHEM 1010 or 1210 or 1510; HLTH 2000, 2040, 2050, 2100 or 2120, 2150; MATH 1200 or 1300 or 2301; PSY 1010; SOC 1000. *t.b._12*

COMPUTER SCIENCE (C S)

C S 2400, 2401, 2650; EE 1024; MATH 2301, 2302; ENG 1510; 2CP; 2HL; 2SS; 2FA *k.s._12*

DANCE (DANC)

DANC 1801, 1210, 1211, 1220, 1221, 1230, 1231, 2700; Tier I and II requirements. An audition/ interview is required for admission to the Dance major or minor. See Undergraduate Catalog and page 40 for listing of dance classes for non-majors. *t.g._12*

EARLY CHILDHOOD EDUCATION PRE-MAJOR (Age 3-Grade 3) (Selective admissions)

ENG 1510; MATH 1100 or 1102; EDEC 1600, 1001; HIST 2010 or POLS 1010; one Science course from: PHYS 2001; (P SC 1000 and 1400); (P SC 1001 and 1400); P SC 1011; P SC 1051; GEOG 1100; GEOL 1010; BIOL 1010; (P BIO 1000 and 1000L); P BIO 1140. C or better required in all courses listed above and minimum 2.75 GPA required to apply to the Early Childhood major. *j.w._12*

ECONOMICS (ECON)

ECON 1030, 1040, or for students with math placement 1, ECON 1000; MATH 1350; Arts & Sciences foreign language requirement; Arts & Sciences college distribution courses may also fulfill Tier II requirements. *r.r._11*

EDUCATION except EARLY CHILDHOOD

EDTE 1500; PSY 1010; Tier I math and freshman composition. All of these classes require a grade of "C" or better. Students should schedule a meeting with their academic advisor as soon as possible to ensure other course selections are appropriate. *j.w._12*

ELECTRICAL ENGINEERING (E E) – Computer Engineering Track

MATH 2301, 2302; EE 1014, 1024; CS 2400, 2401; ENG 1510; 2CP; 2HL; 2SS; 2FA. *c.v._12*

ELECTRICAL ENGINEERING (E E) – Electrical Engineering Track

MATH 2301, 2302; EE 1014, 1024; CS 2400; CHEM 1510; ENG 1510; 2CP; 2HL; 2SS; 2FA. *c.v._12*

ENGINEERING TECHNOLOGY AND MANAGEMENT (ETM)

ET 1100; ETM 1000, 1030, 1120; ENG 1510; COMS 1030; MATH 1300 or 1350 or 2301; CHEM 1210 or 1500 or 1510; PHYS 2001 or 2051; ACCT 1010. *k.s._12*

ENGLISH (ENG)

ENG 2010 and 2020 are the foundation courses for the major (after Tier I English composition). To concentrate in Creative Writing, take ENG 3610, 3620, or 3630 next; to concentrate in Literary History, Prelaw, or Cultures, Rhetoric, and Theory, choose next from the ENG 3000-level courses in a literary period. Begin working on the Arts & Sciences foreign language requirement as soon as possible, as well as Arts & Sciences college distribution areas, which may also fulfill Tier II requirements. *b.q._12*

ENVIRONMENTAL AND PLANT BIOLOGY

PBIO 1140, 1150; CHEM 1510, 1520. Arts & Sciences college distribution areas may also fulfill Tier II requirements. *a.t._12*

ENVIRONMENTAL HEALTH SCIENCES

BIOS 1030 or 1700; CHEM 1210-1220 or 1510-1520; ECON 1030; EH 2000; IH 2000; HLTH 2000; MATH 1300 or 1350; PHYS 2001, 2002; PSY 1010, 1110 or 2110; SOC 1000. *s.w._12*

EXERCISE PHYSIOLOGY PRE-MAJOR

CHEM 1210-1220 or 1510-1520; NUTR 1000; PSY 1010 and 2110; MATH 1350 or 2301; BIOS 1700/1705 – 1710/1715; EXPH 1490 and 2280; ANTH 1010 or SOC 1000; should all be considered in the freshman year. Students must complete BIOS 1700/1705 – 1710/1715 by the end of their sophomore year at the latest, but it is highly recommended to start that series in the freshman year. *s.r and m.c._12*

FAMILY AND CONSUMER SCIENCES EDUCATION

CONS 1100 (spring only); COMS 1030; EDTE 1500; EDEC 1600; RHT 1330; NUTR 1000; ARTI 1850; HLTH 2020; PSY 1010; ECON 1030; Tier I Quantitative Skills course; CONS 2500. *a.p._12*

FILM (FILM)

The School of Film offers an undergraduate major only through the Honors Tutorial College. *j.h._12*

GEOGRAPHY (GEOG)

GEOG 1100, 1200, and 2680 are the basic introductory courses applicable to any geography major track. Each of these three courses also helps satisfy Tier II requirements for non-majors, as does GEOG 1310. Add GEOG 1400 for Environmental Geography and the Environmental Prelaw majors. For Meteorology, start the MATH 2301 series, or its requisite series, as soon as possible. *d.s._12*

GEOLOGICAL SCIENCES (GEOL)

GEOL 1010 or GEOL 2020 plus one of the following: GEOL 1200, 1300, 1700, 2110, 2150, 2210, 2310 (fall semester); GEOL 2550 (spring semester); CHEM 1210, 1220 or CHEM 1510, 1520 (fall, spring): It is imperative that Geological Sciences and Environmental Geology majors complete chemistry through at least 1210 or 1510 during their freshman year in order to enroll in a required major course (GEOL 3150) fall semester of their sophomore year. Students who do not complete chemistry their first year will be set back one full year in the major track; ENG 1510; MATH 2301. Arts and Sciences college distribution areas may also fulfill Tier II requirements. *d.g._12*

GLOBAL STUDIES (INST)

Global Studies- Africa: AAS 2500, ANTH 1010, BIOS 2750, CLWR 1810, DANC 1050, DANC 1250, DANC 2050, EDCS 2050, FILM 2010, GEOG 1310, GEOG 1400, GEOL 2110, GEOL 2150, GEOL 2310, INST 1100, INST 2100, MUS 1210, POLS 2300, POLS 2500; Language: Arabic, French, Kikuyu, Somali, Sudanese Arabic, Swahili, Tigrinya, Twi, Wolof, Zulu (3 years of one or equivalent or 2 years of one and 1 year of another or equivalent required).

Global Studies- Asia: ANTH 1010, AH 2130, BIOS 2750, CLWR 1810, EDCS 2050, FILM 2010, GEOG 1310, GEOG 1400, GEOL 2110, GEOL 2150, GEOL 2310, HIST 2460, JPC 2500, MUS 1210, POLS 2300, POLS 2500; Language: Chinese, Hindi, Indonesian/Malay, Japanese, Khmer, Thai, Vietnamese (3 years of one or equivalent or 2 years of one and 1 year of another or equivalent required).

Global Studies- Europe: ANTH 1010, BIOS 2750, CLWR 1810, EDCS 2050, FILM 2010, GEOG 1310, GEOG 1400, GEOL 2110, GEOL 2150, GEOL 2310, GER 2350, INST 1400, ILMML 2901-2906, MUS 1210, POLS 2300, POLS 2500; Language: French, German, Italian, Russian or Spanish (3 years of one or equivalent required).

Global Studies- Latin America: ANTH 1010, BIOS 2750, CLWR 1810, EDCS 2050, FILM 2010, GEOG 1310, GEOG 1400, GEOL 2110, GEOL 2150, GEOL 2310, INST 1600, MUS 1210, POLS 2300, POLS 2500; Language: 3 years of Spanish or equivalent required.

Global Studies- War and Peace: AAS 1010, AAS 2020, ANTH 1010, COMS 1100, GEOG 1400, HIST 246, INST 1100, INST 1400, INST 1600, POLS 2500; any foreign language except Greek or Latin (3 years of one or equivalent or 2 years of one and 1 year of another or equivalent required). *l.s._12*

HEALTH SERVICES ADMINISTRATION

Tier 1 Quantitative Skills; Tier 1 English; Tier 2 courses; ECON 1030; ECON 1040; COMS 1030; MKT 2020; HLTH 2000; HLTH 2170; PSY 2110. *d.b._12*

HISTORY (HIST)

Any two courses from the Western Heritage sequence (HIST 1210, 1220) or from the World History sequence (HIST 1320, 1330). A learning community may be available in one or more of these courses. Along with one of these in your first semester, consider taking a foreign language course to begin fulfilling that college requirement. You may be able to take HIST 2950, a seminar for freshmen and sophomores only, in the fall or spring. The U.S. sequence (HIST 2000, 2010) may also be taken in the first year. Pre-law majors should consult the catalog to see which non-history freshman courses best meet their pre-law component and Arts & Sciences college distribution requirements. *b.s._12*

INDUSTRIAL AND SYSTEMS ENGINEERING (ISE)

CHEM 1210 or 1510; COMS 1030 or THAR 1130; ECON 1030; ENG 1510; ET 1100; ISE 1100; MATH 2301, 2302; PSY 1010; PHIL 1030. *d.m._12*

INDUSTRIAL HYGIENE

BIOS 1030 or 1700; CHEM 1210-1220 or 1510-1520; ECON 1030; EH 2000; IH 2000; HLTH 2000; MATH 1300 or 1350 or 2301; PHIL 1300; PHYS 2001, 2002; PSY 1010, 1110 or 2110; SOC 1000. *s.w._12*

INFORMATION AND TELECOMMUNICATION SYSTEMS (ITS)

ITS deals with the technology, management, and regulation of voice and data networks. Our graduates work for companies that own, operate, secure, buy, sell, or manage these networks, their components, or the services they provide. ITS 2140; Tier II courses; ECON 1030, 1040; courses for the business minor (e.g. MGT 2000, MKT 2020, MIS 2021). *p.c._12*

INTERIOR ARCHITECTURE

ART 1200, 1210, 1220, 1230, 1240, & 11600; Tier I Quantitative Skills course; Tier I English. To prepare a portfolio, you must take the five (5) required Arts Foundation courses above and ART 1160. Other visual art and design work may also be included in the portfolio if it communicates professional knowledge, skills or aptitude toward design. This portfolio review determines whether or not a student is admitted into the professional sequence of the Interior Architecture major. Portfolios are reviewed once each academic year in mid-July. Only 18 students are admitted into the professional sequence each year. Art majors will determine first-year courses with an art advisor during Orientation.

For additional information, contact Professor Matthew Ziff, Area Chair, ziff@ohio.edu, 740-593-2869. *m.z._12*

JOURNALISM (JOUR)

Both journalism tracks (*News and Information* and *Strategic Communication*) require JOUR 1010. Students who have completed JOUR 1050 or MDIA 1091 and transfer in to journalism may substitute one of those courses for JOUR 1010. Also required are the following (which can overlap with Tier I and II): political science (1 course); psychology (one course, not PSY 1110 or 2110); history (2 courses); English (2 courses, first-year composition and one ENG literature course); statistics (one course, e.g. PSY 1110 or 2110 or MATH 2500 or ECON 3810); philosophy (2 courses, one from 1200 or 3200); sociology and/or anthropology (1 course); economics (2 courses); 2 courses in foreign language; one natural science course and one applied science course; one course in interdisciplinary arts/fine arts; one course in African American studies or women's and gender studies; one Arts & Sciences cross-cultural perspectives course, and one Arts & Sciences elective. *h.m. and r.s._12*

LINGUISTICS (LING)

LING 3500 and JPC 2500. Also, Arts and Sciences foreign language requirement; Arts and Sciences college distribution and Tier II requirements. (Arabic, Chinese, Indonesian, Japanese, and Swahili fulfill language requirement but no major is available in these languages.) *d.b._12*

LONG-TERM HEALTH CARE ADMINISTRATION

ACCT 1010; ECON 1030; EH 2000; NUTR 1000; HLTH 2000, 2170; PSY 1010, 2110. *s.w._12*

MATHEMATICS (MATH)

Majors should get as far as possible in the MATH 2301/2302/3300 series and should NOT take 1350. Majors with a PL2 placement should start in MATH 1300 as soon as possible. Arts and Sciences foreign language requirement; Arts and Sciences college distribution areas may also fulfill Tier II requirements. Actuarial Science majors should consider taking ECON 1030 and/or 1040. *b.k._12*

MECHANICAL ENGINEERING (M E)

ME 1010, 1800; ENG 1510; MATH 2301, 2302, 3300; PHYS 2051 (if placement into MATH 2301) or CHEM 1510 (if placement into lower math); ET 1000, 2100; 2CP; 2FA; 2HL; 2SS (choose one category each semester). *k.s._12*

MEDIA ARTS & STUDIES (MDIA)

All MDIA majors require MDIA 1010, 1020, 2010, and three one-credit-hour Production Basics classes in their first year. However, students will take *all* of these classes in the *spring* semester. For the fall semester, ENG 1510, the Tier I quantitative skills course, and partial completion of Tier II requirements. Students wishing to take MDIA courses in their first semester might consider some of the MDIA Tier II courses such as 2012, 2131, 2305, and/or 3175. These courses are open to all students in the university. *e.w._12*

MODERN LANGUAGES: FRENCH (FR), GERMAN (GER), SPANISH (SPAN), AND RUSSIAN (RUS)

All students who have had previous experience with French, German or Spanish and who plan to take classes in French, German or Spanish MUST take the placement exam. It is recommended that you take the test as early as possible in your career and that you begin your language courses your freshman year. If you have any previous Russian experience, you will need to talk with an advisor in the Department of Modern Languages main office (Gordy 283). If you have had no prior language experience, you will sign up for the 1110 class which requires a permission slip—see page 29).

The 1110-1120 sequence is elementary; 2110-2120 is intermediate; 3110-3120 is advanced. Arts and Sciences college distribution areas may also fulfill Tier II requirements. You may also take classes in Italian and Portuguese (for speakers of Spanish). *b.p._12*

MUSIC (MUS)

MUS 1090, 1010, 1020, 1030, 1040, 1250, 1410-1420, performance group and private study on instrument/voice relevant to your major.

Also, for Music Therapy: EDSP 2710; MUS 1810, 1820; PSY 1010; CSD 1080.

For Music Education: MUS 1630, 1790. For Voice [Performance]: ITAL 1110, and either GER 1110 or FR 1110.

Please note that all prospective music majors must audition successfully prior to admission to music major degree programs. *c.h._12*

NURSING PRE-MAJOR

NRSE 1110; CHEM 1210-1220; BIOS 1300-1310; ENG 1510; 3 of the following 5 courses: EDEC 1600 or PSY 2410, NUTR 1000, SOC 1000, PSY 1010, and COMS 1010. *s.w._12*

NUTRITION (PRE-MEDICINE)

ANTH 1010; BIOS 1700/1705, 1710/1715; CHEM 1510, 1520 (CHEM 1500, depending on placement); COMS 1010; NUTR 1000, 1100; MATH 1350 or 2301; PSY 1010; any Tier II Fine Arts course. *d.h._12*

OUTDOOR RECREATION AND EDUCATION

EDCT 2030; REC 1000, 1130, 1180, 2010, 2150, 2750. *b.v._12*

PHILOSOPHY (PHIL)

Begin with 1010, or with an area course, such as logic (1200), ethics (1300), religion (2600), or another 2000 level course. Arts and Sciences foreign language requirement; Arts and Sciences college distribution areas may also fulfill Tier II requirements. *j.b._12*

PHYSICAL EDUCATION PRE-MAJOR

BIOS 1030; COMS 1030; EDTE 1500; ENG 1510; EXPH 2280; HLTH 2020; MATH 1090; PETE 1260, 2020; PSY 1010. Physical Education is a professional licensure program. Students interested must first complete pre-major requirements listed above with a grade of C or better. Students must also have a 2.75 GPA to be accepted in the physical education/teacher education program. Student must complete all skill and fitness program assessments. Students must demonstrate appropriate levels of professionalism. *b.v._12*

PHYSICS AND ASTRONOMY (PHYS, ASTR)

If you have Math Placement Level 3 (PL3) that puts you into Calculus I (MATH 2301), take the following courses: Fall: PHYS 1901, MATH 2301; Spring: PHYS 2051, MATH 2302.

If you have Math Placement Level 2 (PL2) that puts you into Pre-Calculus (MATH 1300), take the following courses: Fall: PHYS 1901, MATH 1300; Spring: PHYS 2051, MATH 2301.

If you have lower placement than Math Placement 2 based on ACT scores, then you are strongly encouraged to take the Math Placement test to improve your placement to at least PL2 so you could start MATH 1300 in Fall (see page 31).

Needing to take remedial math courses before taking MATH 1300 could delay your graduation. Other courses: ENG 1510; Arts and Sciences foreign language requirement; Tier II requirements (these may also fulfill Arts & Sciences college distribution requirements). *d.t._12*

POLITICAL SCIENCE (POLS)

POLS 1600 (POLS majors are encouraged to enroll in the fall semester section of POLS 1600 taught by Dr. Jungkunz) and POLS 2700 (POLS majors are encouraged to enroll in the spring semester section specifically designated for POLS majors); and the fall semester POLS Learning Community (please note that UC 1900 is not required for POLS majors but strongly encouraged); begin the Arts and Sciences foreign language requirement; and take courses that fulfill any College of Arts and Sciences area requirement (these courses often simultaneously fulfill Tier II requirements). *b.t._12*

PSYCHOLOGY (PSY)

PSY 1010, 2110, 2120; Arts and Sciences college distribution (social sciences, natural sciences and humanities) and foreign language requirements. The requisite for PSY 2110 is a Math Placement Level 2 or higher or MATH 1200 or 1300 or 2301 & (not MATH 2500 or QBA 2010 or ECON 3810 or COMS 3520). Arts and Sciences distribution requirements may fulfill Tier II requirements, but not all Tier II courses count toward Arts and Sciences requirements. *s.t._12*

RECREATION MANAGEMENT

EDCT 2030; REC 2010, 2150, 2750; ACCT 1010, MIS 2011, PSY 1110 (MATH D005 or PL 1 or higher); COMS 1010 or 1030; JOUR 2500 or MKT 2020; BUSL 2000, MGT 2000. *b.v._12*

RESTAURANT, HOTEL AND TOURISM

ECON 1030, 1040; RHT 1100, 1200, 1330; SOC 1000 or PSY 1010; CONS 2500; ENG 1510; NUTR 1000; MATH 1200. *d.b._12*

RETAIL MERCHANDISING AND FASHION**PRODUCT DEVELOPMENT PRE-MAJOR**

COMS 1030; CONS 2500; MIS 2010; ECON 1030, 1040; RFPD 1100, 2010; IART 1170 or 1180; MATH 1200 or 1300; PSY 1010 or SOC 1000; PSY 1100 or 2100. Select two of the following: ART 1121, RFPD 1500, RFPD 1600. *a.p._12*

SOCIAL WORK PRE-MAJOR (S W)

S W 1000, 2602; BIOS 1030; PSY 1010, 2110, 2410 or EDEC 1600. Additional liberal arts courses, including one from each of the following 4 departments: anthropology, economics, political science, sociology; Tier I composition and quantitative requirement (MATH 1200 recommended); Arts and Sciences college distribution areas may also fulfill Tier II requirements. Students must have a minimum 2.5 accumulative GPA for admission to the major from the pre-major. *w.g._12*

SOCIOLOGY (SOC)

For Sociology: SOC 1000; for Criminology: SOC 1000 and SOC 2600; additional recommended 2000-level courses are SOC 2100, 2110, 2200, 2300; and PSY 2100. Arts & Sciences foreign language requirement; Arts & Sciences college distribution areas may also fulfill Tier II requirements. *h.w._12*

SPORT MANAGEMENT PRE-MAJOR

To be admitted into the major, a student must apply and be accepted after completing these seven courses with a grade of "C" or better: ACCT 1010, ECON 1030, MATH 1200, SASM 1010, SASM 2250, ENG 1510 or 1610, COMS 1030. Applicants must also achieve an accumulative GPA of 2.5 or higher. *m.b._12*

THEATER (THAR)

THAR 1090, 1110, 1111, 1390, 1391, 1392, 1720, 1730; Tier I and II requirements. *m.w._12*

VISUAL COMMUNICATION (VICO)

First year: VICO 1000 (offered only in the fall); VICO 1014 (fall for design majors; spring for photography majors); VICO 1021 (fall for photography majors; spring for design majors); VICO 1422 all photography majors (spring) or VICO 1115 all design majors (spring). Additionally, all students are required to complete JOUR 1330 unless they have an ACT score in the English portion of 28 or above, or an SAT score of 680 or above in the Critical Reading section. In such cases the college will waive the requirement. All VisCom students must choose from ART 1200, 1210, 1230. Choose Tier I and II requirements which also fulfill general requirements for VICO (see *Undergraduate Catalog*). *s.a._12*

WOMEN'S AND GENDER STUDIES (WGS)

WGS 1000 (a Tier II HL course); WGS 2000, 2100; BIOS 2020; P BIO 2170; HLTH 2100; CLWR 2220; SOC 2200. Women's and Gender Studies offers both an undergraduate major and an interdisciplinary certificate (similar to a minor). *l.p._12*

WORLD RELIGIONS (CLWR)

CLWR 1810, 2210 and 2220, language study relevant to chosen area of focus. *j.a._12*

LEARNING COMMUNITIES

What is a Learning Community (LC)?

A Learning Community is a group of students who take a common set of courses together to develop a deeper understanding of the subject matter while they build relationships and learn together outside the classroom. In most LCs students are enrolled in required General Education courses, often large-lecture, and a small seminar.

Why are Learning Communities such a great idea?

- Students who participate in LCs on average are more successful academically (earn a higher GPA and return to college the second year) and report having a richer college experience than nonparticipating students.
- LC's are a great way to meet new friends, experience the comfort of friendly faces in larger courses, and find study groups. As a result, LC students are more likely to feel connected to the university and less likely to drop out of college.
- The LC Seminar (UC 1000 or UC 1900) is a small class in which you will get to know your instructor and fellow students. Your instructor will assist you in adjusting to college life and help you learn about Ohio University's resources and opportunities. Each LC also has an upper-class student as a peer mentor to provide additional social and academic support.
- LCs include popular, hard-to-get classes with outstanding teachers.
- LCs include out-of-class social activities.
- All of the above benefits are free!

Can I join?

All students enrolled full-time are eligible to participate in a Learning Community.

What type of student is the LC program geared toward?

The LC program is geared toward all ability levels of students. Regardless of whether you have selected a major or are undecided, there is an LC designed to meet your interests.

Will I be able to register for other courses in addition to those in an LC?

Yes, LC's include part of the courses for your semester but not all of them. During Orientation you will meet with an academic advisor who will discuss the coursework that would best match your interests and abilities and complement the LC classes that you intend to take.

Is the LC for the fall semester only?

The majority of LCs are available for fall semester. Most of the LC programs are designed to assist students in their first semester at Ohio University. Students may choose to continue to take classes and socialize together on their own after fall semester.

What if I have AP or PSEOP (post-secondary enrollment option) credit for a course requirement and would like to sign up for an LC that includes the course?

You can still sign up for this LC. You will need to send the university a copy of your transcript. Also contact the LC Director to confirm that your credit has been received, and you will be exempt from the course.

Is it required that I take all of the courses that are clustered in my LC?

Yes. Students must take all courses offered in their LC. The only exception is for courses in the LC for which the student already has AP or PSEOP credit.

Do I have to live in a certain residential area to be in an LC?

Some LCs are residentially-based (see specific college-based LCs) but most are non-residential, which means that you can live anywhere on campus.

How do I find out more information about LCs?

There is information online at www.ohio.edu/learningcommunities. During Orientation you can talk to your advisor or visit with the Learning Communities Director, Wendy Merb-Brown, at the Learning Community Information Session in Baker University Center Theatre Lounge, from 4:30-5:00 p.m.

What kinds of Learning Communities are there?

- College-based LCs are offered to students within academic programs and enhance students' knowledge and experience in specific disciplines.
- Specific Population LCs are offered for Air Force ROTC, Army ROTC, transfer students (regardless of major), CAP (College Adjustment Program) students, and specific scholarship programs.
- General LCs incorporate General Education courses and are offered to all first-year students regardless of major or college. They are thematically based so that students interested in a specific topic can share their knowledge and experience while taking a common set of courses together. *w.m._12*

½, 1, and 2 CREDIT COURSES

(with no or few requisites)

Sometimes you're looking for a 1/1, 1 or 2-credit courses to "round out" your schedule or to try out a new area or develop a new skill. Below are some choices that have no or few requisites. Requisites are listed.

Note: Some of these courses may not be offered every semester.

Course	Title	Cr Hr	Requisites or Other Information
A ST 1010	<i>Intro to Air Force Studies</i>	1 cr	
A ST 101L	<i>Leadership Laboratory</i>	1 cr	must take AST 1010 concurrently
A ST 1020	<i>Air Force Missions</i>	1 cr	
A ST 2010	<i>History of Air Power</i>	1 cr	
A ST 201L	<i>Leadership Laboratory</i>	1 cr	must take A ST 2010 concurrently
A ST 2020	<i>Air Power Today</i>	1 cr	
ASTR 1400	<i>Observational Astronomy Lab</i>	1 cr	Tier 2NS; can take without lecture
ART 3990	<i>Autopsical Art</i>	2 cr	jr or sr
ART 4990	<i>Art in Your Life</i>	2 cr	jr or sr
C E 2000	<i>Civil Engineering Fundamentals</i>	1 cr	
CH E 1000	<i>Intro to Chemical Engineering</i>	1 cr	fr or soph
CHEM D015	<i>Preparation for College Chemistry</i>	2 cr	fr
COED 3411	<i>Athletic Officiating: Basketball</i>	2 cr	
COED 3413	<i>Athletic Officiating: Football</i>	2 cr	
CONS 1110	<i>Community and Work Opportunities in Family and Consumer Sciences</i>	1 cr	fr or soph
DANC 1010	<i>Intro to Modern Dance</i>	1 cr	for non-majors
DANC 1020	<i>Intro to Ballet Dance</i>	1 cr	for non-majors
DANC 1040	<i>Intro to Jazz Dance</i>	1 cr	for non-majors
DANC 1050	<i>Intro to African Dance</i>	1½ cr	
DANC 3301	<i>Pilates Reformer Training</i>	1 cr	
DANC 3302	<i>Pilates Mat Training</i>	1 cr	
DANC 3304	<i>Yoga</i>	1 cr	
EDCE 2010	<i>Career & Life Planning</i>	2 cr	
EDCE 4000	<i>Stress Management</i>	2 cr	
EDCE 4100	<i>Human Relations</i>	2 cr	jr or sr
ETM 1000	<i>Intro to Engineering Technology and Management</i>	½ cr	
EXPH 2280	<i>Community First Aid and CPR/AED</i>	2 cr	\$49 additional fee
FAR 1500	<i>Viewing Performance</i>	2 cr	Tier 2FA
GLC 1000	<i>The Global Experience</i>	1 cr	fr or soph and maximum 3 hrs
HSP 1000	<i>Careers in Health Care</i>	1cr	fr or soph

Course	Title	Cr Hr	Requisites or Other Information
M SC 1010/1020	<i>Fundamental Army Leadership/Military Concepts & Leadership</i>	1 cr	fr or soph
M SC 1010L/1020L	<i>Leadership Laboratory</i>	1 cr	must take M SC 1010 or 1020 concurrently
MUS 1200	<i>Exploring Musical Styles</i>	2 cr	Tier 2FA
MUS 1240	<i>History of Rock Music</i>	2 cr	Tier 2FA
MUS 1411	<i>Piano</i>	1 cr	for non-majors, \$38
MUS 1471	<i>Voice</i>	1 cr	for non-majors, \$38
MUS 1651	<i>Classical Folk Guitar</i>	1 cr	for non-majors, \$38
MUS 4270	<i>Folk Music in U.S.</i>	2 cr	
PED 1100-2900	<i>Physical Educ Activity Courses</i>	1 cr	pass-fail; some have additional fees
PSY 1090	<i>Optimizing Psychology Major</i>	1 cr	only if very interested in majoring in PSY
PT 2590	<i>Intro to Physical Therapy</i>	2 cr	only if very interested in career
REC 1000	<i>Wilderness Living Skills</i>	1 cr	\$35 additional fee
REC 1080	<i>Rock Climbing</i>	1 cr	\$55 additional fee
REC 1110	<i>Cross Country Snow Skiing</i>	1 cr	
REC 1130	<i>Canoeing</i>	1 cr	\$30 additional fee
REC 1140	<i>Kayaking</i>	1 cr	\$30 additional fee
REC 1141	<i>Whitewater Kayaking</i>	1 cr	\$100 additional fee
REC 1142	<i>Coastal Kayaking</i>	1 cr	\$100 additional fee
REC 1150	<i>Whitewater Rafting</i>	1 cr	\$100 additional fee
REC 1180	<i>Sailing</i>	1 cr	\$85 additional fee
REC 1190	<i>Caving</i>	1 cr	\$90 additional fee
REC 1200	<i>Mountain Biking</i>	1 cr	\$20 additional fee
UC 1060	<i>Academic Computing Skills</i>	1 cr	Arranged times-freshman only (see page 64)
UC 1100	<i>Learning Strategies</i>	2 cr	Freshman or soph/jr/sr by permission (see 64)
UC D998	<i>College Reading Skills</i>	2 cr	Freshman and ACT-reading 20 or less, or - SAT verbal 470 or less, or soph/jr/sr by permission (page 64)

PLANNING COURSES FOR YOUR FIRST SEMESTER

At Bobcat Student Orientation, the primary focus is on planning courses for your first semester.

However, to plan well, you need to have some idea about the courses you must take in your second and third semesters here. If you follow the guidelines outlined here and work closely with your advisor, you can complete the scheduling process for the semester and will know what to do in the future semesters.

The following are commonly asked questions about making a schedule and answers to assist you as you begin the process of selecting your courses.

How many courses should I take each semester?

Most students take 5 courses each semester, and 10-11 courses per year. Most courses are 3 credits. Fifteen credits is considered the average course load per semester. Some students take a slightly lighter load the first semester at *OHIO* to become accustomed to work at the college level or in a new college environment.

If I am receiving financial aid, am I required to take a certain number of credits each semester?

Some forms of financial aid (e.g. state and federal grants, loans) require you to take a least 12 credits each semester. University academic scholarships require students to take at least 15 credits each semester. See pages 62-63.

Will I get all of the courses I want each semester?

Probably not. Be flexible about your choice of courses and especially the times you take them. Some courses you wish to take may not be available; therefore, you **MUST** have alternate courses in mind. In many cases degree requirements can be fulfilled by a variety of courses.

For each semester after Orientation, every student is assigned an Enrollment Appointment (the earliest time the student may register (see page 54), and that is based on number of credit hours completed. First-year and sophomore students have more options and flexibility than seniors in the courses they can take so students who have earned many credit hours register earlier than underclass students.

How do I know which courses I should take?

If you have decided on a major or college, find that major on pages 33-38, "Suggested Introductory Courses for Majors," and see which courses are recommended for students who are considering that major. Some of those courses may not be open to students who are not in that major or college; others may have prerequisites (the background knowledge required before enrolling in a course).

If you are undecided, it is important to explore by taking courses that interest you or introduce you to new areas of study. The Tier II requirement (see pages 21-29) includes a wide range of courses that meet degree requirements, regardless of your major. Some of them may also introduce you to possible majors of interest.

If a course is of interest to you, put it on your tentative list (see page 51) and check with your advisors at Orientation to determine if this course is a good choice for you now.

What level of courses should I take?

Most first-year students enroll in 1000 and 2000 level courses (e.g. History 1210, Linguistics 2700). Such courses generally have few or no prerequisites (the background knowledge required before enrolling in a course) and serve as introductions to the area of study. Prerequisites are listed in the Undergraduate Catalog (see page 9), under Course Offerings (see pages 44-45), and in this booklet for Tier I and Tier II courses (see pages 20-28). Check with your advisors to determine if your choices are appropriate for you.

Be sure to check that you meet prerequisites for all courses that you choose. You should fulfill Tier I and II requirements, if not completed, while taking introductory classes in your major(s) of interest. Advanced classes in some majors are limited to students already admitted to that major, and you may not be permitted to register for them.

Am I on my own when I register for courses?

No. Your Bobcat Student Orientation (BSO) advisors will help you with this process. However, you are ultimately responsible for your registration so you need to make sure that the information about your courses (times, class numbers, etc.) is correct when you register. Furthermore, you need to ask your advisors for help during the advising and registration process. Your active participation is essential for your success.

Additionally, during registration at BSO, advisors will be available to help you choose alternate courses if your first choices are not available.

What if I have Advanced Placement credit or credit from another university?

If you are a first-year student and have completed an AP credit examination or a college course while in high school, have an official AP score report or university transcript sent to the Office of Admissions (120 Chubb Hall). Call 740-593-4110 if you want to check that your AP scores or transcript has been received. Also, bring any unofficial copies of these documents with you to Orientation. Please let your Orientation advisors know if you have completed any AP or university credit.

If you are a transfer student, have an official university transcript sent to the Office of Admissions (120 Chubb Hall) as soon as you have completed course work for the semester and have grades. Call 740-593-4110 if you want to check that your transcript has been received. You will not be permitted to register again the next semester if your most recent transcript showing all grades earned has not been received.

If you are a relocating student who has completed Ohio University courses at any of our campuses, this credit is already part of your record.

What should I do if a class I really want is closed?

Although we work with you at Orientation to help you enroll in the courses that you need and want, sometimes a class or a specific time offering for that course may not be available. However, it is essential that you do not drop any course or add any course after Orientation without consulting with your advisor or college.

First, check the availability of the course at least once each day from the day you leave Orientation until the first day of class. Students do drop and add classes, and an opening may occur. See pages 54-55 for instructions on swapping adding, or dropping classes once you leave Orientation.

If a class you want is still full when the semester begins, you can go to that class on the first day of classes and ask the instructor if he/she will give you a class permission slip to add the course. If the instructor gives you a class permission slip (see page

56), take it to Registrar Services located on the 1st floor lobby in Chubb Hall, and the staff there will add you into the class. Be sure to drop any class you don't want by Web registration before the drop deadline. See the Academic Calendar (pages 1-4) or ohio.edu/registrar for deadline information about adding and dropping classes.

What should I do if I wish to change my major during Bobcat Student Orientation?

During Orientation, you can change your major if you meet the admissions requirements for your selected major. Some majors, e.g. College of Business and some College of Communication majors, have selective admission requirements. To change your major, talk with your faculty or professional advisor. *j.k._12*

What should I do if I wish to change my major after Bobcat Student Orientation?

After the semester begins or whenever you decide to declare (or change) your major, go to the college office (see list of locations below) of the major that you want to enter. They will determine if you meet the entry requirements and will help you with the change of college process. Generally, students can only change colleges during the first two weeks of any semester. However, some colleges or majors have different times that they accept students. See pages 13-19 for transfer requirements for each college.

College Office:

Arts and Sciences	104 Wilson Hall
Business	214 Copeland Hall
Communication	497 RTV Building
Education	124 McCracken
Engineering & Technology	181 Stocker Center
Fine Arts	Jennings House
Health Sciences & Professions	W370 Grover
Honors Tutorial	35 Park Place
University College	140 Chubb Hall

SEARCHING FOR COURSES ONLINE AND CHECKING FOR OPEN SPACE BEFORE REGISTRATION

For basic search features, go to <https://my.ohio.edu> to login to your My OHIO portal. Select the Academics tab and then select Course Offerings in the Student Service (Registrar) box. The following web page will appear:

The screenshot shows the "Ohio University Course Offerings" search interface. The page includes a navigation bar with "Office of the University Registrar" and "Academic Catalog". The main search area contains several filters and input fields:

- Term:** A dropdown menu currently set to "Fall 2012-2013".
- Localities:** A list of checkboxes for "Athens Campus", "Lancaster Campus", "Pickerington Center", "Chillicothe Campus", "Southern Campus", "Proctorville Center", "Eastern Campus", "Zanesville Campus", and "Online (All Locations)".
- Online Courses:** A dropdown menu set to "INCLUDE with selected locations".
- Subject:** A text input field with a "Show List" button to its right.
- Catalog Number:** A text input field.
- Course Name:** A text input field.
- Course Topic:** A text input field.
- Course Level:** A dropdown menu set to "All Levels".
- Class Status:** A dropdown menu set to "All Statuses".
- General Education Codes:** A dropdown menu set to "Select University Catalog of Entry".
- Results Per Page:** A dropdown menu set to "50".
- Buttons:** "Search" and "Reset" buttons are located at the bottom right.

Callout boxes provide the following instructions:

- Select the Term from pull-down menu.** (Points to the Term dropdown)
- Select Athens Campus (or Online).** (Points to the Athens Campus checkbox)
- To see a particular course, put in the Catalog Number (e.g. 100). To see all of the courses offered in a department, leave the catalog number blank.** (Points to the Catalog Number field)
- Select Subject from the alphabetized Show List.** (Points to the Subject field and Show List button)
- ADVANCED SEARCH FEATURES:** Use the Advanced Search to :
 - Search by credit hours (e.g. to see 3 credit options)
 - Search by class days (e.g. to see Monday-Wednesday-Friday options)
 - Search by class start and end times (e.g. to see 9:40a.m.)
- Click on Search and you will see a page that looks like the box on the next page.** (Points to the Search button)
- For Course Level, select Undergraduate.** (Points to the Course Level dropdown)
- For Class Status, select Open (there are seats available) or All Statuses (if you want to see all courses offered).** (Points to the Class Status dropdown)
- Select Catalog entry only if you want to check General Education requirements (see pages 20-29). Once you have selected your Catalog of Entry (see page 9), an All Codes box will appear. You can use this box to see courses in a TIER I, II, or III category. Do not enter a Course Prefix (see above) if you want to see all of the courses in a certain TIER category.** (Points to the General Education Codes dropdown)

After you click the Search button (from the previous page), this window will open. Clicking on the carat (green arrow), or the course number (far left) expands the course offering to view additional information about the course.

Ohio University Course Offerings

College of the University, Registrar
Academic Calendar
Class Schedules
Registrar for Classes
Frequently Asked Questions

You searched for:
Term: Fall 2012-2013
Locations: Athens Campus
Online Courses: Included for the selected locations
Subject: Sociology (SOC)
Catalog Number: 1000
Class Status: All Sections

Includes Canceled Classes: No

Search results as of Thu, Apr 26, 2012 at 06:03:17 PM; although some fields are more current.
1 to 12 of 12

*Denotes a class with start and end dates different from quarter start and end dates. Add and drop dates might be different. See expanded class information for specific add and drop dates.
** denotes class enrollment is at least seventy five percent of maximum.

Course	Section	Class Number	Component	Days	Time	Credit Hours	Instructor	Begin Date	End Date	Max. Seats	Status
▲ SOC 1000	100	2830	Lecture	M,W,F	9-40 AM to 10:35 AM	3	ELBERTSON	8/27/12	12/15/12	99	Open
▲ SOC 1000	101	2895	Lecture	Tu,Th	9:00 AM to 10:20 AM	3		8/27/12	12/15/12	99	Open
▼ SOC 1000	102	2895	Lecture	M,W,F	10:45 AM to 11:40 AM	3		8/27/12	12/15/12	50	Open

Gen. Ed. Tier: Tier II Social Science(255)
Eligible Grades: A-F,WP,W/P,F5,AU,1 (DE1)
Dual-Listed: No
Last Day to Add: Sep 7, 2012 5:00 PM
Repeat/Retake: May be retaken two times excluding withdrawals, but only last course taken counts.

Credit Description: Nature of human society and factors affecting its development. Fundamental concepts of sociology: culture, personality, socialization, social organization, groups, institutions.
RUB Building
SOC 1000 1125
Capacity 99

Department: Sociology and Anthropology
Alternative Delivery: No
Permission Required: No
Last Day to Drop: Nov 1, 2012 5:00 PM

Locations: Athens Campus
Instructors: Sociology and Anthropology

Days: M,W,F
Time: 10:45 AM to 11:40 AM
End Date: Dec 15, 2012

Days: Tu,Th
Time: 9:00 AM to 10:20 AM
End Date: Aug 27, 2012

Days: M,W,F
Time: 3:05 PM to 4:25 PM
End Date: To Be Determined

Meeting Times: To Be Determined
Textbooks and Materials: To Be Determined
Last Updated: To Be Determined
Disclaimer

2894 103 Lecture Tu,Th 1:15 PM to 2:55 PM
2891 104 Lecture M,W 3:05 PM to 4:25 PM
2893 105 Lecture M,W,F 2:00 PM to 2:55 PM
2865 106 Lecture Tu,Th 3:05 PM to 4:25 PM

Click on the Title, Course, or carat (green arrow) to view additional information about the course.

Gen. Ed. Tier indicates if the class fulfills a General Education Requirement (see pages 20-29).

The section number range, 100-299, indicates Athens Campus courses. Each class section is in a different classroom, may have a different instructor, or be offered at a different time.

Instructor of the class. Click on name to see instructor's email, address, phone number, and office address. Contact instructor for permission to register or with questions.

Number Enrolled indicates how many students are already registered for the class.

Maximum Size is the maximum number of students permitted to register. Sometimes a class is offered in both large and small sections.

To return to the preceding screen, click on Refine Search. Do not use the browser's back arrow.

Status will tell you if the class is open, full, for majors only, or if permission is required to register.

A Requisite is a class or condition that must be met to be eligible to enroll.

Course Description is also in the online catalog (see page 9).

Each class section has a unique Class Number used to register for the class using My OHIO Student Center.

Textbooks and Materials required for the class section.

Retaking Allowed indicates if you may retake the course if you earn a poor grade. Note: Last grade, not best grade, counts (see page 86).

Begin Date and End Date are usually the full term. Add and drop dates (also listed) may be different if class does not meet the full term.

The days of the week and times the class section is offered.

Credit hours (see page 8). Possible additional fee to take this course.

If Permission is Required to register for the class you must contact the instructor to get a class permission slip (see page 56).

HOW TO READ A DEGREE AUDIT REPORT (DARS)

<http://my.ohio.edu>

Determines Math Placement and Reading Placement
(see pages 31-32).

PID Number

OHIO ID and email -
Check OHIO email at least once daily.

If you have declared a major, it will appear here.

OHIO UNIVERSITY
OFFICE OF THE REGISTRAR
PLAN CODE: ND1291
CATALOG: 2012-2013

OHIO UNIVERSITY
UNDECIDED
DEGREE: N/A
SEMESTER DARS REPORT

PREPARED: 04/24/12 - 13:43
CAMPUS ID/NAME: P000123456
BOBCAT, BERNARD

EMAIL: ab123456@ohio.edu
ACT: ENGL 20 MATH 24 READ 21 SCORE 20 [COMP 21]
CAMPUS: Athens Campus
LEVEL: Freshman
COLLEGE: University College
PLAN: Major Undecided

MAJOR ADVISOR: Rufus Bobcat
UNIV. COLLEGE ADVISOR: Rufus Chubb

Transcripted hours and gpa listed below might differ from those applied toward your degree. Hours and gpa listed under general 9 quarter requirements need GPA points.

QUARTER: 1 .00 | 2 .00 | 3 .00 | 4 .00 | 5 .00 | 6 .00 | 7 .00 | 8 .00 | 9 .00 | 10 .00 | 11 .00 | 12 .00

IN-PROGRESS HOURS: .0 Undergraduate (Spring Quarter 2011-12)
*excludes audited, withdrawn, no report (NR), and completed hours

***** **AT LEAST ONE REQUIREMENT HAS NOT BEEN COMPLETED.** <-*****

***** THIS UNDECIDED PROGRAM IS LIMITED TO FRESHMAN AND SOPHOMORE **
** PLACEMENT YOU MUST DECLARE A MAJOR PRIOR TO COMPLETING **
** 30 CREDIT HOURS *****

NO GENERAL GRADUATION REQUIREMENT - COMPLETE 120 SEMESTER HOURS AT THE 1000-LEVEL OR ABOVE (135 HOURS FOR STUDENTS EARNING TWO BACCALAUREATE DEGREES). THE FOLLOWING LIMITS WILL APPLY: 1) NO MORE THAN 12 HOURS TAKEN WITH THE PASS/FAIL GRADING OPTION AND 2) NO MORE THAN 6 HOURS OF DEVELOPMENTAL COURSES. 2.0 GPA REQUIRED.

--> NEEDS: 120.00 HOURS 2.000 GPA

HOURS APPLIED WITHOUT RESTRICTION

NO UNIVERSITY RESIDENCY COMPLETE A MINIMUM OF 30 HOURS AT OHIO UNIVERSITY.

EARNED: .00 HOURS
--> NEEDS: 30.00 HOURS

PLACEMENT
ENGLISH COMPOSITION PLACEMENT FRESHMAN ENGL PLMT (FALL)
PLXX PLENFG 0.0
MATH PLACEMENT MATH LEVEL 2 PLACEMENT
PLXX PLHAPL2 0.0

***** CONTINUED ON COLUMN 2 PAGE 1 *****

The name of your academic advisor (see page 80).

Hours Attempted and Points are used to calculate your GPA (see pages 78-79)

If you are in University College, you must select a major for which you meet admission requirements before earning 45 hours.

You must have 120 credit hours and a 2.0 cumulative GPA to graduate.

If you are a transfer student, you must complete at least 30 hours at OHIO to graduate.

Your English Composition Placement tells you when you are permitted to take your TIER I Freshman Composition course (Fall or Spring)

OHIO UNIVERSITY
OFFICE OF THE REGISTRAR
PLAN CODE: ND1291
CATALOG: 2012-2013

OHIO UNIVERSITY
UNDECIDED
DEGREE: N/A
SEMESTER DARS REPORT

PREPARED: 04/24/12 - 13:43
CAMPUS ID/NAME: P000123456
BOBCAT, BERNARD

EMAIL: ab123456@ohio.edu
ACT: ENGL 20 MATH 24 READ 21 SCORE 20 [COMP 21]
CAMPUS: Athens Campus
LEVEL: Freshman
COLLEGE: University College
PLAN: Major Undecided

MAJOR ADVISOR: Rufus Bobcat
UNIV. COLLEGE ADVISOR: Rufus Chubb

Transcripted hours and gpa listed below might differ from those applied toward your degree. Hours and gpa listed under general 9 quarter requirements need GPA points.

QUARTER: 1 .00 | 2 .00 | 3 .00 | 4 .00 | 5 .00 | 6 .00 | 7 .00 | 8 .00 | 9 .00 | 10 .00 | 11 .00 | 12 .00

IN-PROGRESS HOURS: .0 Undergraduate (Spring Quarter 2011-12)
*excludes audited, withdrawn, no report (NR), and completed hours

***** **AT LEAST ONE REQUIREMENT HAS NOT BEEN COMPLETED.** <-*****

***** THIS UNDECIDED PROGRAM IS LIMITED TO FRESHMAN AND SOPHOMORE **
** PLACEMENT YOU MUST DECLARE A MAJOR PRIOR TO COMPLETING **
** 30 CREDIT HOURS *****

NO GENERAL GRADUATION REQUIREMENT - COMPLETE 120 SEMESTER HOURS AT THE 1000-LEVEL OR ABOVE (135 HOURS FOR STUDENTS EARNING TWO BACCALAUREATE DEGREES). THE FOLLOWING LIMITS WILL APPLY: 1) NO MORE THAN 12 HOURS TAKEN WITH THE PASS/FAIL GRADING OPTION AND 2) NO MORE THAN 6 HOURS OF DEVELOPMENTAL COURSES. 2.0 GPA REQUIRED.

--> NEEDS: 120.00 HOURS 2.000 GPA

HOURS APPLIED WITHOUT RESTRICTION

NO UNIVERSITY RESIDENCY COMPLETE A MINIMUM OF 30 HOURS AT OHIO UNIVERSITY.

EARNED: .00 HOURS
--> NEEDS: 30.00 HOURS

PLACEMENT
ENGLISH COMPOSITION PLACEMENT FRESHMAN ENGL PLMT (FALL)
PLXX PLENFG 0.0
MATH PLACEMENT MATH LEVEL 2 PLACEMENT
PLXX PLHAPL2 0.0

***** CONTINUED ON COLUMN 2 PAGE 1 *****

----- COLUMN 1 -----

Listed requirements are subject to change with published catalog.

----- COLUMN 2 -----

NO GENERAL EDUCATION TIER I FRESHMAN COMPOSITION
- 1) COMPLETE A FRESHMAN COMPOSITION COURSE. NOTE: ENG 1610 IS RESERVED FOR NON-NATIVE COURSE
SELECT FROM: ENG 1510 ,1610

NO GENERAL EDUCATION TIER I QUANTITATIVE SKILLS
- 1) COMPLETE A QUANTITATIVE SKILLS COURSE ACCORDING TO PLACEMENT.
NEEDS: 1 COURSE
-> NOT FROM: MATH 1X** ,2X** ,3X** ,4X** ,4100 ,4100L
SELECT FROM: MATH 1090 TO 4999 PHIL 1200 PSY 1110 , PSY 2110

NO GENERAL EDUCATION TIER I JUNIOR COMPOSITION
- 1) COMPLETE ONE JUNIOR COMPOSITION COURSE (J).
NEEDS: 1 COURSE
SELECT FROM: ART 3000J AVN 3256J CLWR 3856J
CON 3450J ECON 3100J EDPH 3930J ENG 3060J 3070J ,
ENG 3080J ,3090J 3100J 3840J ET 3800J ETM 3700J ,
FILM 3440J HC 3090J HIST 3111J HLTH 3400J
IART 3600J JOUR 4410J MGT 3100J ML 3210J 3270J
NRSE 3700J PBIO 4180J ,4181J PHIL 3010J POLS 3050J
PRCM 3250J REC 3700J SOC 3560J

- OR) COMPLETE 2 JUNIOR COMPOSITION EQUIVALENCY COURSES (JE) WITHIN YOUR PROGRAM OF STUDY. ALL JE COURSES ARE LISTED BELOW, BUT COURSES OUTSIDE YOUR PROGRAM OF STUDY MUST BE UNDER DEVELOPMENT.
NEEDS: 4.00 HOURS 2 COURSES
SELECT FROM: TBD

NO GENERAL EDUCATION TIER II - COMPLETE 21 HOURS WITH AT LEAST 2 HOURS FROM EACH OF THE 6 DISTRIBUTION AREAS. NO MORE THAN 2 DISTRIBUTION AREAS MAY BE SATISFIED WITH COURSES FROM THE SAME DEPARTMENT/SCHOOL. NO MORE THAN 8 OF THE 21 HOURS MAY BE FROM THE SAME DEPARTMENT/SCHOOL. NO MORE THAN 2 COURSES MAY BE FROM THE MAJOR DEPARTMENT OR AREA OF CONCENTRATION.

--> NEEDS: 21.00 HOURS & MATHEMATICS (207) - COMPLETE 2 HOURS.
- 1) MATH 2020 0.0 RG 1 COURSE
NEEDS: 2.00 HOURS
SELECT FROM: B105 2050 ,2200 ,2210 ,2215 ,2250 ,2350
CHEM 1010 CS 2300 ,CSD 1080 EE 1014 EH 2000
ET 2300 ,2900 ETM 1100 GEOL 4400 ,2600 ,2680
GEOL 1350 ,1700 ,2150 ,2310 HLTH 2000 ,2020
ISE 1100 ,3040 ITS 1010 ,2010 MATH 1350 OR
MATH 2301 ,2302 NUTR 1000 ,1100 PBIO 1030 ,
PBIO 2140 ,3140 PSC 1350
MATH 2301 ,2302 NUTR 1000 ,1100 PBIO 1030 ,
PBIO 2140 ,3140 PSC 1350
NEEDS: 2.00 HOURS 1 COURSE
SELECT FROM: AH 2130 3400 35310 ANTH 1010 2020
ENGL 3310 3320 ENR 3330 ,3340 DANC 4550
FOREIGN LANGS: AKAN 1110 ,1120 ,2110 2 *****

***** CONTINUED ON COLUMN 3 PAGE 2 *****

Required TIER I courses.

Take your junior year.

TIER II courses, 21 hours with at least 2 credit hours in each of the 6 areas.

How to Read a DARS created by Shelley Barton,
Allen Student Help Center

What is my DARS?

Your DARS report analyzes your degree requirements for your major according to your Catalog of Entry, the catalog year in which you entered *OHIO* (see page 9). The DARS report displays the courses from which you may select in order to complete degree requirements and shows how the courses you are taking and have already taken apply toward those requirements. The DARS report provides a “snapshot” of where you stand relative to graduation.

After your Tier II and III requirements (see page 47), on your DARS are specific College Requirements and then Major Requirements:

- These are different for each college and major.
- If you are in University College, you will have an "undecided" DARS, which means that no college or major requirements show up here.
- Some college and major requirements may overlap with Tier I and II requirements. Some colleges and majors permit a course to count in both areas; other colleges and majors do not. Your academic advisor can advise you about this.
- Free Electives or Other Courses – these are courses that do not fulfill any General Education, college or major requirements.

Last on your DARS is a Record of Courses Taken:

- This section is a complete record of all courses taken at Ohio University listed by academic year and semester (Fa = fall, Sp = spring, Su = summer). 20131 means courses registered for in the Fall semester of the 2012-2013 academic year.
- It includes courses for which you are registered.
- It also includes AP credit and transfer credit (see page 91).
- It is like an informal transcript, showing grades for completed courses.

How do I get a DARS report?

You can obtain an up-to-date copy online at <http://www.ohio.edu/registrar> and click on MyDARS.

Should I still consult with my advisor? YES!

Every semester, before priority registration (see Academic Calendar, pages 1-4), you should meet with your advisor or attend a major meeting. While your DARS report tells you which requirements to complete, your advisor can help you make informed choices as well as offer you career advice that will help you after graduation (see pages 5, 80).

Can the DARS help me if I am thinking about switching majors?

If you are thinking about changing your major, you can request a What If DARS report for that major online (see above), from the college office of the major you are considering (see pages 13-19), from University College (see page 19), or from the Allen Student Help Center (see page 66). This report will help you determine how courses already completed will apply to the new major as well as additional courses needed to complete that major. You should also meet with an advisor contact for that major to discuss opportunities and answer your questions (see page 74, Step Three 1).

What if I feel something is wrong with my DARS report?

If you feel that DARS is not correctly analyzing certain requirements, you should go to your college office (see inside back cover).

CREATING A GOOD CLASS SCHEDULE AND BEING A SUCCESSFUL STUDENT

Before filling in the Weekly Time Schedule on page 52, consider the following:

Successful students consider college as a FULL-TIME DAY JOB. They begin the day early; use their time wisely before, between and after classes; and study on a regular basis (5 days per week).

To earn excellent grades, you should be studying at least 1½ -2 hours outside of class per week for each hour spent in class. If you are taking 15 credit hours, you should be studying about 23-30 hours per week (which adds up to 40 hours or more-- a full time job!). Discover the best way to fit those study hours before, between, and after classes, and the best time to study on weekends.

Try to balance more difficult and less difficult coursework each semester. If you need to take a course that will probably be very demanding, try to take another course in an area that is a strength for you. To start off with the best possible grades, register for courses for your first semester that are in your strongest and/or favorite academic areas. After your first semester, balance more difficult and less difficult courses across semesters.

You establish your GPA during the first year at OHIO (if you are a transfer student, only your course credit transfers, not the GPA); that is why it is so important to earn the highest grades. You may choose or change to a “selective” (higher GPA may be required) major so you need a high GPA to have your choice of major.

Assess your college reading ability, both comprehension and speed-and how much you enjoy reading. Your reading load will be much greater in college, and you will be expected to learn independently from readings. Consult pages 31-32, 64 for recommendations about reading load. Register for UC D998 (2 credits) “College Reading” if your ACT-Reading score is 20 or less or your SAT-verbal score is 494 or less. Ask your advisor about the reading load for classes of interest to you.

Assess your computer skills, which will be required in many courses and in the work world. Register for UC 1060 (1 credit) “Academic Computing Skills” to learn multimedia skills, Microsoft Office (PowerPoint, Excel, Word) and effective Internet use (see page 64).

Assess your study and time management skills. You may have earned good grades in high school with minimal effort so you have not developed those abilities. Learning how to learn deeply and efficiently, to manage your time, and to prioritize your responsibilities are not just for school. They are PROFESSIONAL SKILLS for the rest of your life. To continue being promoted in the work world, you will need to take on new responsibilities and learn quickly and thoroughly. Register for UC 1100 (2 credits) “Learning Strategies” if you need to develop your time management and study skills and succeed in college and in your career (see page 64).

Try to balance your courses across the days of the week, e.g., two classes on Mondays & Wednesdays, four classes on Tuesdays; and three classes on Thursdays & Fridays. On the other hand, try not to spread out your courses too far across any day. Try to balance your courses across the day; do not jam them all together. It’s a good idea not to take more than two classes back-to-back so you can maintain your concentration. You will also have time to read and study between classes. You will really be glad to take a breather (and have time for last-minute review) if you end up with 2 or 3 exams, papers or projects due on the same day!

HOW TO SELECT COURSES FOR YOUR SEMESTER

For Everyone:

- If you are a first-year or first-semester transfer student, consider a Learning Community (see page 39).
- See pages 33-38 for Suggested Introductory Courses for Majors.
- Are there courses required for entry into upper-level coursework in this major (*see Undergraduate Catalog, ask Orientation advisor*)?
- Select Tier I and Tier II courses of interest (see pages 20-29). Some of these courses may overlap with college and/or major requirements.
- UC 1100 “Learning Strategies” (2 credit hours) and/or UC D998 “College Reading Skills” (2 credit hours) are strongly recommended for first-year students who need to develop study skills and/or college reading skills (see page 64). UC 1060 “Academic Computing Skills” (1 credit hour) can help you develop computer skills you will use in college (see page 64).
- Consider other electives of interest. You may change your major (see pages 11-12) or decide to add a minor or a certificate (see page 13).

If you are undecided, in addition to the above:

- All University College students and Arts & Sciences undecided students will participate in a Learning Community that includes UC 1000 “The University Experience” (2 credits), which has a unit on choosing a major and exploring related careers (see pages 39, 73-74), or UC 1900 (1 credit).
- Consider enrolling in EDCE 2010 “Career and Life Planning” (2 credit hours).

When choosing courses, keep in mind these questions:

- Are any courses offered only this semester or are in a sequence that begins this semester? Ask your advisor.
- Which courses are most interesting to you?
- Which courses are offered every semester of the school year (and could be taken any semester)?
- Which courses can you use as alternates for this semester, or include in your next semester schedule?

Also keep in mind the following:

- To register for a course in mathematics, economics, accounting, chemistry, etc., you must have a math placement level unless you have appropriate transfer or AP credit (see page 31).
- You may be assigned a particular semester (fall or spring) to take ENG 1510 (see page 20).
- 1/2, 1 and 2 credit courses with no or few requisites are listed on pages 40-41.
- You must meet requisites to register for some courses. Check those carefully.

Step Two: Create Your Weekly Time Schedule

Read page 49 on Creating a Good Class Schedule before creating a workable schedule below. Then choose the section you want to take and enter the department and course number (e.g. CHEM 1510) here. This will help you to avoid scheduling two or more classes at the same time!

Read Course Offerings information carefully. Some courses have labs or discussion sections that must be added in addition to the primary class number. There are 10 minutes between classes.

**You must have a course list of alternate times and/or alternate courses to select from in case your first choice is full.

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30am-8:30am					
8:30am-9:30am					
9:30am-10:30am					
10:30am-11:30am					
11:30am-12:30pm					
12:30pm-1:30pm					
1:30pm-2:30pm					
2:30pm-3:30pm					
3:30pm-4:30pm					
4:30pm-5:30pm					
5:30pm-6:30pm					
6:30pm-7:30pm					
7:30pm-8:30pm					
8:30pm-9:30pm					

Step Three: Registration Form

NAME: _____
Last *First*

PID #: _____ Current College: _____

ACT-R or SAT-CRRE: _____ Math Placement: _____
(see pages 31-32, 46) *(see page 31)*

Chemistry Placement: _____
(see page 32)

COURSE REQUESTS

CLASS NUMBER					PREFIX	NUMBER	CREDITS	TIME	DAYS
1	6	2	8	7	ECON	1030	3	8:35-9:30AM	MWF

ALTERNATES

Date: _____

Advisor's Signature: _____

REGISTRATION INSTRUCTIONS

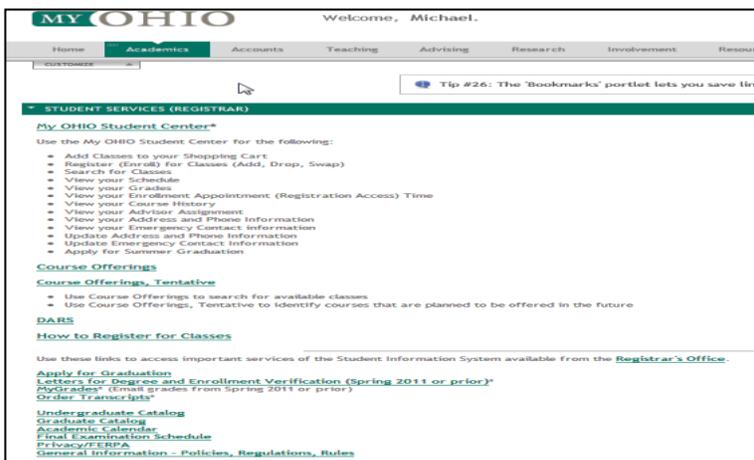
Sign into My OHIO portal, <http://my.ohio.edu>, and click on the Academics tab to find My OHIO Student Center; search for classes in Course Offerings; view your DARS for university academic and degree requirements; view instructions on how to register for classes; link to the Undergraduate Catalog; and view the Academic Calendar for important dates related to adding, dropping, or withdrawing from classes.

Navigate to the My OHIO Student Center from the portal to register (enroll) for classes (add, drop, swap), search for classes, view your schedule, view details about any holds on your record, and view your advisor assignment. On the right hand side is an Enrollments Date box. Your Enrollment Appointment day and time is shown here (click to see details) prior to registration opening for the next semester. Note: A Priority Registration Advising hold is placed for fall and spring semesters and must be removed by your advisor before you may register for classes.

Registering for classes in the Student Center is a lot like shopping online. You fill up your shopping cart with classes you want to take, confirm its contents, and then finalize the transaction. Before you register find the Class Numbers for the courses that you want to enroll in from Course Offerings (see pages 44-45). Make a note of each course, class number(s) and time(s), e.g. LING 2750, 9825, 1:30 PM to 2:50 PM, Tuesday and Thursday. You may complete through Step 7 before your Enrollment Appointment (earliest time to complete your registration).

Step 1 Sign in to [My OHIO](https://my.ohio.edu) portal (<https://my.ohio.edu>) using your OHIO ID and password.

Click on the Academics tab (for steps 2-5) to:



Step 2 View your DARS to identify courses to complete.

Step 3 Search Course Offerings for desired sections.

Note: Identify the Class Number for each section for which you plan to register.

Step 4 Meet with your academic advisor.

Note: Undergraduate students are required to meet with their academic advisor prior to registering for fall and spring semester classes.

Step 5 Click on My OHIO Student Center to sign in and enroll in classes.

Click Enroll in the Academics section of the Student Center.



Select the appropriate term and click **CONTINUE**.

Note: This step is not needed if you are only eligible to enroll in one term.

You can click on the add, drop, swap, or edit tabs.

Note: Default is set to add.

Step 6 Enter the Class Number you looked up in Course Offerings and click.

Adding a class here does not reserve a seat for you; it's just a wish list.

You can put up to 20 credits of classes in your cart. Check that there are no time conflicts.

Use Swap to drop a class and add a different class. Swap ensures that you are not dropped from your first class until you successfully add a replacement class.

If you are taking a class for audit select Audit in the Grading drop-down box.

Note: Classes taken for audit do not count toward requirements for graduation. See General Information: Auditing a Class before you register.

If the class is a variable credit hour class select the number of credit hours in the Units drop-down box.

Click **NEXT**

Repeat process to add additional classes by entering the Class Number and click **enter**.

Once you have all the classes in your shopping cart click **PROCEED TO STEP 2 OF 3**.

Note: You are not registered in your classes until you finalize your registration by clicking "Finish Enrolling" and receive the success message for each class to indicate you are enrolled.

Step 7 Confirm your classes.

Review the classes listed to ensure those are the classes for which you want to register.

Step 8 Read and agree to Financial Agreements by clicking on the link OHIO University Financial Agreement.

You will only do this step the first time you enroll for the semester.

Read the agreement and click **I Agree** to proceed with registration.

Step 9 Finish Enrolling

Click **FINISH ENROLLING** to submit your classes.

Step 10 View results and make appropriate changes if necessary.

For each class you will see a status that indicates if you successfully added or if there is an error

If you see **Error: unable to add class**, review the message to find out why.

Click **MY CLASS SCHEDULE** to view your schedule or click **ADD ANOTHER CLASS** to add another class to your schedule.

If you have questions about the registration process, please call 740.593.4324, or email registration@ohio.edu. If you have technical questions about the system or the Web page is not working, please call 740.593.1222 or email servicedesk@ohio.edu.

MAKING CHANGES TO YOUR CLASS SCHEDULE

If you are unsure about your schedule, you should contact your college office (phone numbers are on the inside back cover) before making changes to your schedule.

Once you leave Bobcat Student Orientation, you will use My OHIO Student Center (which may be accessed from [My OHIO portal - Academics tab](#)) to make changes to your schedule. Online registration is available 24 hours a day, seven days a week. Note: Some Tuesdays, from 6 p.m. - 12 a.m., and some Saturdays, from 12 a.m. - 12 p.m., online registration may not be available due to scheduled maintenance.

See pages 54-55 for a review of how to register, if necessary. Keep in mind the recommendations for creating a good class schedule (see page 49).

Adding Classes

You may add a class without the instructor's permission using My OHIO Student Center before classes begin through Friday of the first week of the semester. You may add a class with the instructor's permission through Friday of the second week of the semester by obtaining a completed and signed class permission slip* from the instructor and returning it to the appropriate office, as indicated on the permission slip, no later than the second Friday of the semester.

If you add a class after the semester begins, see the instructor immediately to make sure that you may remain in the class, get the syllabus, and get on Blackboard (an online course information site) if your instructor uses it. The instructor may exclude a student who is already registered for a class, if that student is absent from the first two class meetings if the class is fewer than 80 minutes, or first class meeting if it is 80 minutes or more, and does not notify and obtain approval from the instructor to remain registered for the class. The student is responsible for dropping the class if approval is not obtained for remaining in the class. Failure to do so will result in an F or FN or FS, which count in your GPA (see page 76).

WARNING: Most instructors will NOT permit you to add a class this late!

To add a class follow the instructions to register on pages 54-55. Be sure to complete the 3-step process that includes Finish Enrolling. Always check your schedule again when you are done.

*Class Permission Slips. A student may only request a class permission slip to add a class from instructors or academic departments/schools where the course is taught. There is no single best way to request a class permission slip. It is usually more effective to make your request in person by visiting the instructor in her/his office or by visiting the class and asking before class begins. Some instructors may respond to an e-mail request, but you should not expect a reply. You may be the 200th student to request that one spot!

Dropping Classes

You may use My OHIO Student Center to drop any class except your last class (see [Cancelling Your Registration](#) or [Withdrawing After Classes Begin](#) below for information about dropping your last class).

When you plan to drop a class and add a different class, use the Swap feature (see page 55) to ensure you are not dropped from your class until you have successfully added your replacement class. Be sure to remain in at least the minimum hours required if you are receiving financial aid and/or a scholarship. You must have at least 12 credits to be a full-time student if you are a student athlete, receive Financial Aid or veterans' benefits, or are an international student in F-1 or J-1 status. Academic scholarships require at least 15 credits.

You may drop a full-semester class from the time you register through the Friday of the first ten weeks of the semester using My OHIO Student Center. (Note: Add and drop dates may vary for classes that are flexibly scheduled or do not meet the full semester.)

Dropping credits through the Friday of the second week of the semester entitles you to receive a 100 percent refund of the reduction when such changes result in a reduction of fees--unless you are dropping all hours (see [Withdrawing After Classes Begin](#) below). Classes dropped through the Friday of the second week will not appear on your academic record. Drops made after the Friday of the second week of the semester will appear on your academic record with grades of WP or WF (see page 76) and will not result in a refund of fees.

If classes have begun and you have missed the first two contact hours of a new class, do not drop the previous class until you have met with the instructor of the new class to ensure that you may remain in the new class (see Being Dropped From a Class for Non-Attendance below).

Dropping a class after the tenth week is not permitted for any reason (see pages 1-5) for drop deadlines for each semester).

Being Dropped From a Class for Non-Attendance

If you miss the FIRST TWO meetings of a class without notifying and obtaining permission from the instructor, when each class meets for less than 80 minutes of actual instruction time, the instructor has the option to request you to drop the class. If the class meetings are 80 minutes or more, the instructor may request you to drop if you miss the FIRST meeting of the class without notifying the instructor and obtaining approval. You must still drop the course using online registration. Failure to drop the course in this circumstance will result in an F or FN or FS, which counts in your GPA.

Taking More than 20 Credits

You may register for up to 20 credits without special permission. If you want to take more than 20 hours, you must get permission from your college office (see inside back cover). Permission may depend on your GPA and hours earned. You will pay extra tuition for each hour above 20.

Cancelling Your Registration Before Classes Begin

Cancelling your registration means dropping all of your classes before the first day of classes (this does not include distance learning classes, which must be cancelled separately-go to www.lifelong.ohio.edu/e-learning/online.htm). You may use My OHIO Student Center or visit the Registrar Services (1st floor lobby Chubb Hall) or your college office (see page 43) to cancel your classes. Cancelling your registration entitles you to a refund of 100% of the registration fees.

Withdrawing After Classes Begin

Withdrawing is different than dropping a class or cancelling your registration after classes begin.

Withdrawing means dropping all classes for the semester on or after the first day of classes. Withdrawal may occur between the first day of classes through the next to the last day of the semester. You may not withdraw on the last day of classes or during Final Exam week. It may not be done online; instead, go to your college office (see page 43) to request to withdraw.

You can make an appointment at the Allen Student Help Center (see page 66) if you are considering withdrawing from *OHIO*. An advisor there will help you complete the steps to leave smoothly.

When you withdraw from all of your classes, you are required to make an appointment with a Residential Housing staff member in your building to check out of your room, sign your Room Condition Report (RCR), and return all keys. Housing refunds are different than tuition fees; contact Residential Housing Services (see inside back cover).

Do not just stop attending classes and/or leave the Athens campus. That is not an official withdrawal and will result in F or FN/FS grades, which count in your GPA, with no refund (see page 76).

If you withdraw from classes and wish to appeal for a tuition refund due to special circumstances, go to www.ohio.edu/apaa/APPEALS.cfm for details. Petitions will be approved only in extreme cases; in general, only reasons that prohibit you from attending classes for significant periods of time will be considered. Earning a low grade in the class is not such a circumstance.

Requesting an “Incomplete” Grade

If you are unable to complete the work required for a course due to extenuating circumstances (extended illness or family emergency, etc.), you may request that your instructor assign your grade as Incomplete. A grade of “I” (Incomplete) must be arranged with the instructor of the class. Failing the course is NOT a legitimate reason for requesting an Incomplete. See page 76 for more details.

You have up to two weeks of the next semester of enrollment to complete the work and the instructor must submit a grade change within that time. Otherwise, the “I” converts to an “F,” and the “F” counts in your GPA. The deadlines for finishing an Incomplete are in the 2012-2013 Academic Calendar (see pages 1-4).

Verifying Your Enrollment

Students often need official verification that they are enrolled at *OHIO* sent to agencies or organizations, including insurance companies, auto dealers, prospective employers, U.S. Veterans Affairs, financial aid lenders, loan guarantors, etc. Enrollment verification is a free service.

To request a letter, go to: www.ohio.edu/registrar/myverification.cfm. Once you register for classes, you may request this letter. New transfer and first-year students will register for classes at Bobcat Student Orientation and then may request a letter. Proof of enrollment may only be requested for a previous or current semester (not for the entire upcoming year).

If the agency or organization provides a form that must be signed by the University Registrar and requires the University seal, print the verification letter and attach it to the form. The letter includes the required information, signature, and seal. Include the name of the policy holder and a policyholder ID number in the memo field of the verification letter. The enrollment verification letter includes your most recently calculated cumulative and semester GPA’s (see page 76).

Re-Enrolling After Taking Off One or More Semesters

You are considered to be a “re-enrolling student” if you take one or more fall or spring semesters off, and then decide to return to Ohio University. Taking the summer off does not make you a re-enrolling student.

A student who intends to re-enroll must complete the free Re-enrollment Form available at <http://www.ohio.edu/registrar/forms.cfm> . Contact the Office of the University Registrar, first floor lobby, Chubb Hall, or the regional campus student services office for assistance.

EMAIL, INTERNET, @ OHIO.EDU and BLACKBOARD

Internet and Computer Access

Ohio University is a well-connected school with computer labs and rapid access computer kiosks located all across campus. If you are planning on bringing a computer and will be living in a double, triple, or quad, you can check out a hub and extra cables that make it easy to share your room's wired Internet connection at the Tech Depot. If mobility is your thing, then you'll be happy to know that *OHIO* offers free, 100% wireless Internet coverage on all six campuses. If you're in the market for a new computer, we have negotiated special discounts with Apple and Dell. Visit

www.ohio.edu/oit/techdepot for more information.

Software

Ohio University's lab computers come pre-equipped with many popular software applications, including the full Microsoft Office suite. The university offers free downloads of selected applications and educational discounts on many more. Visit www.ohio.edu/software for a complete listing of available software.

Email, Network Storage and Internet

To keep in touch with professors and classmates, you should use your free Ohio University e-mail account. Even if you already have an e-mail account that you plan to continue using while at Ohio University, you still should check your *OHIO* e-mail account every day. Many Ohio University instructors and departments use *OHIO* e-mail for announcements and assignments. Notifications regarding registration, grades, and billing information all go to your *OHIO* e-mail account. Student *OHIO* e-mail accounts include:

- 10 GB of e-mail storage
- Spam and virus filtering
- 25 GB of drag-and-drop, Sky Drive storage for personal files and folders
- The option to create a personal web site

To learn more, visit www.ohio.edu/catmail/

My OHIO Web Portal

Your *OHIO* ID and password are the keys to my.ohio.edu, your personalized gateway to:

- Class registration and schedules
- Financial Aid application and award status
- Online account statements and payment options
- Grade reports
- Blackboard course materials
- Your OHIO e-mail inbox
- Personalized university news, events and important deadlines

Just point your web browser to my.ohio.edu (no "www" needed).

Blackboard

Many *OHIO* instructors use BLACKBOARD to add an online dimension to their courses. Some instructors post their syllabi, supplementary materials, and grades, while others may require you to submit assignments, contribute to online discussions, and take quizzes and exams online. How much or little, if at all, that you use Blackboard will depend on your individual instructors. You need to check if each instructor is using Blackboard. Visit bbsupport.ohio.edu for more information.

Getting Help

If you have questions about anything related to computers, e-mail, or the Internet at Ohio University, call the Service Desk at 740-593-1222. Our phones are staffed during the regular academic year from 8:00 a.m. to 8:00 p.m. Monday thru Thursday, 8:00 a.m. to 6:00 p.m. Friday, and from 12:00 p.m. to 6:00 p.m. on weekends. Walk-in technical assistance, including virus recovery CDs and computer repair pick up/drop off, is available in the Baker Center Technology Depot (112 Baker Center) during the same hours. The Technology Depot is a factory-authorized warranty repair center for Dell, HP, Lenovo and Apple.

If you prefer to get your help online, you can search for answers to common questions or submit a help request to the Service Desk 24/7 by visiting www.ohio.edu/oit/. *s.o._12*

PURCHASING AND RENTING TEXTBOOKS

- Ohio University does not operate its own bookstore, as some universities do. The College Book Store (50 South Court St., 888-286-1804, www.cbsohiou.com) and Follett's University Bookstore (65 South Court St., 740-593-5547, www.efollet.com) handle textbook orders for most university courses. The Little Professor Book Center (63 S. Court St., 740-592-4418, www.littleprofessor.com/athens) also handles book orders for some classes. Follett's offers both paper and digital textbooks. Some instructors prepare other materials in addition to or instead of textbooks, e.g. on Blackboard (see page 59) or through Alden Library reserves.
- Popular websites to rent or buy textbooks include www.slugbooks.com, www.chegg.com, www.dealoz.com, Amazon.com, and half.com.
- Another option is Four Years, www.fouryears.com/, an online used book exchange site at Ohio University. You can buy books online, pay securely with your credit card, and arrange to meet the seller in a safe, public place on campus within 3 days. Sellers can list their books for free and are notified by e-mail when books are sold with the buyer's contact information. They can then arrange to meet the buyer in a safe, public place on campus. Once the buyer has the book(s), sellers receive payment securely through PayPal.
- Check "Course Offerings" (page 45) to determine which books you'll need for your classes and approximately how much they cost. To purchase or rent textbooks, you must know the course ID and class number (e.g. HIST 1210, class #2419) of each course when you purchase textbooks. This is necessary because different sections of the same course may have different instructors who use different textbooks.
- You do not need to wait until classes begin to purchase or rent your textbooks. Most are in stock now at the bookstores listed above. You can purchase or rent textbooks any time after you have registered for classes at the end of your Orientation program. The bookstores also offer the option of reserving textbooks online. To reserve textbooks online, use the web sites listed in paragraph one above.
- If no bookstore has the textbook(s) you need for a class, you should first inquire if books have been ordered by the store, as they may not have received the textbooks yet. If no bookstore has an order, then the instructor for that course may be preparing other materials, which will be available at one of the local copy/print shops, on Blackboard (see page 59), or through Alden Library reserves. If your instructor does not contact you by email or through Blackboard regarding required materials, you may wait until the first meeting of your class for more information from your instructor. Follett's University Bookstore does offer a special order service you can use if your book is not available in any store.
- If you drop a course after you have already purchased or rented textbooks, Follett's University Bookstore and College Book Store will provide a full refund if you return the textbooks within the first few days of the semester-- specific dates for refunds vary according to the bookstore-- in the condition you purchased them. You must have your receipt in order to return your textbooks for a full refund. Return or resale policies may vary so you should inquire about them when you purchase/rent your textbooks.
- If you are a University College student, you will use this book *The Ohio University Experience* in UC 1000 or UC 1900.

OPTIONS	PROS	CONS
BUY OR RENT BOOKS IN THE SUMMER AFTER SCHEDULING AT ORIENTATION	You have them. Bookstores sometimes run out of books, and you'll be confident that you are prepared for class. You have a better chance of finding a used copy of the book for less money. Also, you can look through them before classes begin to make sure you are prepared. On the first day of class, you will have your book in case you need it.	Sometimes professors change their minds or list a book they later decide not to use. If you buy or rent your books in the summer, be sure to keep your receipt in case you change your schedule or need to return your book.
BUY OR RENT BOOKS IN THE FALL WHEN CLASSES BEGIN	Some students prefer to hear first-hand from the professor which books will be used the most. That way they avoid buying/renting a book for a class they don't end up taking or that the professor says won't be used frequently.	Lines at the bookstores are much longer in the fall. Sometimes bookstores run out of books, and you may not get one until another order comes in, causing you to fall behind in the class.
BUY OR RENT BOOKS IN ATHENS BOOKSTORES	Athens bookstores have communicated directly with university departments about the books they are requesting. You are likely to get the correct book in the correct edition, and you often can go to just one bookstore and get all the books you need.	Bookstores try to predict how many books they will need, but sometimes they run out. Sometimes students report that books are more expensive in the bookstores.
BUY OR RENT BOOKS ON-LINE	Students report that books purchased online are less expensive.	You don't really know what you are getting until it arrives in the mail. You pay shipping; if you need to return items, you have to pay to ship them back. You'll probably have to visit several different web sites and collect your books from several mailings. Your order may not arrive in time, causing you to fall behind in the class.

FINANCIAL AID, SCHOLARSHIPS AND STUDENT EMPLOYMENT

A college education is one of the most important investments for your future.

How do I contact the Office of Student Financial Aid & Scholarships? Is someone assigned to work with me?

The Office of Student Financial Aid & Scholarships is located at Chubb Hall 020 and is open 8:00 a.m. to 5:00 p.m. Monday - Friday. The phone is 740-593-4141 and the fax is 740-593-4140. The e-mail address is financial.aid@ohio.edu and the web address is www.ohio.edu/financialaid. We have a very knowledgeable staff ready to assist you. In addition, each student is assigned a financial aid advisor. To find out who your advisor is, go to our web page and select Contact Us and My Assigned Financial Aid Advisor.

How will I be notified about my financial aid in the future?

The Office of Student Financial Aid & Scholarships sends notices to students' OHIO e-mail accounts. You should check your OHIO e-mail account everyday. Do not forward your OHIO e-mail to another account. You can access your financial aid award information online anytime by visiting your online services/portal at my.ohio.edu and accessing the Accounts tab. View My OHIO Student Center Financial Aid to review and accept or decline the financial aid offered to you. You will need your OHIO ID and password to access your Student Center and other information about the status of your financial aid.

What do I need to do to receive my Federal Direct Student Loan?

In order for your student loan to apply toward your charges, you must complete both an electronic Master Promissory Note and Loan Entrance Counseling. Access your To Do List on My OHIO Student Center for links to complete a Master Promissory Note and Loan Entrance Counseling.

What if my financial aid does not cover all or enough of my expenses?

You can also apply for a PLUS loan or a private loan. The PLUS loan is available to the parent of a dependent student as long as the parent does not have an adverse credit history. The PLUS loan has a fixed interest rate for the life of the loan. Repayment begins 60 days after the final disbursement for the year. A parent borrower can contact the Direct Loan Servicing Center to request a deferment on repaying the loan until six months after the student leaves school or graduates. Private loans are also available to the student but usually require a creditworthy co-signer. Interest rates and loan fees vary, and repayment begins after you leave school. More information is available at http://www.ohio.edu/financialaid/loans/loans_alt.cfm.

What if my financial situation has changed and my FAFSA doesn't reflect that?

If you feel that your FAFSA does not accurately reflect your family's financial situation due to a loss of income, contact the Office of Student Financial Aid & Scholarships to request access to the online Change of Income Application. Changes in your income could result from: retirement, unemployment, divorce, death, termination of child support or social security benefits. Other special circumstances include unusually high medical expenses, a parent in college, or filing the FAFSA as an independent student.

If I am receiving an outside scholarship, how do I have it applied to my bill?

The notice of your outside scholarship can be mailed or faxed to the Office of Student Financial Aid & Scholarships to the attention of Outside Agency Scholarships. Checks can be mailed to the office and should include your full name and PID number. If the check is co-payable, be sure to endorse it before sending it. The award is normally divided between fall and spring semesters unless the scholarship provider specifies otherwise.

Is my financial aid automatically renewed?

Financial aid is not automatically renewed or guaranteed. You must reapply for financial aid each year by completing the FAFSA. In order to be considered for the most aid, we recommend families file the FAFSA no later than February 15 to ensure the results reach us by our March 15 first-priority deadline. If necessary, families can use estimated financial information on the FAFSA rather than data from an actual tax return.

Will I automatically be considered for scholarships?

Incoming first-year students are automatically considered for University scholarships. Once here, you must complete the continuing student scholarship application, which becomes available in January, to be considered for scholarships for the next academic year. You should also complete the FAFSA each year since some scholarships consider financial need as well as merit. To ensure consideration, you should also have at least a 3.4 overall GPA and have earned at least 15 semester hours by the end of fall semester of the application year and at least 30 semester hours by the end of spring semester.

How do I locate scholarships on my own?

There are many outside scholarship opportunities based on one or more of the following: academic merit, financial need, field of study, or participation in a specific program or organization. You can use free online scholarship search engines, such as www.fastweb.com, to search for additional scholarships.

What is Satisfactory Academic Progress (SAP) and what does that mean for me?

All students receiving financial aid are required by federal regulations to make satisfactory academic progress (SAP). There are federal rules regarding SAP as well as filing SAP appeals. There are 3 requirements for SAP for undergraduates: (1) achieve a 1.75 cumulative GPA by the end of your first year and maintain a 2.0 cumulative GPA by the end of your second year, (2) earn passing grades in at least 67% of your courses each semester, and (3) complete a bachelor's degree in no more than 180 semester hours.

What employment is available for students on the Athens campus?

There are three forms of on-campus employment at OHIO: Federal Work Study (FWS), Student Hourly Employment (SHE), and the Program to Aid Career Exploration (PACE). Eligibility for Federal Work Study (FWS) is determined by your FAFSA. If you are awarded FWS, you will follow the instructions on your award letter to place yourself in an on-campus job. Hourly job opportunities from all hiring departments at Ohio University employers (except Dining Services) are posted at www.ohio.edu/hr/employment. Select the "hourly" link, then click on hourly. Students who want to apply for a food service position should apply directly to a Dining Hall manager. The Program to Aid Career Exploration (PACE) offers internship-like experience to full-time undergraduates who have earned at least 15 semester hours and at least a 2.3 overall GPA and have a demonstrated financial need. Competition is keen for many of the PACE positions. Students also can look on their own for off-campus employment. *m.v._12*

BALANCING WORK AND ACADEMICS

Many students need to work while in college, and it can be difficult to balance earning money and studying. Here are some tips for successfully balancing work and academics:

- Don't work more than 20 hours per week – Remember that you need to study and have some fun, too. Typically, students who work more than 20 hours pay the price with lower grades and more stress.
- Try to work on campus – This will allow you to work between classes. Ohio University has job programs, such as PACE, SHE, and Federal Work-Study, for those who qualify (see above).
- Try to find an employer who understands that you are a student – When it comes to finals week or a big project, this type of boss is helpful because he/she understands that your academics are your priority and is flexible and supportive. Most on-campus employers are willing to help you and will often work around your class and study schedule.
- Know your limitations – If you are working to pay for school, but your grades are suffering because you're working too much, something is not right. There are other ways to find resources for school. Getting your degree is crucial to your long-term financial success.
- Think about summer employment – Try to work more during the summer and save your money so you don't need to work as much during the school year.
- Look for ways to cut costs – the less you spend each month, the less you have to work to cover costs.

Developed by Greg Lester

HELPFUL ACADEMIC RESOURCES

Academic Advancement Center

101 Alden Library

Telephone: 740.593.2644

E-mail: aac@ohio.edu

Hours: 8am-5:00pm & evening labs Sun-Thurs

The Academic Advancement Center (AAC), a department of University College, offers programs and services to enable students to meet the academic demands of university work. The AAC provides many services, including a tutoring referral service, a math center, Supplemental Instruction (SI), a computer learning lab, and a writing center, as well as instruction in college reading skills, computing skills and study skills. Students should visit the AAC at 101 Alden Library, or go to www.ohio.edu/aac.

Basic Academic Computing Skills (UC 1060)

“Basic Academic Computing Skills” (1 credit) focuses on learning computer skills often needed for college course assignments, including multimedia skills, Microsoft Office (PowerPoint, Excel, Word) and effective Internet use. First-year students may register using online registration. Students with 30 or more earned hours may get permission to register for the course by contacting Cynthia King at kingcl@ohio.edu or by visiting the AAC at 101 Alden.

Learning Strategies (UC 1100)

“Learning Strategies” (2 credits) helps first-year students assess current study behaviors and adopt strategies that increase effectiveness in managing time, improving concentration, taking notes, developing memory techniques, reading text material, and preparing for and taking exams (see page 49). First-year students may register using online registration. Students with 30 or more earned hours may get permission to register for the course by contacting Cynthia King at kingcl@ohio.edu or by visiting the AAC at 101 Alden.

College Reading Skills (UC D998)

“College Reading Skills” (2 credits) helps first-year students increase comprehension and interpretation of college-level reading materials. The course also focuses on summarizing main ideas, building vocabulary, learning to vary reading rates, and developing critical thinking skills. Requisites: freshman with an ACT-Reading score <21 or <495 on the SAT Verbal subsections (see pages 31-32). Students with 30 or more earned hours or who have test scores above the requisite may get permission to register for the course by contacting Cynthia King at

kingcl@ohio.edu or by visiting the AAC at 101 Alden.

Reading and Study Skills Tutors

Individual reading and study skills assistance are also provided free on an appointment basis. Academic Skills instructors can help with: Time management, Concentration, Memory, Mastering textbooks, Taking good notes, Reviewing lecture notes, Exam preparation, and Reading speed and comprehension. For information about scheduling an appointment, go to <http://www.ohio.edu/aac/studyskills.cfm>

Online Reading and Study Skills Help

The AAC has online interactive units on improving memory, keeping up, managing time, handling reading, taking lecture notes, preparing for exams and concentrating. Go to <http://studytips.admsrv.ohio.edu/studytips/> for units that you can complete on your own.

Private Tutoring

The AAC provides referrals to private peer tutors for a wide range of courses (over 600 courses covered). Students who meet with a private tutor establish their own schedule with the tutor and are responsible for paying the tutor directly. Requests may be submitted at <http://www.ohio.edu/tutoring/> under Find a Tutor.

Supplemental Instruction (SI)

SI provides free out of class review sessions for traditionally difficult courses. These sessions are facilitated by undergraduate students (SI Leaders) who have successfully completed the course. SI leaders attend the class and work with the professor to help students share and master the course information. The sessions are open to anyone enrolled in the selected course. Student who regularly attend SI often earn better grades in the course. If a course is selected for SI, the leader is introduced during the class and will announce the SI schedule. Courses with SI and session schedules are at www.ohio.edu/aac/si/.

Math Center

The AAC Math Center offers free tutorial help to undergraduate students enrolled in any math-related course (e.g. math, statistics, accounting, and economics). Students with math-related questions can meet with a tutor by attending the drop-in Math Center Sunday-Thursday, 7:00-9:00p.m., or arranging for a one-on-one 30-minute session (stop by the AAC to schedule an appointment). Information on current hours of operation is available at: www.ohio.edu/aac/math.cfm.

Computer Learning Lab

The AAC Computer Learning Lab, located on the first floor of Alden Library, is a modern multimedia facility equipped with Macintosh and Windows computers, scanners, digital cameras, CD, and DVD burners, and various supporting software from Adobe, Apple, Macromedia, and Microsoft. Skilled computer assistants are available for one-on-one personalized help with simple and advanced computer use questions. The Computer Learning Lab is a place to experiment with technology, to invent, to create, and to learn with the comfort of knowing that if you need guidance in using technology or run into a technical snag, individualized assistance is just a few steps away. For open hours and available software/hardware, go to www.ohio.edu/aac/lab. *r.h._12*

Student Writing Center

The Student Writing Center, located in the Alden Library (2nd floor), provides free scheduled and walk-in face-to-face appointments, study tables and workshops about academic writing, daily tips about writing on their Facebook page, as well as online appointments for commuting and graduate students. See www.ohio.edu/writing for hours, tutor profiles, and additional information about scheduling appointments.

Assistance is available at any stage of the writing process, from brainstorming to looking over a final draft. You can get help with things like developing a thesis, organizing your ideas, building a bibliography, and identifying/improving ongoing grammar issues in your writing. *b.l._12*

Alden Library

Many recent changes in the library and the library web site make visiting the library in person or virtually more exciting than ever. Our new web page: www.ohio.edu/library sparkles with graphics and color. See our online interactive floor plans <http://www2.library.ohiou.edu/about/directions-parking/floor-plans/> to get a handle on what's hidden

where in this jewel box. We house a full seven stories of wonder: 50 shelf-miles of books; 38,000 videos; 47,000 magazines and journals; special collections in *OHIO* history, international studies, fine arts, and more. One subject library, Music and Dance, is located across the green in Glidden.

The 2nd floor of Alden, called the Learning Commons, offers technology, writing, and research help, group study rooms, and laptop borrowing. Special quiet areas are designated on floors 5, 2, and 4. Most importantly, we have staff who can answer your questions. We are available every open hour – 24 / 5 – via chat, phone, e-mail, text, or in person. We really do love to help connect students and information.

Also new this fall is our one-search box called “ArticlesPlus” that searches almost all of our databases plus the library catalog all at once: easy! Check out books for a whole semester with just your ID. Remember: *Google isn't the library*, and you need every possible angle on information to do well in college. We look forward to seeing you in the library. *s.s._12*

Education Abroad (Study Abroad)

Walter International Education Center
15 Park Place
Telephone: 740-593-4583
www.ohio.edu/educationabroad

The Office of Education Abroad is the place to begin your search for an appropriate education abroad experience, whether you want to study, teach, work, volunteer, or intern. You may fulfill foreign language or General Education requirements, take courses in English in another country, conduct undergraduate research, or gain practical experience through international internships. Study abroad is an option for any major. Programs range from ten days in length to an entire academic year.

The best time to begin planning for your educational experience abroad is during your first year at *OHIO*. For more information, come to the Office of Education Abroad during walk-in advising hours Monday-Friday, 1:00-4:00p.m., in Walter International Education Center 15 Park Place (next to Baker Center).

OHIO students can participate in accredited study abroad programs sponsored by other universities in Ohio and throughout the U.S. If you decide to participate in a non-*OHIO* program, you must register with the Office of Education Abroad and complete necessary forms for credit transfer. *l.l._12*

Allen Student Help Center

419 Baker Center
Telephone: 740-566-8888
Hours: Monday-Thursday 8:00a.m.-7:00p.m.;
Friday 8:00 a.m. - 5:00 p.m.
www.ohio.edu/helpcenter
helpcenter@ohio.edu
facebook.com/allen.student.help.center
twitter.com/allenhelpcenter

Have a problem and don't know where to begin to find help to solve it? The Allen Student Help Center can help you. This friendly office has staff who offer:

Guidance for students who are academically lost or who are struggling with multiple concerns and aren't sure where to go for:

- Walk-in or appointment assistance
- Walk-in study skills assistance
- Academic coaching
- Free computer loans for eligible students
- Re-entry/exit interviews
- Academic Success Workshops (see page 87)
- Gaining Academic Progress Workshops *j.k._12*

International Student & Faculty Services (ISFS)

Walter International Education Center
15 Park Place
Telephone: 740-593-4330
Fax: 740-593-4328
E-mail: isfs@ohio.edu
www.ohio.edu/isfs

ISFS provides support services for international students and their dependents, which includes:

- Experienced advisors to help international students meet their academic goals
- Advising and assistance on immigration matters
- Arrival information and new student orientation programming to welcome new students and provide information on campus and community services
- Coordination of the annual International Week and International Street Fair celebrations and support for the Union and other internationally oriented student organizations *k.m._12*

Office of Ombudsman

501 Baker Center
Telephone: 740-593-2627
Fax: 740-593-0675
E-mail: ombuds@ohio.edu
www.ohio.edu/ombuds

This office is a neutral, informal and confidential service open to all students, faculty and staff, with the goal of creating a fair and supportive learning and working environment. Contact the office if you need help navigating processes within *OHIO* or feel you have an issue related to fair treatment or due process.

The office works with you to resolve issues related to academic concerns (i.e., grade appeals, classroom treatment, distance learning) and non-academic concerns (i.e., parking, financial aid, registration, work study). For information on grade appeals and class-related issues, go to the website above and click on FAQ's and then Students and then Grades, Class-Related Issues. *d.b._12*

The Office of Disability Services

348 Baker University Center
Telephone: 740-593-2620
Fax: 593-0790
TTD: 740-593-0913
E-mail: disabilities@ohio.edu
www.ohio.edu/disabilities/

If you have a documented disability or suspect that you have a disability that interferes with your academic performance, getting the support that you need can be crucial to your academic success. The Office of Disability Services provides services and accommodations for students with a disability, which may include:

- Learning Disabilities
- ADD/ADHD
- Psychological Conditions
- Chronic Illnesses
- Hard of Hearing/Deafness
- Mobility Impairments
- Low Vision/Blindness
- Other

To register with the Office of Disability Services, students must present documentation from a qualified health, medical, or educational professional that verifies a condition and the impact on the student in an academic setting. It is recommended that students contact the office EARLY (during Orientation is fine) and BEFORE school begins, if possible. *c.b._12*

Commuter Student Services

140 Chubb Hall
Telephone: 740-593-1935
www.ohio.edu/univcollege/cass/

Commuter Student Services provides academic and social support and services for commuter students:

- Free tutoring (must register and be approved)
- CAT-Chat newsletter once per semester
- Academic and social activities
- Access to the Commuter and Veteran Student Lounge located in Bromley Hall (requires separate registration). This Lounge houses a refrigerator, student lockers, television, study space, as well as computer access to all registered members. *k.k._12*

Counseling and Psychological Services (CPS)

3rd Floor, Hudson Health Center
Telephone: 740-593-1616
Fax: 740-593-0091
www.ohio.edu/counseling/

Whether you are a first-year, relocating or transfer student, Ohio University-Athens will present challenges as you adjust to a new environment. Psychological and emotional issues can interfere with your academic performance and overall adjustment to college.

Confidential counseling and psychological therapy by a staff of professional counselors and psychologists and graduate trainees from Psychology, Counseling Education and Social Work are available in both individual and group settings. CPS can help you with a variety of problems, including: adjustments, depression, stress, anxiety, relationships, eating disorders, procrastination, sexual assault, loneliness, perfectionism, alcohol/drugs, anger, juggling responsibilities and psychological disorders.

Your counseling experience begins with an Initial Contact appointment, available on a walk-in basis Monday – Friday from 9:45 a.m. until 3:30 p.m. This appointment lasts about 30 minutes, and the purpose is to answer your questions and to determine the situation and how to deal with it. If you require emergency assistance when CPS is not open, 24/7 Crisis Intervention Service is available by calling 740-593-1616. If you have paid the WellBeing Fee (go to: www.ohio.edu/wellbeing/) for the current semester, CPS provides several services at no charge. *a.w._12*

Psychology and Social Work Clinic (PSWC)

002 Porter Hall
Telephone: 740-593-0902
Fax: 740-593-4790
www.ohiopsychology.com/Clinic.html

If you are experiencing mild to moderate personal, emotional, or family difficulties, which may be impacting your academic performance, the PSWC may be able to assist you in a variety of ways. The PSWC is an outpatient clinic supported by the Departments of Psychology and Social Work and was established as a clinical training site for the graduate students of these departments. The PSWC offers a range of confidential psychological services to the University and surrounding community at moderate prices. Services include: individual, couples, and family counseling/therapy, learning disability assessment, ADHD assessment, neuropsychological assessment, intellectual assessment, and psychological/personality assessment. Because of its status as a training site, the PSWC does not provide emergency services. Call to schedule an appointment and/or to learn additional information about our services. *d.t._12*

Safe T Patrol

(Safe Arrival for Everyone Tonight)
Telephone: 740-493-4040
Available 7 p.m. to 2 a.m. 7 days a week (except during university breaks or official university recognized holidays)

A phone call is all you need to ensure a safe walk home.

Studying at Alden Library, meeting with a study group, or taking a class in the evening? This is a free walking escort of two students trained by the OHIO police department who wear jackets or shirts with the SAFE-T Patrol logo. In direct radio contact with the Ohio University Police Department, they will escort you to any location on campus or in close proximity to the campus.

Call and say where you are and where you want to go. A team will arrive in minutes. Call ahead and a team will be waiting for you after a class or meeting.

Personal Safety Reminders:

- Walk with others, or make use of the Safe T Patrol escort service by calling (740) 593-4040.
- Stay on well-traveled paths.
- Report suspicious people to police by calling 911.
- Let friends know where you are going and when you expect to arrive.

Student Review and Consultation Committee (SRCC)

Dean of Students, 345 Baker University Center
Phone: 740-593-1800
Fax: 740-597-3301
www.ohio.edu/deanofstudents/reporting.cfm
Email: deanstu@ohio.edu

OHIO is committed to maintaining a safe environment in which students can pursue their academic and personal goals. If a student's behavior causes concern or potentially endangers the welfare of self or others in the community, the SRCC may intervene as a safeguard for everyone involved. This advisory board helps the Dean of Students to assist students with mental, emotional or physical challenges to succeed at *OHIO* as well as protects the safety and well-being of the community. The SRCC also refers students to other helpful university and community services.

To express a concern about a student or contact the SRCC:

- Call and ask to make an SRCC referral.
- Go online and click on *Express a concern to the SRCC* link, which takes you to a simple form to fill out and submit.
- If your concern occurs after 5 p.m., contact the Ohio University Police Department for immediate assistance at 740-593-1911. *p.m._12*

Military and Veterans Resources

140 Chubb Hall
Phone: 740-593-1935
Email: military@ohio.edu
<http://www.ohio.edu/military>

Ohio University, as a Military Friendly School, strives to assist military personnel and veterans in making a successful transition to the Ohio University community and support them through their academic careers. The office houses a coordinator who serves as the central point of contact for students within a dedicated network of OHIO Military Points of Contact across campus to assist with student needs. Veteran and military personnel can also choose to become members of the Commuter and Veteran Student Lounge located in Bromley Hall. *k.k._12*

Ohio University Survivor Advocacy Program (OUSAP)

44 University Terrace (lower level of McKee House)
Monday-Thursday 8 a.m. – 6 p.m.
Friday 8 a.m. – 5 p.m.
740-597-SAFE (7233) Available 24/7 by phone

OUSAP's mission is to create a safe campus for ALL through advocacy, education and resources. OUSAP provides 24/7 confidential support services for victims and survivors of sexual assault, dating/domestic violence and/or stalking. Use the entrance on the right hand side of the McKee House for convenience and privacy. You can also call 24/7 to speak with a trained advocate.

Services:

- 24/7 confidential Helpline/Hotline: 740-597-SAFE (7233)
- A safe space on campus: Office Hours 8 a.m. – 6 p.m. Monday – Thursday and Friday 8 a.m. – 5 p.m.-- walk-ins welcomed
- Trained advocates, both peer and professional, to assist you in making informed choices
- Personal support during any medical, law enforcement, legal and/or judicial processes
- Information and resources for students, faculty/staff, friends and family

Advocates Provide: empathy, support, and non-judgment to those experiencing sexual assault, dating/domestic violence and/or stalking. We listen, help identify concerns, discuss potential paths and support survivors in their choices.

UNDERSTANDING MAJORS AND CAREERS

You are about to begin coursework at Ohio University. Although you may be excited, you may also feel anxious about the major you have chosen or plan to choose, or you may be completely undecided about a major and not know where to begin. Perhaps you feel definite about your choice of major today, but sometime over the next one to two years, you change your mind.

Take the following quiz to assess how well you understand the topics MAJORS and CAREERS. Are the following statements true or false? After you've answered, turn the page for the answers.

- _____ 1. Most students know the major they want when they arrive at college
- _____ 2. The most common feelings about choosing a major are excitement and decisiveness.
- _____ 3. If I know the major that I want right now, I don't need to spend any more time thinking about it.
- _____ 4. If I haven't chosen a major yet, I don't need to do anything now. I'll just take General Education Tier I and II courses my first year and wait until I've completed those requirements to think about choosing a major.
- _____ 5. There is one "right" major for everyone.
- _____ 6. Your major basically determines what you'll do for the rest of your life.
- _____ 7. The most important experience that employers value when they hire you is your major.
- _____ 8. A college degree assures me a great career.
- _____ 9. Successful people usually know exactly what they are going to do in their future.
- _____ 10. If I take a career interest test, it will tell me the major and career I should choose.
- _____ 11. There are many resources at Ohio University to help me choose a major, explore careers and potential employers, and prepare for job/graduate school search.

*Questions and Answers
Developed by Sandy Rawlins*

ANSWERS to MAJOR and CAREER QUIZ

1. **FALSE.** About 1/3 of all Ohio University students are undecided when they arrive at college. Many others who thought they were sure change their minds. In fact, almost 60% of all U.S. college students change their majors, often more than twice. If you're undecided, you're not alone. However, it takes time and research to assess your interests, abilities and values, and find majors that match them. Choosing a major or confirming that your major is a good fit for your interests, abilities and values is an important goal for your first year at college. While it is fine to begin college as an undecided student, it's essential to get started on the process of choosing a major early. Why? First, it takes time to collect the information to make a careful choice of major. Second, it's difficult to stay motivated to go to class and earn the best possible grades if you don't have a clear goal-- even if that goal changes.
2. **FALSE.** Some students feel excited and decisive about their choice of a major, but most people feel anxiety, indecision, worry and even panic about selecting a major or confirming their major choice. Often students experience concern about not letting their family down if they choose a major that's not favored by the family. It is essential that you select a major after careful research and select a major that fits your interests, abilities and values in order to be satisfied with and confident about your choice.
3. **FALSE.** Since almost 60% of students change their majors, it's essential to confirm that your major choice is a good one, even if you're 100% sure that you want a certain major. That 60% doesn't even account for students who end up in major they don't enjoy— or do well in— because by the time they realize it's not a good choice, they are so far along that they feel trapped and unable to change their minds without delaying their graduation. Even if the major you have selected is a good choice, you need to make sure that you know all of your options and confirm that this major is the best fit for your interests, abilities, values and goals.
4. **FALSE.** It takes time, research and effort to make an informed decision about your major. You will probably complete or nearly complete your Tier I and II courses by the end of your first year, and you will register for next fall's courses in May. If you haven't been working to make an informed decision, what will you register for in May to take next fall? Time will pass much faster this year than it did in high school. Don't wait; get started now!
5. **FALSE.** There are over 200 majors at Ohio University. Each of us has the abilities, interests and values that match up with more than one of these majors. You may discover a major that's perfect for you, but that doesn't mean you couldn't enjoy other majors, too. Similarly, people can enjoy a number of possible jobs and careers.
6. **FALSE.** A few jobs require licensure or certification that necessitate certain majors (e.g. social work, nursing, education, engineering), but you can work in most positions with any undergraduate major. On average, students of your generation will work 15 or more jobs in 3-5 different fields over the course of your lifetimes. In a survey of *OHIO* graduates in 2005, 44% of those alumni reported working in business, but only 10% of those graduates had degrees from the College of Business. Choosing a major is NOT deciding what you will do for the rest of your life. You're just selecting a subject matter that you're interested in studying for 3-4 years. You need at least 120 credits to graduate from Ohio University, and most majors are only about 25-30% of your total credits.
7. **FALSE.** Your major is one small line on your resume, and unless you are applying for a specialized job that requires licensure or certification, it is not the most important qualification. The NACE (National Association of Colleges and Employers) surveys different types of employers nationwide every year and reports on the skills and qualities employers report in the "ideal candidate." These are called transferable skills and are important in any job and any field. Since 1999 communication skills-- both written and verbal-- have topped the list. Job candidates have two key opportunities to demonstrate to employers that they have good communication skills: in their resume and cover letter when they apply for a job and during the interview. Ironically, when NACE asked employers what skill was most deficient in college job candidates, they responded that college graduates lack good grammar, writing skills and public speaking skills.

Other skills and qualities that employers seek include honesty/integrity, interpersonal skills (the ability to get along with others), teamwork, and a strong work ethic. A good GPA is important, too. Nearly 70% of employers reported that they screen college job applicants based on GPA, and the majority said they use 3.0 (“B” average) as their cutoff. A college student’s work experience and extracurricular activities are also very important to employers. Many employers want to hire college graduates who have completed internships, that is, work experience similar to the job. But any work experience, even if it’s not directly related to the job, can demonstrate your work ethic and other transferable skills. You can also develop transferable skills by actively participating in volunteer and co-curricular activities like student organizations (see page 75).

8. **FALSE.** A college diploma is a piece of paper that ensures that you have graduated from college, but it says nothing about the quality of your college experience. You will get out of your college experience what you put into it. If you earn high grades, develop time management, transferable, and study skills, get involved in co-curricular activities (see page 75), and develop a solid work record through internships or other jobs, you will have many positive experiences to put on your resume and discuss in a job interview.
9. **FALSE.** Often the most successful people have changed their minds several times about majors and even careers. People who are successful usually have come to understand what they’re interested in or even passionate about, what they’re good at (their skills and abilities), and what’s important to them (their values). Most of them also say that they’ve learned more from their mistakes than from their triumphs, and that learning from their mistakes was a big part of making them successful.
10. **FALSE.** Career interest tests look at your interests and personality attributes and link them to career options. These tests will provide several possible majors and careers that might interest you, but they do not measure whether you will have the skills and abilities for those majors or careers. You will need to do more research and self-assessment (see the step-by-step process on the next pages) to make an informed decision about whether these majors and careers are a good fit for your interests, abilities and values.
11. **TRUE.** The Career and Leadership Development Center provides career advising to all students and alumni of Ohio University. Advising sessions are available via appointment or during walk-in hours without an appointment for a quick ten-minute conversation with a career counselor. For students who are undecided on a major or career, FOCUS is a computer program to help students find possible career paths. Counselors can also help you with resume writing, interviewing skills, planning for graduate school, job search strategies, business etiquette and professional dress. The Bobcat CareerLink Program informs students about job openings and recruiters who are coming to campus to recruit graduating seniors. Three career fairs are held annually-- one each semester. Be sure to sign up for a mock interview to gain interviewing skills before you have your first professional interview. Please visit our office on the fifth floor of Baker University Center, 740-593-2909, www.ohio.edu/careers (see page 72 for more information). *k.h._12*

University College also offers advising about choosing or changing your major, strategies to be successful academically and career development to all OHIO students. To meet one-on-one with an advisor, stop by 140 Chubb Hall or call 740-593-1935. The University College website on choosing a major is at www.ohio.edu/advising/major.cfm, including an online choosing a major workshop at www.ohio.edu/advising/choosingamajor.cfm. *s.r._12*

Answers Developed by Sandy Rawlins

CAREER & LEADERSHIP DEVELOPMENT CENTER

Division of Student Affairs: Creating Community, Cultivating Leaders

Baker University Center 533
career.services@ohio.edu

740.593.2909
www.ohio.edu/careers/

The Career and Leadership Development Center provides major and career advising, job search assistance, online career development and job search resources, workshops, and three annual career fairs. The center offers a variety of online, face-to-face, and phone services to assist you in selecting a major and investigating careers that are a good fit for your personality, skills, interests, and values. In addition to these services, the center offers a full range of personal and leadership brand development seminars including: StrengthsQuest, True Colors, Emotional Intelligence, and the 21st Century Leadership Series.

Below are some of the online services available. Visit the office or website for other resources.

What can I do with this major?

This resource provides an outline of common career areas, typical employers, and strategies designed to maximize career opportunities for each major. Website links that provide related information about listed majors and careers are also available.

FOCUS

FOCUS is an online self-assessment that generates career possibilities based on your interests, skills, and personality. Login using Institution Access Code: ohio329

OCIS

The Ohio Career Information System (OCIS) provides you with the most current information to help with career and educational planning. It can provide detailed, up-to-date descriptions of occupations and schools. Username: OUAthens Password: ohioicis03

Occupational Outlook

2010-2011 Occupational Outlook Handbook was created by the U.S. Department of Labor and Bureau of Labor Statistics to provide career information by occupation. To learn about a specific occupation or topic, use the search option. To browse through various occupations, use the links on the left of the page. For a listing of all occupations in alphabetical order, use the A-Z Index.

O*Net

O*Net provides occupational information that assists students who are exploring majors and careers and assessing their skills and interests. Use the occupation quick search on the top right of the page.

Bobcat Mentor Network

The Bobcat Mentor Network is an online database that allows you to search a database of more than 900 alumni who are ready and willing to help you develop your career. Search by industry, college, geographical location or by group affiliation.

- To access these resources, visit the web site at www.ohio.edu/careers. Click on Major and Career Resources from the Major and Career Exploration tab.
- Or go directly to - <http://www.ohio.edu/careers/students/resources2.cfm>

Myers-Brigg Type Indicator- <http://www.humanmetrics.com/cgi-win/jtypes2.asp>

Complete the assessment to find your MBTI Type. Then visit <http://student.ccbcmd.edu/~hzlotow1/> to learn about your specific personality type and possible career options. *k.h._12*

HOW TO CHOOSE OR CONFIRM YOUR MAJOR

Choosing a major is an important decision so you should begin early to confirm your choice or to explore possible majors. Discovering the right major for you will not just happen; you must actively participate in a step-by-step process to make an informed decision. It takes TIME and RESEARCH on your part to choose the right major. Ohio University provides resources to assist you in your search, but the final decision is yours. It is important to make an informed choice! Delaying choosing a major or choosing a major without careful self-assessment and research (which will often lead to changing your mind) can delay your graduation. A few majors require four full years to complete requirements.

To help you make an appropriate decision, you can follow three steps outlined below: assess yourself, explore majors and careers, and narrow your choice(s) to select a major and develop experience.

Step One: Assess Your Interests, Abilities, and Values

Look at your interests- what do you like to do?

Assess your abilities- what do you do well?

Reflect on your values- what is important to you?

- Think about previous classes you've liked, and what you've enjoyed about jobs you've held, hobbies and extracurricular activities.
- It's important to assess realistically your skills, strengths and weaknesses.
- Values are your ideas and beliefs that guide you to set goals. Values such as helping others, earning a lot of money, prestige, or having time to spend with family and friends will shape which majors or careers will be most satisfying to you.

Here are some resources to help you accomplish this step:

1. Take EDCE 2010 "Career and Life Planning" (2 credit hours).
2. Go to <http://www.ohio.edu/careers/students/libraryHandout.cfm> and click on College/Career Choice Checklist. Print and answer the questions.
3. Go to <http://www.ohio.edu/careers/students/resources2.cfm>. Complete the Self-Assessment Exercises of FOCUS, save and print the results (the Keycode for Ohio University is ohiou329).
4. Go to <http://princetonreview.com/careers-after-college.aspx> and click on Take Quiz Now. Print your Interest Color and Style Color.
5. Schedule an appointment with a counselor in the Career and Leadership Development Center (533 Baker Center, 740-593-2409) and/or a University College academic advisor (140 Chubb Hall, 740-593-1935). Bring information from steps 2-4 above.

Step Two: Explore Majors and Careers

Research different majors.

Research different careers.

Reflect on how your interests, skill and values match up with different majors and careers.

Here are some resources to help you accomplish this step:

1. Take ECDE 2010 "Career and Life Planning" (2 credit hours).
2. Understand all of the majors, minors and certificates you can choose from at OHIO. Go to pages 10-12 of this booklet. Cross out any majors that are of zero interest to you, but try to keep an open mind. Read in the Undergraduate Catalog (see page 9) about any major that you need to understand better to know if you are interested in it. Do the same for minors and certificates.

3. For the majors that are not crossed out, read about each major in the Undergraduate Catalog, including descriptions of the required courses. Cross out any that are not still of interest to you. Do the same for minors and certificates.
4. Attend the Majors Fair on October 2 (see inside front cover) and talk with representatives about the majors, minors and certificates that interest you. Collect information and ask questions.
5. Take General Education and introductory courses to identify and explore areas of interests. Talk with faculty who teach your courses that interest you.
6. Go to <http://www.ohio.edu/careers/students/resources2.cfm>. Click on Narrow and Refine your Results under Self-Assessment and read about careers that may interest you. Look at Explore the Possibilities Exercises of FOCUS.
7. Go to <http://princetonreview.com/careers-after-college.aspx> and study career titles that match up with your Interests and Style Colors (under your profile). Click on career titles that interest you to research them. Take notes and make a list of questions that you still have.
8. Use Career and Leadership Development Center resources (see page 72) to learn more about majors and careers.
9. Schedule an appointment with a counselor in the Career and Leadership Development Center (533 Baker Center, 740-593-2909) and/or University College academic advisor (140 Chubb Hall, 740-593-1935). Bring the information you have collected from the exercises above.

Step Three: Narrow Your Choices, Select Your Major, and Develop Experience

Careful research is essential to discover a major that:

- you are interested in studying.
- develops the strengths and skills you enjoy using.
- aligns with your values.

But remember:

- You may change your mind again.
- Every idea may not work out.
- College is about discovering yourself and you may change.

Here are some resources to help you accomplish this step:

1. Meet with advisor contacts for majors of interest (for contact information, go to www.ohio.edu/univcollege/advising/coordinators.cfm). Bring a list of questions you have developed from your research.
2. Attend information sessions offered by schools, departments and majors of interest to you. Look for these in *The Post*, on school/department websites, and in transfer requirements (see pages 13-19).
3. Talk with faculty, upper class students, and professionals in fields of interest. Use the Bobcat Mentor Network at www.ohioalumni.org/mentor-network (see page 72) as well as consult with your family and friends to identify professionals that you can speak with about these fields of interest. Be sure to write thank you letters to these people (see page 82).
4. If you have more than one possible major interest, make a list of the positive and negative aspects of each.
5. Apply to the new major (this may include completing forms, writing essays, submitting portfolios, etc.) and complete the paperwork to change to the new college if the major is not in your current college (see pages 13-19).
6. Consult with your new advisor on how to develop an academic and co-curricular plan to implement your decision.
7. Get hands-on experience and develop understanding of fields of interest: join an organization, complete at least one internship, do volunteer/community service.
8. If you change your mind, go back to STEP ONE and begin again.

GETTING INVOLVED

The key to making the most of your college experience is to get involved in campus and community activities. Research shows that students who become actively involved in campus life are more likely to:

1. enjoy college
2. graduate from college, and
3. develop leadership skills that make them successful in their careers (from A.W. Astin's research over the past 30+ years).

Getting involved can build character, expand your mind and heart, broaden awareness, develop skills, and challenge you to grow and develop as a human being.

There are hundreds of opportunities to get involved at Ohio University and in the greater Athens community. Go to www.ohio.edu/involvement for Quick Links to Campus Programs, Leadership Development, Greek Life, Student Organizations, and Community Service.

c.k._12

SOCIAL NETWORKING SITES

What You Should Know About Your Image

When you start job hunting, employers might not be just checking out your résumé. Some employers are using the Internet to their advantage and scanning applicants' Facebook pages. According to a CareerBuilder study in June 2009, 45 percent of 2,600 or more employers reported using social networking sites to research job candidates. This is a significant jump from the 22 percent reported in 2008. According to the Oregon Business Report, "Of those who conduct online searches/background checks of job candidates, 29 percent use Facebook, 26 percent use LinkedIn and 21 percent use MySpace. One-in-ten (11 percent) search blogs while 7 percent follow candidates on Twitter."

35 percent of employers reported finding content on social networking sites that caused them not to hire candidates. Some of the top reasons were:

- provocative or inappropriate photos or information (53 percent)
- content about drinking and using drugs (44 percent)
- bad-mouthing previous employers, co-workers, clients, etc (35 percent)
- poor communication skills (29 percent)
- discriminatory comments (29 percent)
- lying about qualifications (24 percent)

So, what does your Facebook, MySpace, Twitter or blog say about you? Are you presenting yourself in a positive, professional manner? If you haven't been mindful of this before, consider reviewing the information you're posting online and what message it is sending. Be sure to be mindful of your privacy settings and with whom you are friends.

ohiocareers.wordpress.com/2010/02/22/what-does-your-facebook-say-about-you/

k.h._12

THE GRADING SYSTEM

For a comprehensive review of policies, see the online *Ohio University Undergraduate Catalog* (<http://www.catalogs.ohio.edu> – see page 9)

The Grading System

At the end of the semester, your instructors will assign one of the following grades for your work:

A 4.00 B 3.00 C 2.00 D 1.00
A- 3.67 B- 2.67 C- 1.67 D- 0.67
B+ 3.33 C+ 2.33 D+ 1.22 F 0.00

CR Credit

Credit is added to credit earned but does not figure into the GPA (grade point average). For example, UC 1060 and PED courses enable you to earn credit but do not count in your GPA unless you fail them.

I Incomplete

The student has not finished the work required for a regular grade because of extenuating circumstances (extended illness or family emergency, etc.) A grade of “I” (Incomplete) must be arranged with the instructor of the class. Failing the course is NOT a legitimate reason for requesting an Incomplete. The “I” does not count in the GPA.

The student must complete the work and the instructor must submit a grade change within the first two weeks of the next semester of enrollment or two years from the end of the term in which the grade of “I” was given, whichever comes first, or the “I” converts to an “F”, and the “F” counts in the student’s GPA. (The instructor may request a one-time extension to the end of the semester).

When a student applies for graduation, any Incompletes on the record will be calculated as “F” grades for the purposes of determining eligibility for graduation and will be converted to “F” grades upon graduation.

WP, WF Withdrawn Passing- student was passing the class at the time of the withdrawal; **Withdrawn Failing-** student was failing the class at the time of the withdrawal

WP and WF are used when the student drops a class after the Friday of the second week of the semester and within the first 10 weeks. These grades do not count in the GPA, even if the

student was failing the class at the time of the drop. See Academic Calendar, pages 1-4, for drop deadlines.

FS, FN Failure Never Attended; Failure Stopped Attending

These grades are earned when the student does not officially drop a class for which he or she is registered within the first 10 weeks of the semester but either never attended (FN) or attended at least once (FS). Both the FN and FS count as an F grade in the GPA.

*Even if you never attend class, unless you drop the class by the end of the 10th week, you will fail the class and the F will be in your GPA!

**Don’t just stop attending class. Either drop the class within the first 10 weeks, or get help (see the instructor, get a tutor, attend SI, etc.) (see pages 56-57, 64-65).

AU Audit

A student registering for audit is requesting to preview or review the course without earning a grade or credit hours. The student is expected to attend and participate in the class according to the instructor’s policy. Failure to do so can result in removal of the Audit from the record. Audited classes count in tuition but do not count toward financial aid eligibility.

NR No Report

The instructor reports no grade or turns in grades too late to be processed. If this occurs, contact your instructor immediately. NR grades can impact your financial aid or NCAA or scholarship eligibility.

P Pass

Conversion of grades A through D- under the pass/fail option. The fail “F” grade on the pass/fail option counts in the GPA the same as any “F” grade. Only electives may be taken pass-fail. To be eligible to take a class Pass/Fail, a student must have at least 2.5 GPA for the most recent semester of full-time enrollment or a cumulative GPA of 2.0 or higher. To take a class Pass/Fail, a student must register for the class through online registration (see pages 54-55) and then go to the college student services office (see page 43) by Friday of the second week of the semester.

ACADEMIC HONOR OPPORTUNITIES

Dean's List

The Dean's List, compiled at the end of each semester, includes the names of all students whose GPA for the semester are at least 3.5 for a minimum of 15 credit hours earned, including at least 12 credit hours attempted for letter grades that are used to calculate GPA.

Departmental Honors

Outstanding undergraduate students at Ohio University who are not students in the Honors Tutorial College may choose to earn departmental honors in their major. A thesis or project is required. Depending on the major, this thesis or project may be an expository or creative piece of original work, the result of supervised research, or a collection of artistic endeavors. A departmental supervisor assists you in deciding an appropriate project and guides you toward completion of the thesis or project. Departments determine eligibility of students. You should talk with the Honors Coordinator in your department about your interest in this program. To graduate with departmental honors, you must satisfy the criteria required by your major department. You are advised to begin planning this program as soon as possible.

Graduation with Honors

To be eligible for graduation with honors, you must complete a minimum of 30 hours of coursework with letter grades that affect your GPA in residence at Ohio University. Successful completion of a special honors program of study is noted in the commencement program and on your diploma.

The GPA requirements for graduation with honor are:

- cum laude (with honor) 3.5 to 3.749
- magna cum laude (with high honor) 3.75 to 3.899
- summa cum laude (with highest honor) 3.9 to 4.0

The Latin honors notation will appear on your diploma and in the commencement program. Note: The commencement program honor notation for spring semester graduates is calculated based on your most recent accumulative GPA prior to spring semester. After spring grades are calculated, the final honor is calculated and will appear on your transcript and diploma.

Provost's Undergraduate Research Fund

The Provost's Undergraduate Research Fund provides annual grants of up to \$1,500 each to support the research projects, creative projects and scholarly work of undergraduate students. To be eligible, students must be enrolled full-time on the Athens campus and must be endorsed by a tenure-track faculty member. Grants may be used for materials, supplies and travel related to research or creative projects. The fund is administered through the office of the assistant dean in the Honors Tutorial College. In April of each year, guidelines and an application form are available on the Web at <http://www.honors.ohio.edu/>. *j.h._12*

Office of Nationally Competitive Awards

The Office of Nationally Competitive Awards (ONCA) assists Ohio University students with virtually all facets of applying for some of the most prestigious awards available. These awards include such impressive and competitive awards as the Rhodes, Fulbright, Marshall, Truman, Udall, Critical Language, and Goldwater Scholarships.

Services provided by ONCA include providing specific information about scholarships and awards, mentoring and counseling students about their particular situations and candidacies, assisting with the application processes, and organizing seminars and supportive programs for students. Most national awards are merit-based and extremely competitive. To be considered viable candidates, students should have at least a 3.7 grade point average and be actively involved in both their studies and extracurricular activities.

ONCA is located at 35 Park Place, the Honors College Tutorial House. Call 740-597-2723 for more information or visit their Web site: <http://www.ohio.edu/onca>. *b.c._12*

CALCULATING YOUR GPA (GRADE POINT AVERAGE)

Where is the online GPA calculator?

You can use the online GPA calculator to calculate your semester and cumulative GPA and determine minimum grades needed to reach a certain GPA at: www.cas.ohiou.edu/undergrad/qlinks/gpa_cal/GPAFull.asp

What does the online GPA calculator look like?

GPA Calculator

Step 1: To determine overall GPA, enter total attempted hours and points earned; click on Calculate and move to Step 2. To determine GPA for a quarter only, ignore Step 1 and proceed to to Step 2.

Hours Attempted Points Earned

GPA

Step 2: Enter current or intended courses, credit hours and estimated grades (A-F only) in the current/future column. Enter hours and original grades (A-F only) in previous column. New calculations will be reflected below.

Disclaimer: Please note that "WP" or "WF" grades are not used to calculate your attempted hours or your GPA. Only the letter grades (A-F), PS and FN are used to calculate your GPA.

Current/Future [Detail]				Previous [Retake...]		
Course	Hours	Grade	Points	Hours	Grade	Points
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

[Disclaimer](#)

Step 3: View the final results.

Projected Hours Attempts Projected Points Earned

Projected GPA

How do I calculate my SEMESTER GPA?

- Go directly to Step 2.
- Enter each course name and number (e.g. CSD 1080) that you are taking for a grade. Do not include Pass/Fail or credit options here (e.g. PED courses) or courses that you dropped with a WP or WF (see page 76). Remember that FS and FN grades do count as an F here.
- Using the pull-down menu, click on the number of credit hours the course is worth (e.g. CSD 1080 = 3 hours).
- Then use the pull-down menu to enter a projected grade. Notice that as the semester proceeds, you can project different grades here as you complete course requirements and have more information about your estimated course grade.
- Click on Calculate. When you click on calculate, the grade points for each course will appear. Each grade you earn is worth points:

A	=	4.00 pts.	C-	=	1.67 pts.
A-	=	3.67 pts.	D+	=	1.33 pts.
B+	=	3.33 pts.	D	=	1.00 pts.
B	=	3.00 pts.	D-	=	0.67 pts.
B-	=	2.67 pts.	F	=	0.00 pts.
C+	=	2.33 pts.	FN	=	0.00 pts.
C	=	2.00 pts.	FS	=	0.00 pts.

Multiply the number of credit hours the course is worth by the number of grade points above to get the total grade points for a course. For example, if you take ENG 1510, a three credit course, and earn a B (worth 3.0 points), that course is worth 3 credits x 3.00 points or 9 points out of a possible 12 points.

- Step 3 will show your Projected GPA.

How do I calculate my CUMULATIVE GPA?

- Your cumulative GPA is your GPA for all of your semesters at Ohio University.
- For your FIRST SEMESTER, your semester GPA and cumulative GPA are the same.
- After the first semester, you will have a semester GPA each semester, which will contribute to your cumulative GPA.
- Complete Step 1. To find your Hours Attempted and Points Earned, look on your most recent DARS that shows all course grades that you have earned. Enter the Hours Attempted (all courses you have completed at OHIO for a grade, including failed courses) and the Points Earned from your DARS. Points earned means the total grade points for all courses completed for a grade (see above).
- If you are retaking a course, use the pull-down menus to enter the credit hours and original grade you earned under Previous [Retake. . .]. Otherwise, ignore that area.
- Then follow the steps above.

How else can I use the online GPA calculator?

- If you are interested in a selective major (requires certain GPA), you can use the online GPA calculator to project the grades you need to apply to that major. Sometimes the GPA required may reveal that it is not a realistic choice for you.
- If you are interested in making the Dean's List (see page 77), you can use the online GPA calculator to determine the minimum grades you need to earn at least a 3.5 GPA.
- If you are on probation, you can use the online GPA calculator to determine the minimum grades you need to be removed from probation (see page 87).

ACADEMIC ADVISING

Ohio University Academic Advising Mission Statement: Ohio University recognizes academic advising to be a central element of the educational experience of its undergraduate students. Advising is a collaborative relationship for which advisors and students share responsibility and through which students create sound educational plans consistent with their academic, career, and personal goals. Advisors are responsible for being accessible and responsive to students and for providing accurate, timely information. Students are responsible for being prepared for advising sessions and for understanding University and major requirements. Advisor/Advisee expectations are established by the University Academic Advising Council.

Advisor Responsibilities:

1. Establish and adhere to reasonable weekly office hours, be available for advising appointments, and expand hours during preregistration.
2. Be sensitive to the needs of a diversity of students.
3. Understand the mechanics and deadlines of enrolling students, such as scheduling on the web, adding and dropping classes, closed class options, special enrollment forms, and contacts in the Office of Registrar or the college office.
4. Understand how to read a DARS check sheet and how to request DARS check sheets for exploring other majors and programs.
5. Understand university grading policies, including probation and academic suspension.
6. Be familiar with the variety of university degree and program offerings, departmental and college requirements as well as university-wide General Education requirements (see pages 20-29).
7. Assist students in exploring course and program offerings and career choices.
8. Know where to refer students with special needs or interests (e.g., the Academic Advancement Center, the Career and Leadership Development Center, International Student and Faculty Services, the Office of Institutional Equity, Student Financial Aid, Education Abroad, Ombudsman – see pages 64-69).
9. Help students plan a course of study based on aptitudes, life goals, career interests, academic performance, and the frequency and sequencing of course offerings.
10. Help students continually reassess their course of study in light of changing goals and overall academic performance.
11. Share information about opportunities in their major and intended career field (e.g. internships, practicums, volunteer, and service learning opportunities).
12. Seek reassignment for an advisee if necessary.

Advisee Responsibilities:

1. Consult with the advisor at least once each semester.
2. Make appointments for advising via phone, e-mail, or office hour sign-up sheets during mutually agreed-upon advising times.
3. Keep appointments promptly.
4. If unable to make a scheduled appointment, notify the advisor in advance.
5. Discuss academic and career-related needs and seek additional help from appropriate sources as suggested by the advisor.
6. Be prepared for the advising appointment by bringing appropriate materials and written questions and by having reviewed the DARS, checked catalog requirements, consulted the Course Offerings for the current semester, and prepared a tentative schedule. (For information about classes offered, go to Course Offerings, pages 44-45).
7. Seek assistance in decision-making rather than expect the advisor to make decisions.
8. Follow through with the appropriate action after each advising session and consult with the advisor if critical decisions cannot be accomplished.
9. Evaluate advising sessions and give formal and informal feedback to the advisor.
10. Seek reassignment to another advisor if necessary.
11. Be aware of departmental major, college and university-wide General Education requirements.
12. Understand how to read and use a DARS (see pages 46-48).

COMMUNICATING

With Your Advisor, Professors & Campus Professionals

Communicating professionally and developing relationships with your academic advisor, your professors and instructors, and campus professionals are important to your academic and career success.

GENERAL GUIDELINES:

- Meet with your academic advisor and every instructor regularly (especially in large lecture classes, it's important for your instructor to know who you are).
- Understand that advising is a partnership, working toward graduation, academic and career goals, and that you are responsible for achieving those goals.
- Do not expect your advisor to choose your courses (see pages 5, 80).
- Understand that grades are earned, not given, and that you are responsible for learning and for knowing and following each instructor's policies, procedures, and requirements.
- Read each course syllabus carefully.
- Read e-mails and Blackboard postings from your advisor/instructors carefully and follow instructions.

EMAIL ETIQUETTE:

When you write an email to your advisor or instructor:

- Use your OHIO e-mail account or Blackboard site.
- Include a clear Subject Heading at the top so the person knows the purpose of the email.
- Include a greeting: Dear _____, (not "Hey"), address the person with a proper title, e.g. "Dr." or "Professor," background information, your full name and PID number at the end.
- Reread your e-mail before you send it – Is it well-written (grammar, spelling, punctuation)? Is your purpose clear? Is your tone polite and respectful?
- Do not use text-message acronyms (e.g. "can u meet w me @ 12?").

MEETING ETIQUETTE:

- Make appointments in advance – don't wait until the last minute. Put the appointment on your calendar and do not forget it! Cancel in advance if you are unable to attend. Do not be a "no show."
- Arrive 5 minutes early for your appointment.
- Turn off and put away your cell phone before entering the office. Do not check or send text messages during the interaction.
- Bring specific questions and prepare for each meeting.
- Utilize office hours. If you have class when the advisor/instructors have office hours, politely request an alternative meeting time.
- Follow up on advisor/instructor recommendations and advice, and report the results of your follow-ups to the advisor/instructor.
- Write a thank you note or email after helpful interactions (see page 82).

CLASSROOM ETIQUETTE:

- Turn off and put away your cell phone before entering class. Do not text or check texts. Use your laptop in class only for course reasons; do not surf the web.
- Be respectful and considerate of your instructor and classmates.
- Read the syllabus and follow classroom guidelines.
- Arrive at class before the starting time. If you must be late (e.g. distance from previous class, exam from previous class went over time), explain to the instructor after class.
- If you must leave early, be sure to explain the reason to the instructor before class begins.
- Stay attentive and courteous—do not pack up books until class ends.
- If you do not understand course material or requirements, see the instructor immediately during office hours. Bring specific questions; do not just say, "I don't understand."

Developed by Sandy Rawlins

REQUESTING REFERENCES AND LETTERS OF RECOMMENDATION

1. Select references and letter of recommendation writers carefully.
 - They should know you well, longer than 6 months, and with multiple interactions.
 - They should be able to speak directly about your skills, strengths, personality and work ethic.
 - Professors from whom you earn the highest grades don't always know you best.
 - A mildly positive letter or reference from someone who doesn't really know you can do more harm than good.
2. Always ask before giving someone's name as a reference (in person, by phone or e-mail).
 - Give the person the opportunity to say no.
3. Meet with the person and provide a resume or information about yourself and description of the position (e.g. job/internship, organization you are trying to join, scholarship requirements, etc.).
 - Ask the person to address specific skills and requirements of the position and how you meet them.
4. Give plenty of time for letters of recommendation, at least 3-4 weeks.
5. Stay in touch with your references.
 - Check back 4-7 days before the letter is due to see if it has already been sent or to remind of the deadline.
 - Let references know when and by whom they should expect to be contacted.
 - Let references know the outcome of the situation.
 - Stay in touch even when you don't need something.
6. Always thank the reference/ letter writer (see below), even if you do not achieve your goal.

HOW TO WRITE THANK YOU LETTERS

A Professional Courtesy That Sets You Apart from the Crowd

Writing thank you letters is a professional courtesy that can leave a strong positive impression of you on the people who receive them. Time is a valuable commodity in our culture. Professors, university administrators, and professionals who spend time assisting you or act as references or write letters of recommendation for you (see above) and professionals working in your field of interest with whom you talk appreciate your recognition of their time and effort.

How To Write An Excellent Thank You Letter:

1. You may handwrite a card or word-process a letter. A handwritten or word-processed card or letter is better than an email. If you send an email, follow up with a card or letter.
2. Send the thank you as soon as possible after the interaction, usually within 3 days, or at the end of the semester/year for recurring interactions.
3. Begin by reminding the person of the interaction. (e.g. *I enjoyed talking with you yesterday when you reviewed my resume.*)
4. The most important and largest portion of your letter consists of your specific, concrete examples of why the interaction was helpful. These statements make clear that you listened carefully and that the person's time and efforts were well spent. (e.g. *Your advice on how to reduce my resume to one page was especially helpful. I have already followed your instructions to use parallel action verbs in presenting my responsibilities. I have also quantified my sales accomplishments during my summer internship with Tri-State Systems as you recommended.*)
5. End with a summary sentence(s) of your appreciation. (e.g. *Thank you again for your time and advice. It was so helpful meeting with you.*)
6. Conclude with *Sincerely yours*, and your signature.

This is the beginning of your professional interaction. The key is to stay in touch with professors, references, and professionals working in your field of interest. You can send follow-up cards or letters telling about internships, coursework, and extracurricular activities that are building skills at least once a year.

Developed by Sandy Rawlins

STRESS, EXAMS, AND FINAL EXAM POLICY

College can be a stressful experience for students. Many students are trying to work, go to school and earn good grades, participate in extracurricular activities, and have fun, too. There is increasing pressure to do well academically, which some students cope with by turning to drugs, alcohol, over-eating, over-sleeping, or a combination of these and other negative activities. Overindulging in anything can be very harmful to your well-being and education.

Fortunately, there are positive ways to deal with stress:

- Take care of yourself physically- eat healthily, get enough sleep, and exercise regularly.
- Develop relaxation techniques.
- Improve your time management-make semester and weekly schedules and daily to-do lists. Prioritize your activities.
- Develop a support system. This may include family, your academic advisor, and friends who are making good choices.
- Manage your emotional response- distinguish between big things and little things. Realize that getting angry or upset over little things is not healthy for you. You only have so *much* energy to spend. Don't waste it on small concerns.
- Understand that stress is part of normal everyday life. Some stress is unavoidable but you can control some stress by following the above suggestions.
- Utilize Counseling & Psychological Services and other academic resources (see pages 64-68).

Usually the most stressful times during the semester are around midterms (approximately the 7th and 8th weeks) and during *final exams (immediately following the 14th week). Many students suffer from test anxiety, which can negatively impact a student's health and grades. Here are some positive ways to cope. These may seem simple, but they work.

- Keep up with your reading and go to class every day.
- Begin preparing for exams, papers, presentations, and projects a week or more in advance. A little work each day will help you present your best effort. Do not wait until the last minute. Cramming the night before an assignment is due increases stress and will not allow you to do your best work
- Get a good night's sleep before exam day.
- Get to know your instructors. During office hours, bring specific questions about things you

do not understand from the reading and/or class lecture/discussion.

- Utilize academic resources like the Academic Advancement Center (see pages 64-65) to help you develop good study, test preparation and time management skills. Recognize that mastering the material requires deep and broad—not just surface--knowledge. Just because you've highlighted or looked at your notes several times doesn't mean you really know and understand the material.
- Discover the learning techniques that work best for you. The Academic Advancement Center can help you with this.
- Understand that different types of exams-- multiple choice, essay, problem-based—are better suited to different study techniques as well as different test-taking approaches. The Academic Advancement Center can help you with this.
- Ask for help. Nobody succeeds in college alone. Seek out professors and advisors for assistance. You must do the “heavy lifting,” but faculty and staff are here to help along the way. *g.l._12*

Adapted from CAP (College Adjustment Program) Academic Calendar and Resource Guide, Academic Advancement Center

*Final Exams

Final Exam Policy: Students may not be required to sit for more than three final examinations in one day. If you are scheduled for more than 3 final exams in one day, you may seek relief from the instructor with the final exam scheduled latest in the day. This process must be initiated and completed by the beginning of the 13th week of the semester. The instructor will provide an examination for the student at a mutually agreed upon time during the examination period.

Final Exam Schedule: Final exams are scheduled in advance and that information is available when you register for each class at <http://www.ohio.edu/registrar/finals.cfm>. The dates and times cannot usually be changed. You should request a change only if you experience serious extenuating circumstances; contact your instructor ASAP.

THE REGISTRATION PROCESS FOR FUTURE SEMESTERS

From the time you leave Orientation until you graduate, you will use your My OHIO Student Center to enroll in classes, check and make adjustments to your class schedule (add, drop, swap, edit), find advisor information, see any holds and how to resolve them, review your student account, and see your enrollment appointment for the next semester.

Here is a guide to the registration process and answers to typical questions:

1. Sign in to My OHIO portal (<https://my.ohio.edu>) using your OHIO ID and password. On the Academics tab select Course Offerings to see which courses are being offered (see pages 44-45) the next semester.
2. Obtain registration materials.
 - You will receive an email from the Registrar each semester informing you that your enrollment appointment date and time (the earliest time that you can register) is available in your My OHIO Student Center for the next semester registration.
 - You will follow the rules of your college/major regarding pre-registration procedures. Many colleges and majors require that you meet with your advisor or attend a group meeting. See next page for locations for additional registration information.
 - Advisor information is available in your My OHIO Student Center by clicking My Academics. If you need assistance in locating your faculty advisor and registration materials, contact your college office prior to registration advising (see next page).
 - If you do not know the college in which you are enrolled, you may find this in My OHIO Student Center or contact the Office of the University Registrar, first floor lobby, Chubb Hall, (740) 593-4191, or registrar@ohio.edu.
3. Contact your faculty or professional advisor to set up an appointment for advising following instructions from your college, department or school, or advisor—be sure to check your *OHIO* e-mail daily because many majors/colleges communicate registration advising instructions this way. Make your registration advising appointment (if required) early following your advisor's instructions; don't wait until it's time to register!
4. A registration hold is placed on all continuing undergraduate students for the next semester. The hold is removed after you meet with your advisor or attend a group meeting, depending on the requirements of your major or college. This and any other hold can be viewed in your My OHIO Student Center. Holds must be cleared by the office placing the hold (click on details in the hold box in your student center) prior to registering for classes.
5. Prior to meeting with your advisor, prepare a tentative schedule (or list of classes) and a list of questions. When you meet with your advisor, discuss your schedule and questions. You need to have many backup classes and times in case your first choices are full.
6. Registration is governed by class rank and accumulative hours earned. The registration priority order is: Honors Tutorial College, graduate students, and undergraduate students. Each rank is divided into several earned hour periods. For students who have the same rank and earned hours, a process run in the student information system randomly assigns enrollment appointments.
7. Register for classes using the instructions on pages 54-55:
 - Check requisites before you register (see page 45). If you don't meet prerequisites for a course request, online registration will not let you register.
 - List and request courses in order of importance (rather than by time of day, for example). List and request the most important course first.
 - Have several backup courses and times.
 - If you request a course that conflicts in time with a course already requested, you will not get the later requested course.
8. Your schedule is in your My OHIO Student Center and may be printed by clicking on the Enroll tab, the My Class Schedule tab, and the Printer Friendly Page. Later, after the fee payment deadline, the Registrar's office will send an e-mail to remind you to check your schedule for accuracy.
9. If a class/time you want is full, keep using the swap feature on page 55.

Registration and Advising Information – College Offices

ARTS AND SCIENCES

104 Wilson Hall (College Green)

740-593-2845

- declared majors: department office of student's major
- undeclared majors: office of assigned advisor
- OPIE students: 155 Gordy Hall; 740-593-4575

BUSINESS

214 Copeland Hall

740-593-2000

- all students: 214 Copeland Hall

COMMUNICATION

497 RTVC Building

740-593-4883

- declared majors: school office of student's major

EDUCATION

- Dept. of Teacher Education students: 124

McCracken Hall

740-593-2880

- Depts. of Human & Consumer Sciences and Recreation & Sport Pedagogy students: office of assigned advisor or 160 E. Grover Hall, 740-593-4656

ENGINEERING AND TECHNOLOGY

181 Stocker Center

740-593-1483

- declared majors: department office of student's major
- undeclared majors: 181 Stocker Center

FINE ARTS

Jennings House

740-593-1812

- declared majors: school office of student's major

HEALTH SCIENCES AND PROFESSIONS

Grover Center W370

740-593-9336.

- declared majors: health sciences-school office
all others-group advising session or from faculty advisor
- undeclared majors: advisor

HONORS TUTORIAL COLLEGE

35 Park Place, first floor

740-593-2723

- all students: advisor

UNIVERSITY COLLEGE

140 Chubb Hall

740-593-1935

- Undecided students: office of primary advisor if one is assigned; if assigned a UNC professional advisor, go to 140 Chubb Hall
- CAP Students: Academic Advancement Center, first floor, Alden Library; 740-593-2644
- All others (BSS, BCJ, Associate degree, transfer, high school PSEOP, non-degree): 140 Chubb Hall

CENTER FOR INTERNATIONAL STUDIES

Yamada International House

740-593-1840

- Global Studies majors: advisor

RETAKING COURSES TO RAISE YOUR GPA

Retaking a course is often the quickest and most effective way to raise your accumulative GPA. Generally, you should consider retaking any courses in which you earn a grade of D+ or less as long as you are confident that you can earn a higher grade. If a grade of C or C- is required for the course sequence of your major or as a requisite, you must retake the course if you earn a lower grade.

You should retake a course as soon as possible, preferably the next semester. Why?

- The more credit hours you earn, the less impact retaking the course has on your accumulative GPA. It's easy to raise your GPA with successful retakes when you've earned 15 credit hours; it's much harder to do so when you've earned 75 credit hours.
- Whatever you remember from the previous semester will be fresh in your mind.

Important information about retakes:

1. When you retake a course, the credit hours and earlier grade are removed from your accumulative GPA and replaced by the last, most recent grade. However, all grades appear on your DARS report (see pages 46-48) and transcript (permanent academic record).
2. The last, most recent grade is calculated in your accumulative GPA and credit hours, even if it is lower than the earlier grade. For example, if you earn a D in a course and retake the course and earn an F, the F will be in your GPA and you will lose the credit hours for that course.
3. You must retake courses at Ohio University (Athens or any *OHIO* regional campuses). Because grades do not transfer, retaking a course at another college or university will not impact your GPA or remove the grade from *OHIO* from your GPA.
4. Students whose first coursework at *OHIO* is Fall 2009 or later may retake a requisite course to improve their accumulative GPA after they have completed and passed higher level coursework in the same subject area. However, departments have the authority to make this determination for their courses and may choose not to permit retakes of requisites. Check the retake policy carefully for any course that you plan to retake (see Course Offerings, page 45).
5. If you earn a low grade in a course that is a requisite for a course you plan to take the next semester, you should change your schedule. For example, if you earn a D in BIOS 1300 or FR 1110, you should not take higher courses like BIOS 1310 or FR 1120 until you have retaken the lower level course.
6. Every course has a limit of two retakes in addition to the first attempt on the number of times that you can retake the course unless the course cannot be retaken at all (like UC 1000).
7. Courses that may be repeated for credit, such as PED courses, cannot be retaken.
8. Retaking a course that you have passed (e.g. with a D or C-) can impact your eligibility for financial aid. Before retaking a course, you should ensure that you will fulfill the minimum credit hour requirement for Satisfactory Academic Progress. See http://www.ohio.edu/financialaid/postapply/postapply_sap.cfm and page 63 for details.
9. Retaking a course that you have passed can impact your athletic eligibility. If you are a student-athlete, discuss your plans to retake a course with an advisor in Student-Athlete Academic Services.
10. Retaking a course after graduation will not change your graduation GPA or honors status.

ACADEMIC PROBATION AND DISMISSAL

At the end of each semester, every undergraduate student (part-time and full-time) must have earned at least a 2.0 minimum accumulative GPA or will be placed on academic probation. To be removed from probation, the student's accumulative GPA must reach at least 2.0.

If you are placed on academic probation, schedule an appointment ASAP (before the next semester begins) with a staff member in your college office (see page 85). This professional will answer any questions that you have regarding academic probation, help you review the reasons that led to your probation, and plan a program to improve your grades.

If you are a first-year or new transfer student on probation, you will be required to attend an Academic Success Workshop at the beginning of your next enrolled semester. Some colleges also require upper-class students who are on academic probation or who have earned below a specific GPA to attend a Gaining Academic Progress Workshop. During these workshops you will learn strategies to help you succeed academically.

STUDENTS WITH FEWER THAN 90 SEMESTER CREDIT HOURS:

A student who is placed on academic probation and does not earn at least a 2.0 accumulative GPA the following semester/semester is either continued on probation or is academically dismissed. The student is continued on probation if either:

- the semester GPA is at least 2.0, or
- the accumulative GPA is equal to or greater than the minimum GPA required for the total hours earned

Total Hours Earned	Minimum Accumulative GPA to be Continued on Probation
0 - 29.99	1.6
30.00 – 59.99	1.8
60.00 – 89.99	1.9

If a student who is on probation fails both of the criteria above, the student will be academically dismissed. Contact your college office (see inside back cover) for information on the reinstatement policy for your college.

STUDENTS WITH 90 OR MORE SEMESTER CREDIT HOURS:

A student who is on probation must have achieved a 2.0 accumulative GPA at the end of the next semester to avoid academic dismissal. Contact your college office (see page 85) for information on the reinstatement policy for your college.

TAKING SUMMER CLASSES

Summer Classes at Ohio University

Ohio University offers a wide variety of undergraduate courses on the Athens campus and the five regional campuses. Classes are offered in two seven-week sessions.

Why should you consider taking summer classes?

- A chance to save money-you may register for up to 20 credit hours during both sessions combined and graduate in less than four years or catch up if you're behind.
- Smaller classes- most summer classes are smaller, encouraging close interaction among students and professors and creating a more relaxed atmosphere that promotes both learning and enjoyment.
- Hard-to-get-classes- it's often easier to register for certain classes that are typically hard to get into during the fall or spring semesters.
- A chance to improve a grade- this is a great time to retake a class to improve the grade, when you can take fewer credit hours and really focus on that one class.
- Plenty of affordable campus housing- housing and dining services are available.
- A friendly, diverse, and active student community-more than 6,000 students attend Summer Sessions in Athens, offering you plenty of opportunities to find study companions and make new friends.
- Two seven-week sessions- you may attend one or both sessions, offering you the opportunity to work, explore the area, or spend time with your friends and family.

When may I begin registering for summer courses?

Everyone may begin registering for summer courses on the same day- February 18, 2013.

How many credit hours can I take?

You may register for up to 20 semester credit hours spread across the two sessions or in one session. Seven-week summer classes cover course material in half the time of a regular semester. It is important not to overload with difficult classes.

How do I register for summer classes?

To register for summer courses, use your OHIO ID and password. For more information about summer sessions at *OHIO*, go to www.ohio.edu/summer *p.b._12*

Taking Summer Classes at Another Institution

You may choose to take one or more summer classes at another college or university. If you choose to do so, always check with your college office (see page 85) BEFORE taking the class to understand how the credit will transfer back to Ohio University. Remember that the credit transfers but not the grade so you may only retake a class to improve the grade at Ohio University.

If you are planning to attend an institution in Ohio, you may also use u.select, a free online source for transfer information, to get accurate information about how the credit will transfer. Go to www.transfer.org/uselect/ and click on "Equivalences by School."

- Step 1: Select the state and school to which your courses will transfer (this should be Ohio University)
- Step 2: Enter your search criteria. Select the state and click "Go."
- Step 3: Add schools by clicking selection box then "Add Schools." Up to 5 schools can be added by repeating steps 2 and 3.
- Step 4: Click on "Create Guide"
- To view equivalencies, select a class form one of the schools.

Some institutions will also require paperwork from Ohio University for you to take summer coursework there. You may get this paperwork from your college office.

As soon as you have completed the course, have an official transcript sent to the Admissions Office at Ohio University. Once the credit is evaluated, it will appear on your DARS. See page 92 for more information on transfer credit.

AlcoholEdu/SexualAssaultEdu FOR COLLEGE

An online alcohol and sexual assault education course

Requirement:

- All first-year Ohio University students, including transfers with fewer than 30 earned credit hours, are required to successfully complete AlcoholEdu/SexualAssaultEdu for College.
- College credit hours earned in high school do not exempt you from this requirement, regardless of the hours earned.
- If you are transferring from another college or university, and have fewer than 30 credit hours at Ohio University, you must take AlcoholEdu
- If you are relocating to the Athens campus from a regional campus of Ohio University and have fewer than 30 credit hours, you must take AlcoholEdu
- If you can document that you have successfully completed AlcoholEdu for College elsewhere, you can provide documentation to the Department of Health Promotion (koons@ohio.edu) and request exemption from this requirement.

The course: AlcoholEdu includes three surveys that measure students' alcohol-related attitudes and behaviors. SexualAssaultEdu encourages students to reflect on their relationships in college as well as redefine who can be affected by sexual assault. All survey responses are strictly confidential: Ohio University will only receive information about the student body as a whole and will never see an individual student's answers. Truthful answers—no matter what they are—will not put you at any risk for repercussions.

Getting started: To obtain your login ID and to complete the course please visit:
www.ohio.edu/students/alcholedu.

You may begin taking AlcoholEdu/SexualAssaultEdu for College on July 16, 2012 by visiting the website listed above. All you need to take the course is a computer with access to the Internet and audio capabilities. The course has two sections:

- The first part of the course takes roughly 2.5 hours to complete, and we recommend that you take it in multiple sittings. This section ends with the Final Exam and Survey 2. You must earn a grade of 80 or higher to pass the course. The deadline for finishing this section of the course is August 27, 2012.
- About a month and a half after you complete the Final Exam and Survey 2, you will receive an email asking you to complete Chapter 4 and a brief final survey. The total time needed for this section is approximately 15 minutes. The deadline to complete this section of the course is October 22, 2012.

For parents: Parents are also invited to complete this course using a special parents' login ID located on the website listed above. We encourage you to talk to your parents or guardians about AlcoholEdu for College and how you will approach situations involving alcohol at Ohio University.

- * If you are starting Ohio University in the Summer or the Fall of 2012:
 - The deadline for finishing the Final Exam and Survey 2 is August 27, 2012.
 - The deadline to complete Chapter 4 and the final survey is October 22, 2012.
- * If you are starting Ohio University in the Spring of 2013:
 - The deadline for finishing the Final Exam and Survey 2 is January 14, 2013.
 - The deadline to complete Chapter 4 and the final survey is March 1, 2013.

Health Promotion 355 Baker University Center 740.593.4025.

Questions: Terry Koons, Associate Director, Campus Involvement Center for Health Promotion koons@ohio.edu
t.k. 12

COLLEGE LEVEL STUDY: WHAT TO EXPECT

Often excellent or good high school students are disappointed by their performance in college because they do not know how to prepare for college level course work. First-year students need to recognize the ways in which college study and high school study are different:

1. You can expect to be challenged intellectually and should be open to alternative views expressed in the classroom by faculty and fellow students.
2. Classes may meet fewer times during the week—perhaps twice or even once—and the amount of material assigned per week is double or triple that assigned in high school. If you get behind in your reading and put off studying until midterms or finals, you will not be able to catch up and achieve good grades.
3. Fewer quizzes and exams are given to check your knowledge of the material. Sometimes there are only a mid-term exam and a final exam. There are rarely opportunities for extra credit.
4. To earn excellent grades, preparation time for class is usually 1½-3 hours outside of class for every hour in class. For each class that meets 4 hours a week, you should spend 6-12 hours a week outside of class studying. If you are taking 16 credits during the semester, you should be spending about 24-35 hours studying outside class as well as attending every class, for a total of 40 or more hours per week. If you are in or wish to transfer to a selective major, you may need to study more than 3 hours outside class for each hour you spend in class to be successful. College really is a full-time job if you want to excel!
5. You must establish a good study routine in your first semester and develop self-discipline. No one will watch over you or force you to go to class or be responsible for waking you up.
6. You will only spend about 16 hours each week in class (as opposed to about 35 hours in high school). Make a weekly study schedule so time doesn't slip away! Schedule regular study time 5 days per week. Use time between classes wisely.
7. Find a quiet, distraction-free place to study. The library is a good choice, but your bed or a noisy lounge is not.
8. Some classes may be much larger than high school classes. Even if there's no attendance policy, go to class every day and sit in the front. Save your absences in case you become ill or have an emergency. Some courses have a strict attendance policy and you may fail a course, even if you have an "A" grade, based on your failure to attend. You need to know the attendance policy for every course.
9. Get to know each of your instructors, and it's even more important in large classes not to be anonymous. Visit instructors during their office hours. Bring specific questions about the reading or lecture. Consult with your advisor if you have questions about policies or procedures.
10. You are responsible for knowing and following all of the policies and procedures of each course, which may vary greatly from one to the next. Read each syllabus (an outline of the professor's course objectives, policies, grading system, and assignments) carefully, and ask for clarification, if needed.
11. Many instructors will not remind you about assignments or upcoming exams. You need to go through each syllabus and put all due dates or special meetings on a semester calendar and hang it above your desk. Look ahead, plan in advance and "dig in" during tough times. Don't procrastinate!
12. Monitor your grades. Put the drop deadline (see pages 1-4) on your calendar. If you are falling behind or are having difficulty understanding the material, it's **YOUR RESPONSIBILITY** to:
 - a. talk to the instructor, and
 - b. use the resources (often free) on campus to help you (see pages 64-68), and
 - c. consult with your advisor about dropping the class (see page 80) by the deadline (see pages 1-4).

Remember: Each week you have 168 hours. Use them wisely! Learn to manage your time and to study efficiently and effectively, and you will have plenty of time for rest and relaxation, too!

OHIO AT ATHENS: NOT THE SAME

If you are relocating from a regional campus or transferring from another college or university, it is easy to believe that you already understand everything about Ohio University at Athens. That might be a big mistake!

If you are RELOCATING from a Regional Campus, consider the following:

- Some classes, especially introductory classes, may be larger.
- Especially in larger classes, professors may expect you to use office hours and campus resources to ask for help.
- Some classes may be more demanding.
- More information from professor and the university may be sent to you ONLY through OHIO e-mail and the Web (Blackboard) (see page 59).
- If you are living in a residence hall, you will experience a different environment. Residence halls provide an excellent opportunity to meet new friends and experience diversity. However, you will be responsible for finding effective places and times to study.
- If you are living off-campus, it will require more time and effort to meet new people and become integrated into the campus. You will be more isolated than if you lived in a residence hall.

If you are TRANSFERRING from another Institution, consider the following:

- Policies and procedures may be different than at your previous college/university. You are responsible for knowing and following *OHIO* regulations!
 - For example, at *OHIO*, if you do not attend the first 1 - 2 contact hours of any class (see page 57), the instructor has the option of not admitting you to the class on your schedule. It is your responsibility to check with the instructor to verify your status. If you have not been admitted, you must still drop the class. Otherwise, you will receive an F, an FN (failure, never attended), or FS (failure, stopped attending) for the class, and that grade will count in your GPA (see page 76).
- The campus and your classes may be larger or smaller than in the past.
- Coursework may be more demanding and rigorous than at your previous institution.
- Your credits from a previous institution transfer, but your GPA does not transfer. You are beginning all over again with your GPA although some selective majors take into account your transfer GPA and your *OHIO* GPA when considering you for admission to those programs.
- More information from professors and the university may be sent to you ONLY through OHIO e-mail and the Web (Blackboard) (see page 59) than at your previous college/ university.
- If you live off-campus, it will require more time and effort to meet new people and become integrated into the campus. You will be more isolated than if you lived in a residence hall.

HOW TRANSFER CREDIT IS ACCEPTED AND EQUATED

ACCEPTANCE OF CREDIT: Courses completed with a C- or better (or the equivalent) from an accredited college or university are generally accepted.

- A. Only your credits are transferred, not your grade point average (GPA). Your *OHIO* GPA will be based on your *OHIO* grades. Some selective majors may take into account your transfer GPA and your *OHIO* GPA when considering you for admission to that program. Your final GPA upon graduation from *OHIO* is based solely on your *OHIO* grades.
- B. Courses completed with a D+, D or D- from another Ohio public university/college will be accepted with the designation TD. If a student transfers in a course with a TD, and his major or another required course requires a grade of "C" or better for that specific course, the student must retake the course.
- C. What if a course is not accepted? First, contact your college office (see next column), since that's where your transcripts go after evaluation by the Undergraduate Admissions Office. Ask someone in your college office to check your transcript to determine why the course was not accepted. If a mistake was made, your college office should contact the Admissions Office to confirm this. The transcript can then be sent back to Admissions to add the course to your record.

EQUATION OF CREDIT: The college in which you are enrolled determines how your transfer work fulfills graduation requirements.

- A. Classes are equated either to specific courses at *OHIO* (e.g. PSY 1010) or to a department and course level (e.g. PSY 1XXL, or 1000-level psychology credit) if no specific course in the department matches your transfer credit.
 - If a course is equated to 0XXL, those hours are not included in the minimum 120 semester hours needed for graduation.
 - If no department or course matches your accepted transfer course, it will be equated to "TECE" (Technical Elective) and a course level (e.g. TECE 2XXL).
- B. If your transfer work has not been equated, it will not appear on your DARS (Degree Audit Report). In that case, ask your college office to equate your work.
- C. If you change colleges, your new college office may change some evaluations to apply to your new degree.
- D. Some performance or studio courses may need additional review by department faculty. Consult your college office for further information.
- E. What if it appears that a course is *equated incorrectly*? This sometimes happens if a course title is unfamiliar or if no course description is available. Go to your college office and ask why the transfer course in question was equated to a particular *OHIO* course. Bring a catalog from the original college or university or a course syllabus (or something which has the course description). Many academic departments require a course syllabus in order to make an equation. If a mistake has been made, your college office can correct it.

ADDITIONAL TRANSCRIPTS should be sent to:
Undergraduate Admissions
120 Chubb Hall
Athens, Ohio 45701
740-593-4100

COLLEGE OFFICES AND PHONE NUMBERS *To Refer Questions about Your Transfer Credit:*

College of Arts and Sciences (Randy Price, 102 Wilson Hall, College Green, 740-593-2844)

College of Business (Lori Mardis, 214 Copeland Hall, 740-593-2000)

College of Communication (Vicki Stewart) 497 RTVC Building, 740-597-2197 or 740-593-4883)

College of Education (124 McCracken Hall, reception desk in lobby, 740-593-4400)

College of Engineering and Technology (Jeff Giesey, 157 Stocker Center, 740-593-1503)

College of Fine Arts

- Art (Rosemarie Basile, 528 Seigfred Hall, 740-593-4281)
- Dance (Madeleine Scott, 137B Putnam Hall, 740-593-1824)
- Music (Chris Hayes, 440 Glidden Hall, 740-593-4247)
- Theater (Maureen Wagner, 307C Kantner Hall, 740-593-9355)

College of Health Sciences and Professions (Rebecca Zusan, W370 Grover Center, 740-593-9336)

Honors Tutorial College (Jan Hodson, 35 Park Place, 740-593-2723)

University College (Doug Orr, 140 Chubb Hall, 740-593-1935)

Ohio University Phone Numbers

Emergency Numbers

Ambulance / Athens Police / Fire Dept.	911	Campus Care	740.593.1660
Ohio University Police	740.593.1911	O'Bleness Hospital	740.593.5551

Campus Information

Admissions	740.593.4100	www.ohio.edu/admissions
Athletics	740.593.1300	www.ohio.edu/about/athletics
Bursar	740.593.4130	www.ohio.edu/finance/bursar
Counseling and Psychological Services	740.593.1616	www.ohio.edu/counseling
Dining Services	740.593.2970	www.ohio.edu/food
Disability Services	740.593.2620	www.ohio.edu/disabilities
Financial Aid and Scholarships	740.593.4141	www.ohio.edu/financialaid
Institutional Equity*	740.593.9132	www.ohio.edu/equity
International Student & Faculty Services	740.593.4330	www.ohio.edu/isfs
Multicultural Programs	740.593.4027	www.ohio.edu/culturalcenter
President's Office for Diversity	740.539.9376	www.ohio.edu/diversity
University Registrar	740.593.4191	www.ohio.edu/registrar/
Residential Housing	740.593.4090	www.ohio.edu/reslife
Safe-T Patrol Service	740.593.4040	www.ohio.edu/police/escort/htm
Campus Life	740.593.4025	www.ohio.edu/studentaffairs
University Switchboard	740.593.1000	

*Institutional Equity Statement: It is the policy of Ohio University that there shall be no discrimination against any individual in educational or employment opportunities because of race, religion, color, sex, sexual orientation, national origin, ancestry, age, gender identity or expression, mental or physical disability, or veteran status. Ohio University is an affirmative action institution. Contact above to handle inquiries regarding nondiscrimination policies.

Academic College Student Services Offices

Arts and Sciences	740.593.2845	www.cas.ohiou.edu	1 st floor, Wilson Hall
Business	740.593.2000	www.cob.ohiou.edu	214 Copeland Hall
Communication	740.593.4883	www.scrippscollege.ohio.edu	497 RTVC Building
Education	740.593.4400	www.ehs.ohio.edu/	124 McCracken
Engineering and Technology	740.593.1474	www.ent.ohiou.edu	181 Stocker Center
Fine Arts	740.593.1808	www.finearts.ohio.edu	Jennings House
Health Sciences and Professions	740.593.9336	www.chsp.ohio.edu	W370 Grover Center
Honors Tutorial	740.593.2723	www.honors.ohio.edu	35 Park Place
University College	740.593.1935	www.ohio.edu/univcollege	140 Chubb Hall

Alden Library

Librarians love to answer questions!

www.library.ohiou.edu/ask

